

SOW 1051, Human Service Experience

BREVARD COMMUNITY COLLEGE COURSE OBJECTIVES AND PLAN

COURSE NO.: SOW 1051
1ST OFFERED: 1989
CLOSED:
E.P.G. APPROVAL:
REVISIONS:

Signature: _____

Curriculum Coordinator Date

Curriculum Chair Date

Course Title: Human Service Experience I

Prerequisite: None Corequisite: None Lab fee: None
(See Program advisors for other placement test scores)

College-Credit Hours:	<u>01</u>	Vocational-Credit Hours:	<u>00</u>	Contact Hours(per term):	<u>24</u>
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Course Description (maximum of 40 words for catalog use):

Course provides students with a service-learning experience in a public/social service organization. Students will complete (20) hours of volunteer work. Evaluation based on service documentation, written reflective work, and seminar participation.

Course Objective(s): Each student will be able:

To learn through service experience(s) to benefit academically, personally, civically, or occupationally.

Acceleration Mechanism(s) (method(s) of validating prior learning):

None

COURSE OBJECTIVES AND PLAN

MAJOR TOPICS	STUDENT CLOCK HOURS	
	Lecture	Lab
A. Understanding volunteerism and service-learning	.5	
B. Service-Learning reflection methods	1.0	
C. Community organization/project perceptions and opportunities	.5	
D. The personal meaning of the service-learning experience	1.0	
E. Community issues/service paradigms	.5	
F. Integrating the experience with the rest of life	.5	
G. The service experience		20
STUDENT COMPETENCIES, SKILLS, KNOWLEDGE RELATIVE TO MAJOR TOPIC (MUST BE LISTED USING PERFORMANCE STATEMENTS)	EVALUATION METHODOLOGY	
A. Explain service-learning and volunteerism	Successful participation in Seminars and final verbal presentation	
B. Identify and utilize ways to reflect on the service-learning experience including: service-learning plans, journal writing, discussion methods	Completion and quality of service-learning plan, journal and final essay	
C. Explain with accuracy the community service site setting	Documentation of service experience including hour report, placement agreement and confirmation, and performance evaluation by supervisor	
D. List the benefits, outcomes, and contributions of the service-learning experience		
E. Demonstrate knowledge of key issues related to service		
F. Articulate how the service-learning experience relates to life, academic study, and community involvement		