

# Service-Learning Field Studies I

## BREVARD COMMUNITY COLLEGE COURSE OBJECTIVES AND PLAN SUMMARY

Course No.	PSY 2948
Closure Date	
CCC Approved	
Revisions	

Signature: \_\_\_\_\_  
 Curriculum Coordinator Date

\_\_\_\_\_  
 Curriculum Chair Date

Faculty Discipline: Psychology \_\_\_\_\_ Faculty Credential Option: 1

Course Title: Service-Learning Field Studies I

Honors Course: No Repeatable: No

Effective Term: 98-4 Course Credits: 1 Clock Hours: \_\_\_\_\_ Type of Credit: Elective

**Course Fees:**

Lab Fee: None Special Course Fee: None

**General Education Requirements:**

- Communications
- Humanities
- Math
- Natural Science
- Social Science

**Gordon Rule:**

- No

**Grade Mode:**

Regular

Suitable for Online: Yes

**Degree Type:**

- A.A.  A.S.
- A.A.S.  C.C.C. (PSV)
- A.T.D.  P.S.A.V.

**Prerequisites:**

\_\_\_\_\_  
 \_\_\_\_\_

**Corequisites:**

\_\_\_\_\_  
 \_\_\_\_\_

**Course Description (maximum of 40 words for catalog use):**

This course gives the student the opportunity to understand the relationship of theory to practice through participation in a service-learning experience. Students are required to complete 20 hours of volunteer work, a service-learning contract, necessary oral and written reflection methods.

**Primary Course Objective(s):**

Gain experience in a public/human service setting that enables students to learn practical applications of the concepts taught in the classroom.

**Acceleration Mechanism (method of validating prior learning):**

None.

### COURSE OBJECTIVES AND PLAN

Student Competencies, Skills, Knowledge Relative To Methodology MAJOR TOPICS (MUST BE LISTED USING PERFORMANCE STATEMENTS)	EVALUATION
<p>A. Explain and define service-learning</p> <p>B. Formulate measurable service-learning goals</p> <p>C. Demonstrate the interrelatedness of the volunteer/service field component with academic concepts and principles in (psychology or other discipline)</p> <p>D. Explain the meaning and benefits of service-learning for self, service setting and Society</p> <p>E. List and complete the necessary service experience documentation forms</p>	<p>Completion and quality of planning and reflection methods</p> <p>Successful participation in mandatory reflection seminar</p> <p>Documentation of the service-learning experience including hour report, and supervisor's performance evaluations of student</p>

### COURSE OUTLINE

MAJOR TOPICS	<u>STUDENT CLOCK HOURS</u>	
	<u>LECTURE</u>	<u>LAB</u>
A. The concept of service-learning	.5	
B. Service-Learning goals/plans	1.0	
C. Synthesizing the field experience component and classroom learning	1.5	
D. The meaning, benefits, and impacts of community involvement	1.0	
E. The service-learning experience		20

