

Categories for Continuing Contract

Category 1: Commitment to the College

- Membership or participation on a collegewide or campus committee
- Membership on an advisory committee for the college (IACUC, etc.)
- Successful completion of a S&PD course offered through the college
- Successful completion of a 3 credit college course for college credit Development of a new course of study or a new course offering for the department
- Successful completion or delivery of a teaching workshop
- Development and/or presentation of a new S&PD course
- Converting a course to WIDS format with approval through the Learning Centered Curriculum Committee
- Converting a preexisting course to Hybrid or Online format according to established guidelines.
- Writing a funded grant proposal for program improvement or new equipment
- Teach an upper division course or graduate course at the University level
- Research or development of products appropriate to the academic setting that require a significant amount of time and effort (must be pre-approved by the Provost or Dean of Learning Resources)
- Participation in an articulation meeting.
- Other as approved by the Provost or Dean of Learning Resources

Category 2: Commitment to Our Profession

- Obtaining continuing education credits meeting professional certification/licensure requirements
- Attending a workshop, seminar, webinar or professional meeting to advance knowledge in the career field
- Presenting a paper or panel member at a professional conference/meeting
- Publication of a scholarly or research paper on a profession-related subject in a refereed journal or textbook
- Presenting artwork at a juried art show or performing in a public recital (documented)
- Writing critical review of a musical or theatrical performance, book review or other art work for publication in a newspaper, magazine or professional journal
- Active participation in a discipline related professional organization
- Successful completion of a 3 credit college course for college credit in appropriate discipline.
- Teach an upper division course or graduate course at the University level in appropriate discipline.
- Research or development of products appropriate to the academic setting that require a significant amount of time and effort (must be pre-approved by the Provost or Dean of Learning Resources)
- Converting a course to WIDS format with approval through the Learning Centered Curriculum Committee
- Converting a preexisting course to Hybrid or Online format according to established guidelines.
- Participation in an articulation meeting.
- Other as approved by the Provost or Dean of Learning Resources

Category 3: Commitment to the Community

- Organizing a college sponsored community event
- Membership on an advisory committee for a non-profit organization (CBHS, CVP, etc.)
- A minimum of 20 hours community service/volunteer time with any non-profit, government organization or student related activity (must be documented)
- Obtaining training and certification to assist with community needs
- Mentoring program/Project Read participation (i.e. Project Read, Big Brother/Big Sister)
- Faculty sponsorship of a student organization (professional organization, Green Team, etc.). Sponsorship for which a faculty member is compensated per Article 10 Section 8H must be approved by the Provost or Dean of Learning Resources.
- Other as approved by the Provost or Dean of Learning Resources