MEMORANDUM OF UNDERSTANDING
ADVANCE STANDING CREDIT

EARLY CHILDHOOD EDUCATION FOR THE 2015-2016 ACADEMIC YEAR

Eastern Florida State College (EFSC) will award postsecondary advance standing credit to eligible Brevard Public Schools students who have met the criteria as stated below. The student will not be charged tuition or fees for the postsecondary credit awarded through this advance standing credit agreement.

Courses that must be completed at the secondary level:

<table>
<thead>
<tr>
<th>High School Course Number</th>
<th>High School Course Title</th>
<th>High School Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>8405120X</td>
<td>Early Childhood Education 2 NEW</td>
<td>1</td>
</tr>
<tr>
<td>8405130X</td>
<td>Early Childhood Education 3 NEW</td>
<td>1</td>
</tr>
</tbody>
</table>

EFSC will award advance standing credit for the college course listed below.

<table>
<thead>
<tr>
<th>College Course Number</th>
<th>Eastern Florida State College Course Title</th>
<th>College Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 1001</td>
<td>Introduction to Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1200</td>
<td>Early Childhood Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

The procedure for obtaining the advance standing credit will be in accordance with the following criteria.

Student must:

➢ Successfully complete the above referenced Brevard Public School Early Childhood Education high school courses with grade of “B” or better in each course during the Fall 2015 academic term
➢ Complete the EFSC admissions process, including attendance at a Dual Enrollment Orientation and submission of required documents and test scores, no later than December 9, 2015.
➢ Declare the major of Infant/Toddler Specialization college credit certificate program at EFSC
➢ Enroll in the college credit courses, EEC 2710 Conflict Resolution and CHD 1200 Infant & Toddler Development, offered at their high school in the 2016 Spring Term and follow the same procedures for all students seeking credit through dual enrollment
➢ Successfully complete EEC 2710 Conflict Resolution in Early Childhood Education and CHD 1200 Infant & Toddler Development with grades of “C” or better in each course during the Spring 2016 academic term

Brevard Public Schools will:

➢ Provide the names of students and grades of completion of the above identified courses to EFSC’s Director of Career & Technical Programs no later than June 1, 2016
➢ Agree that posting of college credit through advance standing credit will only appear on the college transcript and not on the high school transcript.
➢ Agree that this Memorandum of Understanding will expire June 30, 2016

Eastern Florida State College will:

➢ Post college credit for each student submitted and verified to receive advance standing credit as stated in this agreement no later than June 30, 2016
➢ Award credit with the grade of “S” which will not affect the college GPA
➢ Award the college credit certificate in Infant/Toddler Specialization to students who have received credit through advance standing credit and through dual enrolled credit. Certificates will be processed at the end of the Summer 2016 term.

Questions regarding this agreement should be addressed to the Director, Career and Technical Education, Brevard Public Schools or the Vice President and Chief Learning Office, Eastern Florida State College.

This Memorandum of Understanding shall be effective upon the signature of the superintendent of Brevard Public Schools or his designee and the president of Eastern Florida State College or his designee. This agreement shall remain in effect until June 30, 2016.

President, Eastern Florida State College or designee  
9/3/2015  

Date

District Superintendent Brevard Public Schools or designee

Date