

**DUAL ENROLLMENT ARTICULATION AGREEMENT
BETWEEN
THE PILLAR OF HOPE ACADEMY OF BREVARD COUNTY, FLORIDA
AND
DISTRICT BOARD OF TRUSTEES
EASTERN FLORIDA STATE COLLEGE
2026-2027**

Table of Contents

Introduction	2
I. A ratification or modification of all existing articulation agreements.....	2
II. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program	2
III. A delineation of courses and programs available to students eligible to participate in dual enrollment.....	2
A. Dual Enrollment	2
B. Academic Dual Enrollment – Associate Degree.....	3
C. Career Dual Enrollment	4
D. Early Admission	5
E. Postsecondary courses that may not be taken through dual enrollment include.....	6
IV. A description of the process by which students and their parents exercise options to participate in the dual enrollment program	7
A. Established Deadlines	7
B. Admission and Registration Process	7
C. Where to Submit Admissions Application Materials.....	8
D. Withdrawal	8
E. Maximum Course Loads.....	8
F. Grade Forgiveness.....	8
V. A list of any additional initial student eligibility requirements for participation in the dual enrollment program	8
VI. A delineation of the high school credit earned for the passage of each dual enrollment course	9
VII. A description of the process for informing students and their parents of college-level course expectations	9
VIII. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis	9
IX. The registration policies for dual enrollment courses as determined by the postsecondary institution.....	9
X. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution	9
XI. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members.....	10
XII. The responsibilities of Pillar of Hope regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.....	10
XIII. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to Pillar of Hope	10
XIV. A funding provision that delineates costs incurred by each entity	10
XV. Any institutional responsibilities for student transportation, if provided	11
XVI. Section 1007.271(25), F.S., requires that the dual enrollment articulation agreement include services and resources that are available to students with disabilities who register for dual enrollment.....	11
XVII. Execution of Agreement.....	11

Introduction

The Dual Enrollment Articulation Agreement, as required by Section 1007.271 (24), Florida Statutes, is made by and between the Board of Trustees of Eastern Florida State College, hereinafter referred to as the College, and The Pillar of Hope Academy of Cocoa, FL hereinafter referred to as Pillar of Hope.

Pillar of Hope is a non-public secondary school in compliance with Florida Statute 1002.42 (2), is listed in the Florida Department of Education Private School Directory and is recognized by the College as awarding a standard high diploma that reflects completion of a secondary education program. Pillar of Hope will notify the College immediately in writing of any changes related to the private school's name, mailing address, email address, phone number, or administrative contacts. Pillar of Hope shall annually designate and provide to the College a primary point of contact for all dual enrollment communications, including the individual's name, email address, and telephone number. Pillar of Hope shall notify the College within thirty (30) days of any change in the designated contact and shall provide updated contact information. Both parties agree that communications transmitted via electronic mail (email) shall constitute written communication for purposes of this Agreement.

This agreement is effective from July 1, 2026 through June 30, 2027; if any part(s) of the Agreement is in conflict with any law, statute or rule of a higher governing body, then such part(s) shall be deemed inoperative to the extent it conflicts therewith and shall be modified to conform to such law, statute, or rule.

I. A ratification or modification of all existing articulation agreements

The signing of this Agreement attests to the ratification of all existing articulation agreement(s) regarding dual enrollment and other accelerated education programs between Pillar of Hope and the College.

II. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program

A. Pillar of Hope Responsibilities

Disseminate information yearly to all secondary students regarding dual enrollment as an educational opportunity. Information will include eligibility requirements, the option for taking dual enrollment courses during and after school hours and during the year, how dual enrollment may be used to meet high school credits required for graduation, and the transfer guarantee statement by the State Articulation Coordinating Committee.

B. The College Responsibilities

1. Provide comprehensive information about Dual Enrollment on the college website.
2. Monitor and evaluate postsecondary readiness data for student eligibility.

III. A delineation of courses and programs available to students eligible to participate in dual enrollment

A. Dual Enrollment

The dual enrollment program shall be the enrollment of a first-time 6th - 12th grade student in a postsecondary course creditable toward a high school diploma and a career and technical certificate, a college credit certificate, an associate degree, or a baccalaureate degree. The student must meet eligibility criteria identified in this Agreement and be on track to meet promotion and graduation requirements as determined by Pillar of Hope. Students in grades 6 – 9 should confer with their school administration regarding the students' readiness for college level coursework. Students may be enrolled in their identified secondary grade level no more than one year, which includes the summer, fall, and spring terms. Students may enroll in dual enrollment for a maximum of 4 years in high school (grades 9 – 12 or equivalent).

Eligible students shall be permitted to enroll in postsecondary courses offered during and after school hours. Students are expected to enroll in courses pursuant to their identified program of study and/or courses identified on the on the FLDOE Dual Enrollment Course Equivalency List. Students who will graduate from high school prior to the completion of the postsecondary course may not register for that course under dual enrollment

B. Academic Dual Enrollment – Associate Degree

Academic dual enrollment is a form of dual enrollment in college credit courses leading to an Associate in Arts, Associate in Science, or a Baccalaureate Degree. Eastern Florida will award an associate degree to qualifying high school students in the same semester that Pillar of Hope awards the high school diploma. Students seeking an A.S. Degree may dual enroll only in the A.S. Degree programs identified in the table below:

ASSOCIATE IN SCIENCE DEGREE PROGRAMS
Accounting Technology ACAA
Business Administration BUAS
Business Entrepreneurship ENAS
Chemical Technology CHAS
Computer-Aided Drafting and Design Technology DRAS
Computer Information Technology CIAS
Computer Programming and Analysis CPAS
Crime Scene Technology CRAS
Criminal Justice Technology CJAS
Cybersecurity and Network Systems NSAS
Early Childhood Education CCAS
Engineering Technology ETAS
Graphics Technology GDAS
Healthcare Navigator HNAS
Interactive Media Production Technology AHSC
Office Administration OFAS
Transportation and Logistics TLAS

Eligibility Criteria:

1. Present an unweighted high school GPA of at least 3.0.
2. Achieve college-ready Reading and Writing scores on an approved placement test or college approved Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
3. Meet all prerequisites for the selected course.
4. Have a secondary school record of good attendance, appropriate conduct, and responsible behavior.
5. Requirements for students who do not currently demonstrate college-level readiness in reading, writing, and/or mathematics per Rule 6A-14.064 (b) College Credit Dual Enrollment.
 - a. Enrollment in College Credit Courses: Students are allowed to enroll in college credit courses even if they have deficiencies in basic competency areas of reading, writing, and/or mathematics; however, they cannot earn more than twelve (12) college credit hours before correcting all deficiencies in all three areas.
 - b. Exceptions to the Limitation: Exceptions to the twelve (12) credit hour limit are granted by EFSC given that the student is concurrently enrolled in secondary courses that address the basic competency areas in which they are deficient. The Board is responsible to ensure that the student is concurrently enrolled in secondary courses that address the student's basic competency areas in which they are deficient.
 - c. Advisory Requirements: The Board will advise the student in writing, who has accumulated twelve (12) college credit hours but has not yet demonstrated proficiency in basic competency areas about the requirements for associate degree completion, state university admission, future financial aid eligibility, and potential costs associated with accumulating excessive college credit.

Academic Standards

Students must continuously maintain the unweighted high school GPA required for the program. In addition, students are expected to complete and achieve an overall GPA of 2.0 in college coursework taken during a term. Dual enrollment students must adhere to the EFSC Academic Progress Standards.

A student whose EFSC's term GPA falls below a 2.0, and/or the student withdraws from a dual enrollment course after the college designated add/drop date, may remain eligible for dual enrollment for one subsequent term so long as their unweighted high school GPA, including the grades earned in dual enrollment coursework, remains at 3.0+. The student's dual enrollment status, however, will be considered provisional and the student must achieve in the subsequent high school semester at least a cumulative college GPA of 2.0 and a term GPA of 2.0 and complete all coursework to maintain eligibility.

A student who fails to meet the above requirements will be ineligible for dual enrollment for a period of one term after which time the student may again be considered for eligibility if all admission standards are met.

C. Career Dual Enrollment

Career dual enrollment is a form of dual enrollment that provides a curricular option for secondary students who wish to earn credits toward a high school diploma and a degree or certificate from a job preparatory program. Students may not take isolated vocational courses. Eastern Florida will award a college credit certificate to qualifying high school students in the same semester that Pillar of Hope awards the high school diploma.

Eligible public secondary students may apply to enroll in college credit courses leading to a College Credit Certificate (CCC) provided that the selected program of study is identified in the table below:

COLLEGE CREDIT CERTIFICATE PROGRAMS	
Accounting Technology Management AACC	Graphic Design Support DSCC
Accounting Technology Operations AOCC	Help Desk Support Specialist HDCC
Accounting Technology Specialist ATCC	Human Resource Administrator HRCC
Applied Technology Specialist ATCC	Infant/Toddler Specialization INCC
AutoCAD Foundations AFCC	Interactive Media Productions MPCC
Business Development and Entrepreneurship BECC	Interactive Media Support MSCC
Business Entrepreneurship ENCC	Intermodal Freight Transportation IMCC
Business Management International Business Specialization BMCCINBS	Internet Protocol Communications IPCC
Business Management Specialization BMCCMGMT	Mechatronics MHCC
Business Operations BOCC	Medical Office Management MECC
Business Specialist BSCC	Network Infrastructure NICC
Child Care Center Management CMCC	Network Security NECC
CNC Machinist CNCC	Network Server Administration NACC
Composite Fabrication and Testing CFCC	Network Support Technician NTCC
Computer Programming CPCC	Network Virtualization NVCC
Crime Scene Technician CRCC	Office Management OMCC
Criminal Justice Technology Specialist CJCC	Office Specialist OSCC
Drafting Design DACC	Office Support OFCC
Early Childhood Development CHDI	Oracle Certified Database Admin OACC
Educational Assisting EDCC	Preschool Specialization PSCC
Engineering Technology Support Specialist ESCC	Real Estate Specialization RECC
Graphic Design Production DPCC	Robotics and Simulation Technician RSCC

Eligibility Criteria

1. Present an unweighted high school GPA of at least a 2.5 for college credit courses leading to a College Credit Certificate (CCC).
2. Have college placement test scores on file with the College in reading, writing and mathematics.
3. Requirements for students who do not currently demonstrate college-level readiness in reading, writing, and/or mathematics per Rule 6A-14.064 (b) College Credit Dual Enrollment.

- a. Enrollment in College Credit Courses: Students are allowed to enroll in college credit courses even if they have deficiencies in basic competency areas of reading, writing, and/or mathematics; however, they cannot earn more than twelve (12) college credit hours before correcting all deficiencies in all three areas.
 - b. Exceptions to the Limitation: Exceptions to the twelve (12) credit hour limit are granted by EFSC given that the student is concurrently enrolled in secondary courses that address the basic competency areas in which they are deficient. The Board is responsible to ensure that the student is concurrently enrolled in secondary courses that address the student's basic competency areas in which they are deficient.
 - c. Advisory Requirements: The Board will advise the student in writing, who has accumulated twelve (12) college credit hours but has not yet demonstrated proficiency in basic competency areas about the requirements for associate degree completion, state university admission, future financial aid eligibility, and potential costs associated with accumulating excessive college credit.
4. Meet all prerequisites for the selected course.
 5. Meet age requirement specified by the College.
 6. Have a high school record of good attendance, appropriate conduct, and responsible behavior.

Students entering a College Credit Certificate (CCC) program with a GPA below 3.0 are limited to taking courses within their selected CCC and may not change their initial program of study until the program is completed. Once students meet the qualifications to enter an associate degree program, the students will continue to enroll in courses within the CCC and may enroll in courses towards an associate degree.

Academic Standards

Students must continuously maintain the unweighted high school GPA required for the program. In addition, students are expected to complete and achieve an overall GPA of 2.0 in college coursework taken during a term. Dual enrollment students must adhere to the EFSC Academic Progress Standards.

A student whose EFSC's term GPA falls below a 2.0 and/or the student withdraws from a dual enrollment course after the college designated add/drop date may remain eligible for dual enrollment for one subsequent term so long as their unweighted high school GPA, including the grades earned in dual enrollment coursework, meets the degree or certificate admission criteria. The student's dual enrollment status, however, will be considered provisional and the student must achieve in the subsequent high school semester at least a cumulative college GPA of 2.0 and a term GPA of 2.0 and complete all coursework to maintain eligibility.

A student who fails to meet the above requirements will be ineligible for dual enrollment for a period of one term after which time the student may again be considered for eligibility if all admission standards are met.

D. Early Admission

Early Admission is a form of dual enrollment through which first-time, seniors may enroll at the College instead of their high school of attendance in courses that are creditable toward the high school diploma and the associate or baccalaureate degree, a college credit certificate or a career and technical certificate. It is an option for students in the final year of high school. Early admission students are no longer eligible for dual enrollment upon completion of the spring term regardless of their high school graduation status. Early admission students must enroll in at least four courses totaling twelve credit hours or more per term and earn a sufficient number of credit hours in appropriate courses each term to meet high school graduation requirements by the end of their senior year. One-credit laboratory courses do not count toward the four course requirement. Pillar of Hope and the College recommend students enroll in five courses.

Early admission students remain eligible to participate in all extracurricular and graduation activities at their high school of attendance in accordance with Pillar of Hope policies and procedures.

Eligibility Criteria for Early Admission students entering in the fall semester:

1. Must have completed the 11th grade and be entering the fall semester of the 12th grade for the first time.

2. Present an unweighted high school GPA of at least 3.0.
3. Provide college-ready scores in Reading, Writing, and Mathematics on an approved college placement test or college approved Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.
5. Submit the online EFSC Application for Admission and complete all admission requirements by the established deadlines posted on the college website.
6. Submit the EFSC Early Admission Application in accordance with published directions by the established deadlines posted on the college website.

Eligibility requirements for Early Admission students entering in the spring term with an unweighted High School GPA of 3.0+:

1. Must be in 12th grade.
2. Present an unweighted high school GPA of at least 3.0.
3. Provide college-ready scores in Reading, Writing, and Mathematics on an approved college placement test or Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.
5. Submit the online EFSC Application for Admission and complete all admission requirements by the established deadlines posted on the college website.
6. Submit the EFSC Early Admission Application in accordance with published directions by the established deadlines posted on the college website.

Eligibility requirements for Early Admission students entering in the spring term with an unweighted High School GPA of 2.5+

1. Must be in the 12th grade.
2. Present an unweighted high school GPA of at least 2.5.
3. Provide college-ready scores in Reading, Writing, and Mathematics on an approved college placement test or Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.
5. Submit the online EFSC Application for Admission and complete all admission requirements by the established deadlines posted on the college website.
6. Students are limited to CCC programs.

Academic Standards

Early admission students are expected to complete sufficient credits to meet high school graduation requirements, maintain the unweighted high school GPA of 3.0 and achieve an overall GPA of 2.0 in college coursework taken during a term. Dual enrollment students must adhere to the EFSC Academic Progress Standards. Early admission students who are in jeopardy of earning sufficient credits to graduate or do not maintain an overall EFSC fall term GPA of at least 2.0 may not continue in Early Admission the following semester. These students, however, may participate in part-time dual enrollment provided they meet dual enrollment eligibility criteria. Dual enrollment students must adhere to the EFSC Academic Progress Standards. Upon completion of their senior year in early admission, students are no longer eligible for dual enrollment regardless of their graduation status.

E. Postsecondary courses that may not be taken through dual enrollment include:

1. Vocational preparatory, developmental education instruction, and other forms of pre-collegiate instruction.
2. Physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity.
3. Applied music courses that focus on the development of basic proficiency with a specific instrument.
4. One credit hour Service Learning Field Studies or Human Experience courses (exception, a second semester

senior in need of one credit hour for associate degree completion).

5. Study abroad or internship courses.
6. Non-credit courses.
7. 3000+ level courses.
8. Courses with activities that presume an adult level of maturity and personal responsibility. Course examples include, but may not be limited to, Criminal Justice Defensive Tactics, Criminal Justice Weapons, Vehicle Operations and Study Abroad in the Humanities.
9. Courses within selected limited access programs.
10. Recreation and leisure studies courses shall be evaluated individually in the same manner as physical education courses for potential inclusion in the program.
11. Courses in programs not identified on the CAPE Funding List.

G.

The College may add, revise, or delete courses and programs at any time pursuant to section 1007.271(24)(b)1., Florida Statutes.

IV. A description of the process by which students and their parents exercise options to participate in the dual enrollment program

A. Established Deadlines

Dual enrollment students must meet dual enrollment admissions, registration, and add/drop deadlines posted on the college website. Dual enrollment students must also follow the withdrawal deadlines in compliance with College policies and the College's academic calendar.

B. Admission and Registration Process

Students must complete the following admission steps when dual enrolling for the first time in an EFSC course:

1. Submit the online EFSC Application for Admission and official high school transcript by the established application deadline posted on the college website.
2. Complete the online EFSC Dual Enrollment Orientation by the established admissions deadline posted on the college website.
3. Submit college placement test scores or college approved Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c) if dual enrolling in college credit courses by the established admissions deadline posted on the college website.
4. Complete the dual enrollment first-time advising appointment with an EFSC advisor if registering for an EFSC class for the first time by the established admissions deadline posted on the college website.

Students must complete the following registration steps each semester if registering for an EFSC course:

Students will self-register through the college's online registration system by the established deadline posted on the college website.

Students registering for courses offered at the college campus or through EFSC online shall also be responsible for:

1. Obtaining personal tools/materials required in selected college credit courses.
2. Paying the EFSC Wi-Fi Access Fee each enrollment term.
3. Purchasing a parking decal if driving to campus.
4. Paying user fees, fines, and parking tickets.
5. Paying the graduation application fee if applying for graduation.

C. Where to Submit Admissions Application Materials

Students will complete the EFSC Online Application for Admission and request Pillar of Hope send an official high school transcript to the EFSC Admissions office.

D. Withdrawal

Students wishing to withdraw from a dual enrollment course(s) by the college-designated withdrawal date must first consult with their parent/legal guardian and Pillar of Hope, then follow all college withdrawal procedures. The parent/legal guardian will be expected to co-sign the withdrawal form along with the student and school administrator.

The student who withdraws or is withdrawn by the College or Pillar of Hope from dual enrollment coursework and returns during the term to their private school of attendance will be subject to Pillar of Hope policies relating to the instructional hours and transfer of grades required for earning a high school credit. The College, by law, must count a course "withdrawal" for any reason after the add/drop date as an "attempt" on the student's college transcript.

A student who withdraws from two college courses in a term will be ineligible for dual enrollment in the subsequent private school semester.

A student who is withdrawn by the college from a college course due to non-compliance with Florida statutes and rules or EFSC policies and procedures related to student behavior and conduct will be ineligible for dual enrollment in the subsequent private school semester.

Students must inform the private school of any change in their class enrollment status. A student who drops or withdraws from a course without school approval or stops attending class must notify their private school.

E. Maximum Course Loads

During the Fall and Spring terms students are allowed up to three EFSC dual enrollment courses. Rising 11th and 12th grade students – those who have completed 10th or 11th grade and will be advancing to the next grade level in the upcoming academic year- are permitted to register for no more than one course during the summer.

Students may exceed the total number of allowable courses, as identified above, take college courses not available through dual enrollment (with college approval), and/or retake a course for grade forgiveness through the Early College Credit Option (ECCO). ECCO courses do not count towards high school graduation requirements and do not require approval by the private school administrator.

Early admission students must take four, but no more than five, courses totaling at least twelve credit hours each semester. Based on their strong academic record, students with a cumulative unweighted high school GPA of 3.5 may register for six courses each term with their private school's approval.

Students may not enroll in the same course more than one time through dual enrollment unless the student receives written approval from Pillar of Hope and the College.

F. Grade Forgiveness

Students who have received a grade of D or F or withdrew (W) from the class by the deadline, may retake the class for grade forgiveness through the Early College Credit Option (ECCO) offered by the College. ECCO courses do not count towards high school graduation requirements and do not require approval by the private school administrator.

V. A list of any additional initial student eligibility requirements for participation in the dual enrollment program

There are no additional initial eligibility requirements.

VI. A delineation of the high school credit earned for the passage of each dual enrollment course

Pillar of Hope Responsibilities

1. Post the grade earned in a dual enrollment course on the high school transcript in accordance with F.S.1007.271(20).
2. Permit qualified students to satisfy high school identified subject-area and/or elective-credit graduation requirements through dual enrollment in postsecondary courses contained in the statewide course numbering system and considered "eligible" by statute and by this Agreement.
3. Pillar of Hope will provide the College with a final transcript, with the graduation date recorded, for each graduating senior who earned credit through dual enrollment.

VII. A description of the process for informing students and their parents of college-level course expectations

Pillar of Hope Responsibilities

Ensure that a fully executed *Parent or Guardian Dual Enrollment Participation Agreement* is obtained and maintained on file at Pillar of Hope for every student participating in dual enrollment.

The College Responsibilities

The College will inform students and parents of college-level course expectations through the College's Dual Enrollment webpage.

The College will ensure that each first-time dual enrollment student completes the online Dual Enrollment Orientation that addresses:

1. College placement testing
2. Study expectations
3. College attendance and grading policies
4. Add/Drop and withdrawal policies
5. Impact of poor grades on the student's high school and college record
6. Adult level course content and design
7. Behavior expectations
8. Potential costs for students
9. FERPA considerations

VIII. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis

There are no exceptions.

IX. The registration policies for dual enrollment courses as determined by the postsecondary institution

Dual enrollment students must comply with all EFSC registration policies, dual enrollment deadlines identified on the EFSC website, academic calendar and in this Agreement, including the last day to register for a class, add/drop a class, withdraw from a class, apply for graduation, and pay fees and fines.

X. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution

There are no exceptions.

XI. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members

There are no exceptions.

XII. The responsibilities of Pillar of Hope regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program

A. Student Conduct Standards

Dual enrollment students are expected to adhere to the policies and procedures, including attendance requirements, at the institution where the dual enrollment course is offered and to exhibit appropriate conduct at all times. Inappropriate and disruptive behavior will not be tolerated and may result in administrative withdrawal by the College. The College and Pillar of Hope shall consider the offending student ineligible for dual enrollment for one or more terms following the withdrawal action.

Pillar of Hope shall notify the College when a Dual Enrollment student is expelled from the school. That student shall be considered ineligible for Dual Enrollment and shall be administratively withdrawn from all EFSC courses by the College. The student will remain ineligible for dual enrollment for one term following the expulsion.

B. Pillar of Hope Responsibilities

Screen secondary student school applicants for Dual Enrollment programs in compliance with the Articulation Agreement.

Pillar of Hope shall notify with the College within forty-eight (48) business hours of the withdrawal of a participating dual enrollment student from the school. Such notification shall include the student's name, date of birth, and grade level.

C. Pillar of Hope and the College Responsibilities

Monitor the success of students participating in dual enrollment courses offered under this Agreement and use the success rate of students as the primary criterion for judging the quality of dual enrollment courses and programs and for identifying areas for program improvement.

XIII. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to Pillar of Hope

The College will provide a master list to Pillar of Hope for EFSC campus courses taken through dual enrollment with each student's name, EFSC course titles, and grade earned in each course.

XIV. A funding provision that delineates costs incurred by each entity

Students shall be exempt from payment of registration, matriculation, textbook and laboratory fees; however, students seeking to complete a career program that requires ownership of personal tools/materials shall be responsible for the purchase of these items.

Pillar of Hope Responsibilities

1. By 12:00 p.m. on the Wednesday of the week prior to the first day of classes each term, Pillar of Hope shall notify the College in writing (email is sufficient) of any changes to dual enrollment student course registrations and/or school enrollment. For example, Pillar of Hope shall notify the College if a particular student is no longer enrolled at or attending Pillar of Hope. Failure to notify the College in this manner shall constitute Pillar of Hope's acceptance of any resulting financial responsibility for any such student.
2. The College will assess the standard tuition rate per credit hour to Pillar of Hope from the Florida Education Finance Program (FEFP) for dual enrolled students when the student is certified as taking college courses for college and high school credit and the courses are approved for dual credit per this agreement. The standard tuition rate at a Florida College System institution is \$71.98 per college credit hour. As required by Section 1007.271, F.S., costs associated with tuition and fees, including registration, fees, and instructional materials, will not be passed along to the student. The College shall seek reimbursement for the standard tuition rate per credit hour and for

instructional materials from the Florida Legislature, as provided for by 1009.30, F.S. In the event that the College is unable to obtain reimbursement under 1009.30, F.S. for the full cost associated with tuition and fees for dual enrollment, and instructional materials for any academic term the College shall invoice Pillar of Hope for the standard tuition rate and instructional material costs, which may not be charged to or passed along to Pillar of Hope's students. Pillar of Hope shall pay the College the full invoiced amount not later than thirty (30) days following the date of the invoice. Pillar of Hope's failure to timely pay the invoice in full may result in termination of this agreement and/or the College's refusal to enter into a future dual enrollment agreement until all outstanding invoiced amounts are paid.

The College Responsibilities

1. The College will provide Pillar of Hope with a list of dual enrollment student course registrations one week prior to the first day of classes each semester for Pillar of Hope to review and notify the College of any corrections.
2. The associated college bookstore shall loan REQUIRED instructional materials at no cost to Pillar of Hope students. "Recommended" items and personal tools, such as lab coats, goggles, and calculators will not be provided.

XV. Any institutional responsibilities for student transportation, if provided

Pillar of Hope agrees to inform dual enrollment candidates that it is the student's responsibility to:

1. Arrange for transportation to and from EFSC classes.
2. Purchase a parking decal if driving to campus.

XVI. Section 1007.271(25), F.S., requires that the dual enrollment articulation agreement include services and resources that are available to students with disabilities who register for dual enrollment.

Pillar of Hope Responsibilities

Notify students with disabilities and their parent/guardian that it is the student's responsibility to register with the EFSC SAIL Office (Student Access for Improved Learning) on the selected campus in order to be considered for accommodations and services.

The College Responsibilities

Provide the same level of accommodation to dual enrollment students with disabilities taking courses on an EFSC campus as the College is required by law to provide to "non-dual enrollment" students with disabilities.

XVII. Execution of Agreement

Agree that exceptions of an administrative nature may be made to this Agreement with the approval of the Pillar of Hope and EFSC president or designee.

Agree that issues that cannot be resolved within the guidelines of this Agreement shall be referred to the Pillar of Hope Board of Directors and the EFSC president or designee for resolution.

IN WITNESS THEREOF, the parties hereto have adopted this Agreement, effective as of the last date set forth below.

THE PILLAR OF HOPE ACADEMY

EASTERN FLORIDA STATE COLLEGE

Signature

School Administrator (or designee)

Date

Dr. Phil Simpson

Vice President Academic and Student Affairs, Chief Academic Officer

Printed Name

LaShonda D. Smith