

DUAL ENROLLMENT ARTICULATION AGREEMENT

BETWEEN

PINEAPPLE COVE CLASSICAL ACADEMY AND PINEAPPLE COVE CLASSICAL
ACADEMY AT WEST MELBOURNE OF BREVARD COUNTY, FLORIDA

AND

DISTRICT BOARD OF TRUSTEES

EASTERN FLORIDA STATE COLLEGE

2026-2027

Table of Contents

Introduction	2
I. A ratification or modification of all existing articulation agreements.....	2
II. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program	2
III. A delineation of courses and programs available to students eligible to participate in dual enrollment.....	2
A. Dual Enrollment	2
B. Academic Dual Enrollment – Associate Degree.....	3
C. Career Dual Enrollment	4
D. Early Admission.....	5
E. Postsecondary courses that may not be taken through dual enrollment include	7
IV. A description of the process by which students and their parents exercise options to participate in the dual enrollment program	7
A. Established Deadlines	7
B. Admission and Registration Process	7
C. Where to Submit Admissions Application Materials.....	8
D. Withdrawal	8
E. Maximum Course Loads.....	8
F. Grade Forgiveness.....	9
V. A list of any additional initial student eligibility requirements for participation in the dual enrollment program	9
VI. A delineation of the high school credit earned for the passage of each dual enrollment course	9
VII. A description of the process for informing students and their parents of college-level course expectations	10
VIII. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.....	10
IX. The registration policies for dual enrollment courses as determined by the postsecondary institution.....	10
X. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution.....	10
XI. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the post secondary institution which apply to faculty members.....	11
XII. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.....	11
XIII. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to the school district	11
XIV. A funding provision that delineates costs incurred by each entity	11
XV. Any institutional responsibilities for student transportation, if provided	12
XVI. Section 1007.271(25), F.S., requires that the dual enrollment articulation agreement include services and resources that are available to students with disabilities who register for dual enrollment.....	12
XVII. Execution of Agreement.....	12

Introduction

The Dual Enrollment Articulation Agreement, as required by Section 1007.271 (21), Florida Statutes, is made by and between the Board of Trustees of Eastern Florida State College, hereinafter referred to as the College, and the Pineapple Cove Classical Academy hereinafter referred to as Pineapple Cove and Pineapple Cove Classical Academy at West Melbourne hereinafter referred to as Pineapple Cove West Melbourne.

This agreement is effective from July 1, 2026 through June 30, 2027; if any part(s) of the Agreement is in conflict with any law, statute or rule of a higher governing body, then such part(s) shall be deemed inoperative to the extent it conflicts therewith and shall be modified to conform to such law, statute, or rule. Pineapple Cove and Pineapple Cove West Melbourne shall annually designate and provide to the College a primary point of contact for all dual enrollment communications, including the individual's name, email address, and telephone number. Pineapple Cove and Pineapple Cove West Melbourne shall notify the College within thirty (30) days of any change in the designated contact and shall provide updated contact information. Both parties agree that communications transmitted via electronic mail (email) shall constitute written communication for purposes of this Agreement.

I. A ratification or modification of all existing articulation agreements

The signing of this Agreement attests to the ratification of all existing articulation agreement(s) regarding dual enrollment and other accelerated education programs between the Pineapple Cove and Pineapple Cove West Melbourne and the College.

II. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program

A. Pineapple Cove and Pineapple Cove West Melbourne Responsibilities

Disseminate information yearly to all secondary students regarding dual enrollment as an educational opportunity. Information will include eligibility requirements, the option for taking dual enrollment courses during and after school hours and during the year, how dual enrollment may be used to meet high school credits required for graduation, and the transfer guarantee statement by the State Articulation Coordinating Committee.

B. The College Responsibilities

1. Provide comprehensive information about Dual Enrollment on the college website.
2. Monitor and evaluate postsecondary readiness data for student eligibility.

III. A delineation of courses and programs available to students eligible to participate in dual enrollment

A. Dual Enrollment

The dual enrollment program shall be the enrollment of a first-time 6th - 12th grade student in a postsecondary course creditable toward a high school diploma and a career and technical certificate, a college credit certificate, an associate degree, or a baccalaureate degree. The student must meet eligibility criteria identified in this Agreement and be on track to meet promotion and graduation requirements as determined by Pineapple Cove and Pineapple Cove West Melbourne. Students in grades 6th – 9th should confer with their school administration regarding the students' readiness for college level coursework.

Eligible students shall be permitted to enroll in postsecondary courses offered during and after school hours. Rising 11th and 12th grade students—those who have completed 10th or 11th grade and will be advancing to the next grade level in the upcoming academic year—are permitted to register for no more than one course during the summer. Students are expected to enroll in courses pursuant to their identified program of study and/or courses identified on the on the FLDOE Dual Enrollment Course Equivalency List. Students who will graduate from high school prior to the completion of the postsecondary

course may not register for that course under dual enrollment.

B. Academic Dual Enrollment – Associate Degree

Academic dual enrollment is a form of dual enrollment in college credit courses leading to an Associate in Arts, Associate in Science, or a Baccalaureate Degree. Eastern Florida will award an associate degree to qualifying high school students in the same semester that Pineapple Cove and Pineapple Cove West Melbourne awards the high school diploma. Students seeking an A.S. Degree may dual enroll only in the A.S. Degree programs identified in the table below:

ASSOCIATE IN SCIENCE DEGREE PROGRAMS
Accounting Technology ACAA
Business Administration BUAS
Business Entrepreneurship ENAS
Chemical Technology CHAS
Computer-Aided Drafting and Design Technology DRAS
Computer Information Technology CIAS
Computer Programming and Analysis CPAS
Crime Scene Technology CRAS
Criminal Justice Technology CJAS
Cybersecurity and Network Systems NSAS
Early Childhood Education CCAS
Engineering Technology ETAS
Graphics Technology GDAS
Healthcare Navigator HNAS
Interactive Media Production Technology
Office Management OFAS
Transportation and Logistics TLAS

Eligibility Criteria:

1. Present an unweighted high school GPA of at least 3.0.
2. Achieve college-ready Reading and Writing scores on an approved college placement test or Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
3. Meet all prerequisites for the selected course.
4. Have a secondary school record of good attendance, appropriate conduct, and responsible behavior.
5. Requirements for students who do not currently demonstrate college-level readiness in reading, writing, and/or mathematics per Rule 6A-14.064 (b) College Credit Dual Enrollment.
 - a. Enrollment in College Credit Courses: Students are allowed to enroll in college credit courses even if they have deficiencies in basic competency areas of reading, writing, and/or mathematics; however, they cannot earn more than twelve (12) college credit hours before correcting all deficiencies in all three areas.
 - b. Exceptions to the Limitation: Exceptions to the twelve (12) credit hour limit are granted by EFSC given that the student is concurrently enrolled in secondary courses that address the basic competency areas in which they are deficient. The Board is responsible to ensure that the student is concurrently enrolled in secondary courses that address the student's basic competency areas in which they are deficient.
 - c. Advisory Requirements: The Board will advise the student in writing, who has accumulated twelve (12) college credit hours but has not yet demonstrated proficiency in basic competency areas about the requirements for associate degree completion, state university admission, future financial aid eligibility, and potential costs associated with accumulating excessive college credit.

Academic Standards

Students must continuously maintain the unweighted high school GPA required for the program. In addition, students are expected to complete and achieve an overall GPA of 2.0 in college coursework taken during a term. Dual enrollment students must adhere to the EFSC Academic Progress Standards.

A student whose EFSC's term GPA falls below a 2.0, and/or the student withdraws from a dual enrollment course after the college designated add/drop date, may remain eligible for dual enrollment for one subsequent term so long as his/her unweighted high school GPA, including the grades earned in dual enrollment coursework, remains at 3.0+. The student's dual enrollment status, however, will be considered provisional and the student must achieve in the subsequent secondary school semester at least a cumulative college GPA of 2.0 and a term GPA of 2.0 and complete all coursework to maintain eligibility.

A student who fails to meet the above requirements will be ineligible for dual enrollment for a period of one term after which time the student may again be considered for eligibility if all admission standards are met.

C. Career Dual Enrollment

Career dual enrollment is a form of dual enrollment that provides a curricular option for secondary students who wish to earn credits toward a high school diploma and a degree or certificate from a job preparatory program. Students may not take isolated vocational courses. Eastern Florida will award a college credit certificate to qualifying secondary school students in the same semester that Pineapple Cove and Pineapple Cove West Melbourne awards the high school diploma.

Eligible secondary students may apply to enroll in college credit courses leading to a College Credit Certificate (CCC) provided that the selected program of study is identified in the table below:

COLLEGE CREDIT CERTIFICATE PROGRAMS	
Accounting Technology Management AACC	Graphic Design Support DSCC
Accounting Technology Operations AOCC	Help Desk Support Specialist HDCC
Accounting Technology Specialist ATCC	Human Resource Administrator HRCC
Applied Technology Specialist ATCC	Infant/Toddler Specialization INCC
AutoCAD Foundations AFCC	Interactive Media Productions MPCC
Business Development and Entrepreneurship BECC	Interactive Media Support MSCC
Business Entrepreneurship ENCC	Intermodal Freight Transportation IMCC
Business Management International Business Specialization BMCCINBS	Internet Protocol Communications IPCC
Business Management Specialization BMCCMGMT	Mechatronics MHCC
Business Operations BOCC	Medical Office Management MECC
Business Specialist BSCC	Network Infrastructure NICC
Child Care Center Management CMCC	Network Security NECC
CNC Machinist CNCC	Network Server Administration NACC
Composite Fabrication and Testing CFCC	Network Support Technician NTCC
Computer Programming CPCC	Network Virtualization NVCC
Crime Scene Technician CRCC	Office Management OMCC
Criminal Justice Technology Specialist CJCC	Office Specialist OSCC
Drafting Design DACC	Office Support OFCC
Early Childhood Development CHDI	Oracle Certified Database Admin OACC
Educational Assisting EDCC	Preschool Specialization PSCC

Engineering Technology Support Specialist ESCC	Real Estate Specialization RECC
Graphic Design Production DPCC	Robotics and Simulation Technician RSCC

Eligibility Criteria

1. Present an unweighted high school GPA of at least a 2.5 for college credit courses leading to a College Credit Certificate (CCC).
2. Have college placement test scores on file with the College in reading, writing and mathematics.
3. Requirements for students who do not currently demonstrate college-level readiness in reading, writing, and/or mathematics per Rule 6A-14.064 (b) College Credit Dual Enrollment.
 - a. Enrollment in College Credit Courses: Students are allowed to enroll in college credit courses even if they have deficiencies in basic competency areas of reading, writing, and/or mathematics; however, they cannot earn more than twelve (12) college credit hours before correcting all deficiencies in all three areas.
 - b. Exceptions to the Limitation: Exceptions to the twelve (12) credit hour limit are granted by EFSC given that the student is concurrently enrolled in secondary courses that address the basic competency areas in which they are deficient. The Board is responsible to ensure that the student is concurrently enrolled in secondary courses that address the student's basic competency areas in which they are deficient.
 - c. Advisory Requirements: The Board will advise the student in writing, who has accumulated twelve (12) college credit hours but has not yet demonstrated proficiency in basic competency areas about the requirements for associate degree completion, state university admission, future financial aid eligibility, and potential costs associated with accumulating excessive college credit.
4. Meet all prerequisites for the selected course.
5. Meet age requirement specified by the College.
6. Have a school record of good attendance, appropriate conduct, and responsible behavior.

Students entering a College Credit Certificate (CCC) with a GPA below 3.0 are limited to taking courses within their selected CCC and may not change their initial program of study until the program is completed. Once students meet the qualifications to enter an associate degree program, the students will continue to enroll in courses within the CCC and may enroll in courses towards an associate degree.

Academic Standards

Students must continuously maintain the unweighted high school GPA required for the program. In addition, students are expected to complete and achieve an overall GPA of 2.0 in college coursework taken during a term. Dual enrollment students must adhere to the EFSC Academic Progress Standards.

A student whose EFSC's term GPA falls below a 2.0 and/or the student withdraws from a dual enrollment course after the college designated add/drop date may remain eligible for dual enrollment for one subsequent term so long as his/her unweighted high school GPA, including the grades earned in dual enrollment coursework, meets the degree or certificate admission criteria. The student's dual enrollment status, however, will be considered provisional and the student must achieve in the secondary subsequent secondary school semester at least a cumulative college GPA of 2.0 and a term GPA of 2.0 and complete all coursework to maintain eligibility.

A student who fails to meet the above requirements will be ineligible for dual enrollment for a period of one term after which time the student may again be considered for eligibility if all admission standards are met.

D. Early Admission

Early Admission is a form of dual enrollment through which first-time seniors may enroll at the College instead of their high school of attendance in courses that are creditable toward the high school diploma and the associate or baccalaureate degree or a college credit certificate. It is an option for students in the final year of high school. Early admission students are no longer eligible for dual enrollment upon completion of the spring term regardless of their high school graduation status. Early admission students must enroll in at least four courses totaling twelve credit hours or more per term and earn a sufficient number of credit hours in appropriate courses each term to

meet high school graduation requirements by the end of their senior year. One credit laboratory courses do not count toward the four course requirement. Pineapple Cove and Pineapple Cove West Melbourne and the College recommend students enroll in five courses.

Early admission students remain eligible to participate in all extracurricular and graduation activities at their high school of attendance in accordance with Pineapple Cove and Pineapple Cove West Melbourne policies and procedures.

Eligibility Criteria for Early Admission students entering in the fall semester:

1. Must have completed the 11th grade and be entering the fall semester of the 12th grade for the first time.
2. Present an unweighted high school GPA of at least 3.0.
3. Provide college-ready scores in Reading, Writing, and Mathematics on an approved college placement test or college approved Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c) and meet the state mandated minimum test score requirement on State Assessments including end of course exams.
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.
5. Submit the online EFSC Application for Admission and complete all admission requirements by the established deadlines posted on the college website.
6. Submit the EFSC Early Admission Application in accordance with published directions by the established deadlines posted on the college website.
7. Must have completed required courses for high school graduation, except for 1.0 high school credit each in English, Science (elective), Social Studies (elective), and Math.

Eligibility requirements for Early Admission students entering in the spring term with an unweighted High School GPA of 3.0+:

1. Must be in 12th grade.
2. Present an unweighted high school GPA of at least 3.0.
3. Provide college-ready scores in Reading, Writing, and Mathematics on an approved college placement test or Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.
5. Submit the online EFSC Application for Admission and complete all admission requirements by the established deadlines posted on the college website.
6. Submit the EFSC Early Admission Application in accordance with published directions by the established deadlines posted on the college website.
7. Must have completed all required courses for high school graduation, except a 0.5 credit in social studies and/or in science and two rigorous course credits.

Eligibility requirements for Early Admission students entering in the spring term with an unweighted High School GPA of 2.5+:

1. Must be in the 12th grade.
2. Present an unweighted high school GPA of at least 2.5.
3. Provide college-ready scores in Reading, Writing, and Mathematics on an approved college placement test or Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.
5. Submit the online EFSC Application for Admission and complete all admission requirements by the established deadlines posted on the college website.

6. Must have completed all required courses for high school graduation, with the exception of elective high school credits and two rigorous course credits.
7. Students are limited to CCC programs.

Academic Standards

Early admission students are expected to complete sufficient credits to meet high school graduation requirements, maintain the unweighted high school GPA of 3.0 or 2.5 in accordance to the requirement of their program, and achieve an overall GPA of 2.0 in college coursework taken during a term. Early admission students who are in jeopardy of earning sufficient credits to graduate or do not maintain an overall EFSC fall term GPA of at least 2.0 may not continue in Early Admission the following semester. These students, however, may participate in part-time dual enrollment provided they meet dual enrollment eligibility criteria. Dual enrollment students must adhere to the EFSC Academic Progress Standards. Upon completion of their senior year in early admission, students are no longer eligible for dual enrollment regardless of their graduation status.

E. Postsecondary courses that may not be taken through dual enrollment include:

1. Vocational preparatory, developmental education instruction, and other forms of pre-collegiate instruction.
 2. Physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity.
 3. Applied music courses that focus on the development of basic proficiency with a specific instrument.
 4. One credit hour Service-Learning Field Studies or Human Experience courses (exception, a second semester senior in need of one credit hour for associate degree completion).
 5. Study abroad or internship courses.
 6. Non-credit courses.
 7. 3000+ level courses (by exception, completed all associate degree requirements).
 8. Courses with activities that presume an adult level of maturity and personal responsibility. Course examples include, but may not be limited to, Criminal Justice Defensive Tactics, Criminal Justice Weapons, Vehicle Operations and Study Abroad in the Humanities.
 9. Courses within selected limited access programs.
 10. Recreation and leisure studies courses shall be evaluated individually in the same manner as physical education courses for potential inclusion in the program.
 11. Courses in programs not identified on the CAPE Funding List.
- G. Programs may be added or deleted from this Agreement at any time if mutually approved by Pineapple Cove and Pineapple Cove West Melbourne and the College president or designee.

IV. A description of the process by which students and their parents exercise options to participate in the dual enrollment program

A. Established Deadlines

Dual enrollment students must meet dual enrollment admissions, registration, and add/drop deadlines posted on the college website. Dual enrollment students must also follow the withdrawal deadlines in compliance with College policies and the College's academic calendar.

B. Admission and Registration Process

Students must complete the following admission steps when dual enrolling for the first time in an EFSC course:

1. Submit the online EFSC Application for Admission and official high school transcript by the established

- application deadline posted on the college website.
2. Complete the online EFSC Dual Enrollment Orientation by the established admissions deadline posted on the college website.
 3. Submit college placement test scores or college approved Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c) if dual enrolling in college credit courses by the established admissions deadline posted on the college website.
 4. Complete the dual enrollment first-time advising appointment with an EFSC advisor if registering for an EFSC class for the first time by the established admissions deadline posted on the college website.

Students must complete the following registration steps each semester if registering for an EFSC course:

Students will self-register through the college's online registration system by the established deadline posted on the college website.

Students registering for courses offered at the college campus or through EFSC online shall also be responsible for:

1. Obtaining personal tools/materials required in selected college credit and vocational credit courses.
2. Paying the EFSC Wi-Fi Access Fee each enrollment term.
3. Purchasing a parking decal if driving to campus.
4. Paying user fees, fines, and parking tickets.
5. Paying the graduation application fee if applying for graduation.

C. Where to Submit Admissions Application Materials

Students will complete the EFSC Online Application for Admission and request Pineapple Cove and Pineapple Cove West Melbourne provide an official transcript to submit to the College. Upon request by the College, Pineapple Cove and Pineapple Cove West Melbourne will send high school transcripts electronically to EFSC Admissions.

D. Withdrawal

Students wishing to withdraw from a dual enrollment course(s) by the college-designated withdrawal date must first consult with their parent/legal guardian and Pineapple Cove and Pineapple Cove West Melbourne, then follow all college withdrawal procedures. The parent/legal guardian will be expected to co-sign the withdrawal form along with the student and counselor.

The student who withdraws or is withdrawn by the College or Pineapple Cove and Pineapple Cove West Melbourne from dual enrollment coursework and returns during the term to the home school of attendance will be subject to Pineapple Cove and Pineapple Cove West Melbourne policies relating to the instructional hours and transfer of grades required for earning a high school credit. The College, by law, must count a course "withdrawal" for any reason after the add/drop date as an "attempt" on the student's college transcript.

A student who withdraws from two college courses in a term will be ineligible for dual enrollment in the subsequent secondary school semester.

A student who is withdrawn by the college from a college course due to non-compliance with Florida statutes and rules or EFSC policies and procedures related to student behavior and conduct will be ineligible for dual enrollment in the subsequent secondary school semester.

Students must inform the secondary school of any change in their class enrollment status. A student who drops or withdraws from a course without school approval or stops attending class must notify his/her secondary school.

E. Maximum Course Loads

During the Fall and Spring terms students are allowed up to three EFSC dual enrollment courses.

Students may exceed the total number of allowable courses, as identified above, take college courses not

available through dual enrollment (with college approval), and/or retake a course for grade forgiveness through the Early College Credit Option (ECCO). ECCO courses do not count towards high school graduation requirements and do not require approval by the school counselor.

Early admission students must take four, but no more than five, courses totaling at least twelve credit hours each semester. Based on their strong academic record, students with a cumulative unweighted high school GPA of 3.5 may register for six courses each term with their high school's approval.

Students may not enroll in the same course more than one time through dual enrollment unless the student receives written approval from Pineapple Cove and Pineapple Cove West Melbourne and the College.

F. Grade Forgiveness

Students who have worked diligently to successfully pass a dual enrollment class but received a grade of D or F or withdrew (W) from the class by the deadline, may request approval to retake the class through dual enrollment for grade forgiveness. The students must receive written approval from Pineapple Cove and Pineapple Cove West Melbourne and the College to retake the course through dual enrollment.

Students who are withdrawn for non-compliance with Florida statutes and rules or EFSC policies and procedures related to student behavior and conduct from a dual enrollment course are not eligible to retake the class through grade forgiveness.

V. A list of any additional initial student eligibility requirements for participation in the dual enrollment program

Waiver of Grade-level Eligibility Requirement for Early Admission

Exceptions to the grade level requirement for participation in Early Admission may be made only with the recommendation of Pineapple Cove and Pineapple Cove West Melbourne administration and Associate Vice President for Student Affairs, or designee. Applicants must submit the waiver request in writing, identifying the reasons for wishing to participate, to the high school principal. Students must also provide evidence of ability to master advanced courses and successfully complete at least four courses totaling twelve or more credit hours each term.

At minimum, students seeking an exception to the grade level requirement for Early Admission must be able to complete high school graduation requirements by the end of the spring term and have:

1. An unweighted high school GPA of at least 3.0.
2. College-ready scores in Reading, Writing, and Mathematics on an approved college placement test or college approved Alternative Placement Measure as identified in Rule 6A-10.0315 (3)(a) and/or (3)(c).
3. A record of good attendance, appropriate conduct, and responsible behavior.
4. Completed all required courses for graduation with the exception of up to 1.0 high school credit each in English, Science, Social Studies, and Math.

If approved, the student must complete the EFSC admission process for early admissions.

VI. A delineation of the high school credit earned for the passage of each dual enrollment course

Pineapple Cove and Pineapple Cove West Melbourne Responsibilities

1. Post the grade earned in a dual enrollment course on the high school transcript in accordance with F.S.1007.271(20).

2. Award a 0.5 high school credit for each eligible three semester hour course unless otherwise indicated on the Florida Department of Education *Dual Enrollment Course- High School Subject Area Equivalency List* or by mutual consent of both institutions.
3. Permit qualified students to satisfy subject-area graduation requirements through dual enrollment in postsecondary courses identified by the Florida Department of Education as equivalent in accordance with F.S. 1007.271 (6). (*Dual Enrollment Course- High School Subject Area Equivalency List*).
4. Permit qualified students to satisfy high school identified elective-credit requirements through dual enrollment in postsecondary courses contained in the statewide course numbering system and considered "eligible" by statute and by this Agreement.

VII. A description of the process for informing students and their parents of college-level course expectations

Pineapple Cove and Pineapple Cove West Melbourne's Responsibilities

Ensure that a fully executed *Parent or Guardian Dual Enrollment Participation Agreement* is obtained and maintained on file at Pineapple Cove and Pineapple Cove West Melbourne for every student participating in dual enrollment.

The College Responsibilities

The College will inform students and parents of college-level course expectations through the College's Dual Enrollment webpage.

The College will ensure that each first-time dual enrollment student completes the online Dual Enrollment Orientation that addresses:

1. College placement testing
2. Study expectations
3. College attendance and grading policies
4. Add/Drop and withdrawal policies
5. Impact of poor grades on the student's high school and college record
6. Adult level course content and design
7. Behavior expectations
8. Potential costs for students
9. FERPA considerations

VIII. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis

There are no exceptions.

IX. The registration policies for dual enrollment courses as determined by the postsecondary institution

Dual enrollment students must comply with all EFSC registration policies, dual enrollment deadlines identified on the EFSC website, academic calendar and in this Agreement, including the last day to register for a class, add/drop a class, withdraw from a class, apply for graduation, and pay fees and fines.

X. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution

There are no exceptions.

XI. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the post secondary institution which apply to faculty members

There are no exceptions.

XII. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program

A. Student Conduct Standards

Dual enrollment students are expected to adhere to the policies and procedures, including attendance requirements, at the institution where the dual enrollment course is offered and to exhibit appropriate conduct at all times. Inappropriate and disruptive behavior will not be tolerated and may result in administrative withdrawal by the College. The College and Pineapple Cove and Pineapple Cove West Melbourne shall consider the offending student ineligible for dual enrollment for one or more terms following the withdrawal action.

Pineapple Cove and Pineapple Cove West Melbourne shall notify the College when a Dual Enrollment student is expelled from the school or expelled from the regular school program. That student shall be considered ineligible for Dual Enrollment and shall be administratively withdrawn from all EFSC courses by the College. The student will remain ineligible for dual enrollment for one term following completion of the expulsion penalty or assignment to an abeyance center.

Dual enrollment in EFSC courses may not be considered as an alternative or as an additional placement to the Abeyance Program during the expulsion period.

B. Pineapple Cove and Pineapple Cove West Melbourne Responsibilities

1. Screen applicants for Dual Enrollment programs in compliance with the Articulation Agreement.
2. Conduct all evaluations relating to a dual enrollment student's disability.
3. Notify with the College within forty-eight (48) business hours of the withdrawal of a participating dual enrollment student from the school. Such notification shall include the student's name, date of birth, and grade level.

C. Pineapple Cove and Pineapple Cove West Melbourne and the College Responsibilities

Monitor the success of students participating in dual enrollment courses offered under this Agreement and use the success rate of students as the primary criterion for judging the quality of dual enrollment courses and programs and for identifying areas for program improvement.

Each party agrees to periodically review course offerings to determine whether any scheduling changes are necessary to increase student access and participation. If, after such review, either party determines that scheduling changes are necessary, that party shall provide in writing to the other party any proposed changes for consideration. If necessary, the parties agree to meet and negotiate any proposed changes, which shall only be implemented by mutual agreement.

XIII. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to the school district

The College will provide a master list for EFSC campus courses taken through dual enrollment with each student's name, EFSC course titles, and grade earned in each course.

XIV. A funding provision that delineates costs incurred by each entity

Students shall be exempt from payment of registration, matriculation, textbook and laboratory fees; however,

students seeking to complete a career program that requires ownership of personal tools/materials shall be responsible for the purchase of these items.

Pineapple Cove and Pineapple Cove West Melbourne Responsibilities

1. Provide college-required textbooks for all students enrolled in dual enrollment courses. Students will be responsible for the purchase of consumable materials, such as lab manuals.
2. By 12:00 pm Thursday of the college's census reporting (second week of a college term) Pineapple Cove and Pineapple Cove West Melbourne will provide to the College any corrections to the list of dual enrollment student course registration.
3. Reimburse the College for the instructional cost of all EFSC fall term and spring term classroom instruction provided to its students as follows:
 - a. At the College's then-applicable standard tuition rate of \$71.98 per college credit hour for Associate level courses, \$91.79 per college credit hour for Baccalaureate level courses and \$2.33 per contact hour for career certificate programs as defined by the Division of Colleges for all classroom instruction provided to dual enrolled students that takes place on any College campus.
 - b. In accordance with the terms of the invoice rendered by the College and within 30 days of receipt of the invoice.

The College Responsibilities

College census reporting begins the second Monday of each term. The first day of census reporting the College will provide a list of dual enrollment course registration to the Pineapple Cove and Pineapple Cove West Melbourne for review.

XV. Any institutional responsibilities for student transportation, if provided

Pineapple Cove and Pineapple Cove West Melbourne agrees to inform dual enrollment candidates that it is the student's responsibility to:

1. Arrange for transportation to and from EFSC classes.
2. Purchase a parking decal if driving to campus.

XVI. Section 1007.271(25), F.S., requires that the dual enrollment articulation agreement include services and resources that are available to students with disabilities who register for dual enrollment.

Pineapple Cove and Pineapple Cove West Melbourne Responsibilities

Notify students with disabilities and their parent/guardian that it is the student's responsibility to register with the EFSC SAIL Office (Student Access for Improved Learning) on the selected campus in order to be considered for accommodations and services.

The College Responsibilities

Provide the same level of accommodation to dual enrollment students with disabilities taking courses on an EFSC campus as the College is required by law to provide to "non-dual enrollment" students with disabilities.

XVII. Execution of Agreement

Agree that exceptions of an administrative nature may be made to this Agreement with the approval of the Pineapple Cove and Pineapple Cove West Melbourne and EFSC president or designee.

Agree that issues that cannot be resolved within the guidelines of this Agreement shall be referred to the Pineapple Cove and Pineapple Cove West Melbourne Board of Directors and the EFSC president or designee for resolution.

IN WITNESS THEREOF, the parties hereto have adopted this Agreement, effective as of the last date set forth

below.

PINEAPPLE COVE AND PINEAPPLE COVE WEST MELBOURNE CHARTER SCHOOL
EASTERN FLORIDA STATE COLLEGE

BREVARD COUNTY, FLORIDA

By Kelly Genta

Norda Gordon (or designee) Date
Board President, Pineapple Cove 06/24/26
Pineapple Cove West Melbourne Charter School
Governing Board

By Phil Simpson 6/25/26

Dr. Phil Simpson Date
Vice President of Academic and Student Affairs
Chief Academic Officer