

Eastern Florida State College

## **PHT 2820 Physical Therapist Assistant Clinical Practicum 3**

### **Course Outcome Summary**

#### **Course Information**

<b>Description</b>	This is the final rotation in clinical education and is a comprehensive experience to prepare students to become entry-level physical therapist assistants (PTA). Lab Fee.  Evaluation Methodologies: Clinical performance evaluations Student in-service
<b>Total Credits</b>	2.00
<b>Total Hours</b>	240.00

#### **Pre/Corequisites**

Prerequisite PHT 2810 with a grade of "S"

#### **Core Abilities**

Work cooperatively

#### **Course Competencies**

**1. Act professionally in the clinical setting (Clinical 10 hours)**

*Domain Affective*

**Linked Core Abilities**

Work cooperatively

**Learning Objectives**

- 1.a. Exhibit conduct reflecting a commitment to meeting expectations of those receiving healthcare services and members of the physical therapy profession
- 1.b. Exhibit conduct reflecting legal, ethical, and safe practice standards including problem solving, assuming responsibility, and implementing a plan of action in response to an ethical situation
- 1.c. Value individual and cultural differences
- 1.d. Respond appropriately to individual and cultural differences in all aspects of physical therapy services
- 1.e. Interact with other members of the healthcare team in patient care and non-patient care activities
- 1.f. Comply with the Guide for Conduct of the PTA and Standards of Ethical Conduct to meet the expectations of patients, members of the physical therapy profession, and other providers as necessary
- 1.g. Adhere to federal and state legal practice standards and institutional regulations related to patient care and fiscal management

**2. Use appropriate channels of communication (Clinical 60 hours)**

*Domain Psychomotor*

### **Learning Objectives**

- 2.a. Communicate verbally and nonverbally with patient, physical therapist, and other personnel in an effective, appropriate, and capable manner
- 2.b. Communicate an understanding of the plan of care developed by the physical therapist for achieving short and long term goals and intended outcomes
- 2.c. Communicate with clinical supervisor and supervising physical therapist ensuring quality of patient care
- 2.d. Instruct patients, families, significant others, and other health care professionals in appropriate physical therapy interventions as directed by the supervising physical therapist at the entry-level
- 2.e. Provide patient-related instruction to patients, family members, and caregivers to achieve patient outcomes based on the plan of care established by the supervising physical therapist
- 2.f. Communicate with sensitivity to differences in race/ethnicity, religion, gender, age, national origin, sexual orientation, and disability or health status
- 2.g. Demonstrate behavior indicating recognition of and respect for differences in and among patients, family members, and colleagues
- 2.h. Educate others using relevant and effective teaching methods

### **3. Provide an entry-level in-service to rehabilitation staff (Clinical 5 hours)**

**Domain** *Cognitive*      **Level:** *Applying*

### **Learning Objectives**

- 3.a. Utilize relevant and current healthcare literature to support clinical-decision making
- 3.b. Utilize electronic resources for communication, research, and presentation
- 3.c. Educate others about the role of PTAs

### **4. Collect data to measure patient's response to therapeutic interventions as directed and supervised by a licensed physical therapist (Clinical 20 hours)**

**Domain** *Psychomotor*

### **Learning Objectives**

- 4.a. Demonstrate entry-level competence in measuring aerobic capacity and endurance
- 4.b. Demonstrate entry-level competence in measuring anthropometrical characteristics
- 4.c. Demonstrate entry-level competence in measuring mental functions
- 4.d. Demonstrate entry-level competence in measuring use of assistive and adaptive devices
- 4.e. Demonstrate entry-level competence in measuring gait, locomotion, and balance including wheelchair management and mobility
- 4.f. Demonstrate entry-level competence in measuring integumentary integrity
- 4.g. Demonstrate entry-level competence in measuring joint integrity and mobility
- 4.h. Demonstrate entry-level competence in measuring muscle performance
- 4.i. Demonstrate entry-level competence in measuring neuromotor development
- 4.j. Demonstrate entry-level competence in measuring pain
- 4.k. Demonstrate entry-level competence in measuring posture
- 4.l. Demonstrate entry-level competence in measuring range of motion
- 4.m. Demonstrate entry-level competence in measuring self-care and civic, community, domestic, education, social and work life
- 4.n. Demonstrate entry-level competence in measuring ventilation, respiration, circulation

### **5. Perform entry-level physical therapy interventions including: airway clearance techniques, application of devices and equipment, administration of biophysical agents, functional training, manual therapy techniques, motor function training, patient/client education, therapeutic exercise, and wound management (Clinical 70 hours)**

**Domain** *Psychomotor*

### **Learning Objectives**

- 5.a. Apply standard precautions to patient care situations including isolation and sterile techniques
- 5.b. Maintain patient safety

- 5.c. Adjust interventions within the plan of care established by the physical therapist in response to patient clinical indications
- 5.d. Report changes in patient status and/or changes in interventions to supervising physical therapist
- 5.e. Recognize need to discontinue an intervention due to change in patient status
- 5.f. Discontinue interventions beyond scope of practice of a PTA
- 5.g. Demonstrate clinical problem solving
- 5.h. Assist physical therapist with discharge planning and follow-up care
- 5.i. Effectively review medical records prior to treatment

**6. Document physical therapy services at the entry-level (Clinical 45 hours)**

**Domain** *Psychomotor*

**Learning Objectives**

- 6.a. Document all relevant information of physical therapy care provided
- 6.b. Provide accurate and timely information for billing and reimbursement issues
- 6.c. Produce documentation consistent with guidelines of facility, regulatory agencies, or third-party payers
- 6.d. Incorporate the International Classification of Functioning, Disability and Health (ICF) to describe patient impairments, activity, and participation limitations

**7. Assess personal performance of clinical skills and quality of patient care (Clinical 10 hours)**

**Domain** *Cognitive*                      Level Evaluating

**Learning Objectives**

- 7.a. Determine strengths and weaknesses
- 7.b. Establish goals to improve weaknesses/limitations
- 7.c. Explore additional learning experiences to improve clinical performance
- 7.d. Implement a self-directed plan for career development and lifelong learning

**8. Participate in administrative activities in the field of physical therapy (Clinical 20 hours)**

**Domain** *Psychomotor*

**Learning Objectives**

- 8.a. Address quality of service delivery including performance improvement activities
- 8.b. Address patient needs for services other than physical therapy
- 8.c. Manage resources for achieving goals of clinical setting
- 8.d. Use physical therapy aides and other support personnel according to legal standards and ethical guidelines

**Developer/Reviser Date**

08/26/2015

**Developer/Reviser Name**

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