



Honors Course Council Review Form

Course Plans Proposed by _____ Ext _____ Email _____
Course Prefix and Number _____ Course Title _____ Date _____

Eastern Florida State College recognizes the responsibility and desirability of enhancing the academic experience for high performing learners; consequently, Honors courses are designed to challenge and enrich their lives and education. To be eligible for Honors distinction, a course must meet the following criteria:

1. Course Description includes one of the goals of Honors education:
 - Students' capability to self-reflect
 - Students' capacity to commit to a position, recognition that position may change and ability to tolerate uncertainty and ambiguity
 - Students' passion for learning
 - Students' ability to reason
 - Students' ability to appreciate the common humanity of all people and gratitude for differences
 - Students' ability to express, in speech and writing appropriate to the discourse community, while remaining authentic to the student's individuality
 - Students' ability to integrate and contextualize information

2. One of the following Core Abilities is integrated into the Honors course:
 - Work Cooperatively
 - Think Critically and Solve Problems
 - Model Ethical and Social Responsibility,
 - Communicate Effectively

3. Honors course plan shows a development or enhancement of at least two of the following student outcomes:
 - Leadership
 - Responsibility and Dependability
 - Initiative and Resourcefulness
 - Flexibility and Creativity
 - Professional Engagement and Exploration

- Self-Reflection and Assessment
- Civic Involvement

4. Honors course evaluation methodologies include at least two of the following assessment types:

- Group Project
- Individual Project
- Portfolio
- Research Project
- Community Involvement Reflection Journal
- Student Self-Assessment/Reflection
- Peer Assessment
- Faculty Observation and Performance Assessment
- Exit Interview

PART A: (Filled out by the author/editor of the Course Objectives and Plans)

1. How does the Course Description clearly and specifically indicate the goal of Honors Education as a defined and measurable course outcome? How is the course description for the Honors course different than the course plan for the non-Honors course?

2. How does the proposed course plan meet at least one of the four EFSC Core Abilities (item 2 above), which are also considered Honors abilities?

3. How does the course encourage, develop, and enhance two or more of the required Honors outcomes?

4. How does your course include two or more of the Honors recommended assessment types?

Are these assessments specifically indicated in the evaluation methodologies section of the course plan?
If not, how will the faculty ensure these types of assessment are embedded in the course?

PART B: (Filled out by the Honors Council Director or designee after review by the Honors Council)

1. The Course Description clearly and specifically indicates the goal of an Honors education as a defined and measurable outcome.

- Clearly Stated
- Needs Clarification
- Goal Not Stated

Comments (if required):

2. The course addresses one or more of the EFSC Core Abilities.

- Clearly Addressed
- Needs Clarification
- Not Addressed

Comments (if required): _

3. The course clearly encourages, develops, and enhances two or more of the required Honors outcomes.

- Clearly Stated
- Needs Clarification
- Outcomes Methodology Not Clearly Stated

Comments (if required):

4. The course includes two (2) or more Honors assessment types.

- Clearly Stated
- Needs Clarification
- Not Addressed

Comments (if required):

Honors Council Recommendation

Based upon careful review of _____ on _____, the Honors Council (check one)

- Approves designation as an "Honors" course
- Approves designation as an "Honors" course with required revisions noted below
- Declines approval as an "Honors" course
- Recommends revision and resubmission for further consideration

Comments (if required):

Signature

Date

Honors Program Director (or designee)

(Note: Retain a file copy in the Honors Datastor Folder and on the Honors Canvas site.)