



Core Abilities are global or general skills that are addressed throughout the academic experiences in a degree program, whether that program is the general education A.A. Degree or any of the Career and Technical Programs Degrees.

Core Abilities transfer across context: from one course to the next, from one program to another, from EFSC to a transfer institution, and/or from EFSC to the work world. These broad abilities or skills are central to an individual's career success and growth as a lifelong learner. Students may be successful in completing their individual course work, but they will only succeed in their personal and career goals if they grow Core Abilities as well.

Core Abilities and their associated learning indicators are linked closely to the institution vision, mission, and philosophy. As broad learning outcomes, they are also infused throughout the stated performance competencies in any given program, discipline, or course.

WORK COOPERATIVELY

- Learner demonstrates the ability to act cooperatively and effectively in a diverse environment
- Learner demonstrates respectful interpersonal skills with working with others
- Learner provides and accepts constructive feedback
- Learner contributes to a group with ideas, suggestions, and effort

THINK CRITICALLY & SOLVE PROBLEMS

- Learner demonstrates the ability to research, evaluate, interpret, synthesize, and apply knowledge and understanding of problem-solving activities
- Learner demonstrates the integration of culturally and aesthetically-based knowledge and understanding of problem-solving activities
- Learner demonstrates the integration of mathematically and scientifically-based knowledge and understanding into problem-solving activities

PROCESS INFORMATION

- Learner identifies, locates, and uses appropriate technology and informational tools for research purposes
- Learner gathers required information
- Learner selects, synthesizes, and organizes information
- Learner evaluates and documents sources

MODEL ETHICAL & CIVIC RESPONSIBILITY

- Learner accepts responsibility for his/her learning
- Learner demonstrates respect for the rights, views, and work of others
- Learner exhibits personal and academic honesty
- Learner exhibits responsibility in personal, civic, professional, and educational environments

COMMUNICATE EFFECTIVELY

- Learner applies appropriate reading, writing, speaking, new media, and active listening skills to express information, ideas, and opinions
- Learner uses appropriate technology that supports or facilitates communication
- Learner communicates effectively, appropriately, and professionally in verbal, nonverbal, and written forms