

**Eastern Florida State College**  
**Overview of Gen Ed-AA Program Assessment Changes**

- The assessed courses will expand to include 50+ courses selected based on their overall representation of the AA program and Gen Ed curriculum, as well as the FLDOE Core Course Requirements.

This expands the assessed courses in this area beyond the original 38 courses, covers the FLDOE core courses in the five disciplines, accommodates the foreign language degree/transfer requirement, and incorporates the unique service learning opportunities available at EFSC.

- Faculty, full-time and adjunct, are asked to collect data in each section of the assessed courses that they teach during the Fall and Spring terms.

This process expansion is based on a need for additional usable data and a desire to foster a community of continual assessment.

- Faculty may choose the Core Ability they wish to assess in each section/course.

Prior assessment cycles resulted in an under representation of data related to 2-3 (depending on the specific cycle) of the Core Abilities. Historically, allowing faculty to determine the Core Ability assessed offered more even coverage. Additionally, this allows faculty to change their assessed Core Ability and should initiate discipline and cross-discipline conversation.

- Faculty may use the assignment or assignment portion they determine best represents their students' understanding of the chosen Core Ability.

Common assessment tools will not be required, but may still be used, in order to foster additional ownership of the process and meaningfulness of collected data. This also allows for instructors to determine which course objective and assignment are more closely associated to the chosen Core Ability.

- Rubrics are not required, but faculty are asked to describe how they make determinations regarding student understanding/performance.

Common rubrics will not be required, but may still be used, in order to foster additional ownership of the process.

- Assessment results will no longer be entered at the criteria level. Instead, faculty will determine whether a student has met or not met the Core Ability.

This process expansion is based on the number of errors associated with criteria-level collection. In addition, the request for data collection in all course sections required a simplified process.

**Eastern Florida State College**  
**Gen Ed-AA Assessment Process FAQ**

**1. What is Gen Ed-AA Program assessment at EFSC?**

The goal of assessment is to enhance student learning by way of analyzing performance trends, using results to develop methods or processes of improvement, and utilizing them in the classroom. Instructors are asked to use an assessment method of their choice and record scores for student submissions/artifacts based on the chosen Core Ability and its indicators, not the classroom grade. More information about the Core Abilities and indicators can be found on the EFSC web site at <http://www.easternflorida.edu/faculty-staff/cte/enhance-learning/documents/core-abilities.pdf>.

**2. Which courses in the AA program are participating in the assessment process?**

These courses listed below will report assessment data. Faculty should assess for one Core Ability in each section they teach (during Fall and Spring terms) of the following:

**Communications**

ENC 1101      \* Composition 1  
ENC 1102      Composition 2  
SPC 2608      Fundamentals of Speech Communication

**Mathematics**

MAC 1105      \* College Algebra  
MAC 1311      \* Calculus 1 with Analytic Geometry  
MAC 1114      College Trigonometry  
MAC 1140      Precalculus Algebra  
MAT 1033      Intermediate Algebra  
MGF 1106      \* Math for Liberal Arts 1  
MGF 1107      \* Math for Liberal Arts 2  
STA 2023      \* Statistics

**Life/Biological Science**

BSCC 1005      \* Fundamentals of Biology  
BSCC 1010      \* General Biology 1  
BSCC 1011      General Biology 2  
BSCC 2093      Human Anatomy & Physiology 1  
BSCC 2094      Human Anatomy & Physiology 2

**Physical Science**

AST 1002      \* Introduction to Astronomy  
CHM 1045      \* General Chemistry 1  
EVR 1001      \* Introduction to Environmental Science  
OCE 1001      Oceanography  
PHY 2048      \* General Physics 1  
PHYC 2053      \* College Physics 1

**Humanities**

ARH 2000	* Art Appreciation
HUM 1020	* Introduction to the Humanities
HUM 2211	Humanities Survey: Ancient through Byzantine Culture
HUM 2230	Humanities Survey: Byzantine through Enlightenment
HUM 2249	Humanities Survey: Enlightenment through 21st Century
LIT 1000	* Introduction to Literature
MUL 2010	* Survey of Music Literature
PHI 2010	* Introduction to Philosophy
REL 2300	World Religions
THE 2000	* Theatre Appreciation

#### **Social/Behavioral Science**

AMH 2010	US History to 1877
AMH 2020	* US History Since 1877
ECO 2013	* Principles of Economics 1 (Macroeconomics)
POS 2041	* American National Government
PSY 2012	* General Psychology 1
SOW 2054	Community Involvement
SYG 2000	* Introduction to Sociology

#### **Foreign Language**

ASL 1140	American Sign Language 1
ASL 1150	American Sign Language 2
FRE 1120	French 1
FRE 1121	French 2
GER 1120	German 1
GER 1121	German 2
JPN 1120	Japanese 1
JPN 1121	Japanese 2
SPN 1120	Spanish 1
SPN 1121	Spanish 2

#### **Education**

EDF 1005	Introduction to the Teaching Profession
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#### **Service Learning**

XXX 2948 Subject area service learning

\*delineates courses that meet FLDOE Core Course Requirements

### **3. How do I determine which Core Ability (CA) to assess for in my course?**

The designated Core Ability can be found on the Course Outcome Summary (COS) located in the Electronic Course Plan Repository (eCPR) on the EFSC web page <http://www.easternflorida.edu/admissions/registrars-office/e-course-plan-repository.cfm>. The COS offers the course competencies and links the CA to one specifically.

Assessing for the linked CA is merely one option, however. While reading the COS, consider the assignments you are already using in the course and the CA they may best assess. In some cases, that CA will be the one linked. In other cases, you will have the opportunity to work with an unlinked CA.

For example, instructors may choose to assess using a research paper. They may choose to assess for the linked CA and make the judgment of Met or Not Met based on the associated indicators. However, they may choose to use the same research paper and assess for Model Ethical & Civic Responsibility and evaluate the content for the indicator: “Learner demonstrates respect for the rights, views, and work of others.” In addition, they may use the same CA and evaluate for issues of plagiarism which represent the indicators: “Learner exhibits personal and academic honesty” and “Learner exhibits responsibility in personal, civic, professional, and educational environments.”

#### **4. How do I score my students’ submissions?**

In the course, you may offer any point value and use any grading method you find appropriate. It is suggested that instructors give some credit in the gradebook for the assessed assignment in order to promote participation.

When recording evaluations in the Gen Ed-AA Reporting System, for each student you will indicate whether the Core Ability was Met or Not met. No numeric or letter values will be assigned.

In some cases you will be able to use a class assignment rubric or other evaluation system to determine the evaluation. You are also free to use the Gen Ed-AA Core Ability Indicator Checklist

#### **5. When can I enter my assessment information?**

The Gen Ed-AA Reporting System will open during the Fall and Spring terms and remain open until the end of the semester. This will allow all parts of term to report assessment information. An email, with instructions, will be sent to announce the system availability.

#### **6. Do I need to keep the student artifacts/submissions?**

At this point, you do not need to keep the paper/electronic submissions. If keeping these artifacts is necessary in the future, you will be notified as far in advance as possible.