Learning Resources Advisory Committee

MINUTES   FEBRUARY 24, 2012   9:00 AM – 11:00 AM   MELBOURNE CAMPUS, LIBRARY-202

MEETING CALLED BY	Norma Rudmik, Chair: Learning Resources Committee
TYPE OF MEETING	Learning Resources Committee
FACILITATOR	Norma Rudmik
NOTE TAKER	Stephen Gallagher
TIMEKEEPER	Chuck Kise
ATTENDEES	Duke Darkwolf, Stephen Gallagher, Monica Hixson, Chuck Kise, Norma Rudmik, Jill Simser

Meeting was called to order at 9 AM by Norma Rudmik. **Attendance was taken with all attendees listed above.** **Duke Darkwolf from the Palm Bay Campus Library was introduced as taking over the position formerly held by Randy Glover.** **The meeting adjourned by 11 AM with the topics below being discussed.**

Agenda topics

APPROVAL OF PREVIOUS MINUTES   **NORMA RUDMIK**

DISCUSSION	Per procedure, the minutes from the previous meeting must be approved by a majority vote.
CONCLUSIONS	Norma Rudmik indicated that the minutes from the last meeting needed approval by the committee, unless there were any objections.

Duke Darkwolf motioned that the minutes be approved. Monica Hixson seconded the motion. The previous minutes were approved by a yes vote of all present.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
N/A		

REPORT ON MELBOURNE CAMPUS LIBRARY   NORMA RUDMIK

DISCUSSION	Norma Rudmik reported that the Melbourne Campus Library would be moving downstairs into space that they will be sharing with the Learning Lab. Renovation is to start in August. An issue was raised that the library's faculty and staff were not consulted when the new library design was being put together, and as a result, <u>the new library space will have fewer student seats than the current library</u>. This has some people worried since the library is often crowded, especially during exam periods.
CONCLUSIONS	The committee recommends that when an existing building is going to be renovated or when any new building is going to be constructed, and when this may impact students from an academic standpoint, the Academic Affairs Council (AAC) should be consulted during the design phase of the renovation or new construction.

Chuck Kise motioned that this recommendation be approved.
Duke Darkwolf seconded the motion.
All those present voted in favor of the recommendation.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Recommendation to be presented to the AAC	Norma Rudmik	

PATRON DRIVEN ACQUISITIONS   JILL SIMSER

DISCUSSION	A pilot program for the acquisition of new books for the campus libraries was discussed. Currently, librarians are liaison to various academic departments to determine potential book purchases for the upcoming year. Faculty suggestion forms also exist for faculty members to suggest books that the library may want to purchase. The main guideline is that the item being purchased by the library should support the program that BCC offers. However, it is still often a gamble as to whether or not a book actually ends up being used by members of the student body or faculty. Records show that some books purchased never end up being circulated. "Patron Driven Acquisitions" is program that the library would like to try on a pilot basis where the library can buy eBooks, but they only have to pay for the book when the book is actually needed. The librarians would create a profile listing of eBooks, and these books would be available for people in the library to access. However, the library would only be invoiced for the book when and if one of several "triggers" is hit. These triggers include: - Viewing an eBook for more than 10 minutes; - viewing more than a specified number of pages of an eBook – even if in less than 10 minutes; - printing a copy of a page from an eBook; - copying and pasting text from an eBook; When any of these triggers are hit, the library would be invoiced for the cost of that eBook. Of course, once the eBook has been purchased, the library would then own that copy and no more charges would be incurred after that point, regardless if any of the above "triggers" were to take place again on that book. This program if implemented would avoid the purchase of books that are never used by students, and offer a more efficient use of library funds to purchase books that are actually used by students. Other Florida colleges are piloting Patron Driven Acquisition programs, and the BCC Library is looking to allot a budget for such a program in the 2012-13 Academic Year.
CONCLUSIONS	The committee members all liked this idea and recommended that a budget be allotted to pilot such a program.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
TBD		

PRINT CARDS   **NORMA RUDMIK**

DISCUSSION	Informative only – BCC will be implementing a program of whereby students will have to pay for printouts. Computers with printers will have print card slot that where students will be required to insert their card and the cost of the printout will be deducted from the card. This card can be recharged with additional money to fund printouts throughout the school year.
	This is being rolled out college wide during Spring 2012.
CONCLUSIONS	It was brought up that some of the classrooms on some campuses have printers, and this may require the instructors to become "Printer Cops" if students try to avoid the print card system by doing any printing in those classrooms.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
N/A		

OTHER   **ALL COMMITTEE MEMBERS**

DISCUSSION	Various items discussed.
	Duke said that some eBrevard students may not realize that they have online access to the various libraries and the resources they offer. He wondered if every eBrevard student should be asked to copy at least one article off of the libraries' online resources. Chuck Kise replied that the overwhelming majority of students in eBrevard either are or have also been face to face students and are very comfortable with the resources that the school offers.
CONCLUSIONS	The committee concluded that the libraries should be recommended to students on each campus as a place for safe study. Additionally, faculty members should be encouraged to take their students on tours of the libraries, so that the facilities could be explained to the students, as well as how to use the Library of Congress Classification System.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
N/A		