

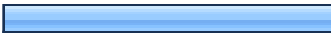




Brevard Community College 2012 Faculty Technology Survey



1. To what extent is technology integrated into your classes? Please rate on a scale of one to five where one is not at all integrated and five is fully integrated.

	1-Not at all intergrated	2	3	4	5-Fully intergrated	Rating Average	Response Count
	1.4% (3)	6.7% (14)	21.9% (46)	31.4% (66)	38.6% (81)	3.99	210
answered question							210
skipped question							1



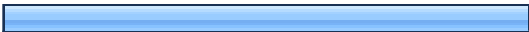









2. Skills for the 21st-century include creativity and innovation, critical thinking and problem solving, research and information fluency, digital citizenship and communication and collaboration. How are you using technology to help students acquire these skills? Please select all that apply.

		Response Percent	Response Count
I design my lesson plans so that students use technology during the majority of my class sessions.		49.3%	103
I encourage my students to use technology to complete class assignments.		77.5%	162
I incorporate guidance from my department and/or college wide academic or information technology departments to provide technology-rich assignments for students.		28.2%	59
I regularly discuss these skills with my students and incorporate their feedback into my lessons.		36.4%	76
I am not using technology in my classes.		3.3%	7
		answered question	209
		skipped question	2

3. What is your biggest challenge to teaching students 21st-century skills?

	Response Count
	182
answered question	182
skipped question	29




4. A 21st-century classroom leverages technology to engage and empower teachers and students. Which of the following technologies do you believe are essential to a 21st-century classroom? Please select all that apply.

		Response Percent	Response Count
Internet Connection		90.4%	188
Wireless Internet access		73.6%	153
LCD projector		78.8%	164
Interactive whiteboard		37.0%	77
Student computing devices (laptops, netbooks, tablets, smartphones).		61.5%	128
Teacher computer devices (laptops, netbooks, tablets, smartphones)		83.7%	174
E-reader device (e.g. Kindle, Nook, Sony Reader)		23.1%	48
Student response systems (a.k.a. "clickers", or learning response systems)		29.8%	62
"Smart" podium/lectern (One-touch control of the teaching environment, including the projection screen, lights, audio volume, DVD/VCR player, PC/laptop connection with Internet connection and microphone system)		71.6%	149
Video or voice recording mechanism for lectures		37.0%	77
Distance learning capabilities to connect students to multiple locations		51.0%	106
Other, please specify		9.6%	20
answered question			208





skipped question

3

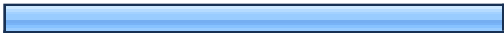


5. By your definition, do you hold any of your classes in a 21st-century classroom?

		Response Percent	Response Count
Yes		63.0%	131
No		28.8%	60
Don't know		8.2%	17
answered question			208
skipped question			3

6. How important is it that you teach in a 21st-century classroom?

		Response Percent	Response Count
Very Important		57.4%	120
Important		25.8%	54
Somewhat important		14.8%	31
Not important		1.9%	4
answered question			209
skipped question			2

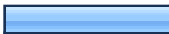




7. Do you feel that you are encouraged to use technology as a teaching tool in your classes?

		Response Percent	Response Count
Yes		75.1%	157
No		16.7%	35
Don't know		8.1%	17
answered question			209
skipped question			2







8. How would having a technology-rich classroom/learning environment change the way you teach?

	Response Count
	170
answered question	170
skipped question	41






9. Please indicate how strongly you agree or disagree with the following statement: My campus administration understands how I use or want to use technology as a learning tool.

		Response Percent	Response Count
Strongly agree		24.8%	52
Agree		35.7%	75
Neutral		30.0%	63
Disagree		7.1%	15
Strongly disagree		2.4%	5
answered question			210
skipped question			1









10. Please indicate how strongly you agree or disagree with the following statement: Brevard Community College is preparing students to use technology as a tool in college and/or the workforce.

		Response Percent	Response Count
Strongly agree		15.7%	33
Agree		43.3%	91
Neutral		25.7%	54
Disagree		9.0%	19
Strongly disagree		2.9%	6
Not sure		3.3%	7
answered question			210
skipped question			1




**11. Please indicate how strongly you agree or disagree with the following statement:
Brevard Community College is meeting students' technology needs.**

		Response Percent	Response Count
Strongly Agree		8.6%	18
Agree		43.8%	92
Neutral		30.5%	64
Disagree		14.8%	31
Strongly disagree		2.4%	5
answered question			210
skipped question			1




12. Outside of class, how do you prefer to communicate with your students? Please select your top three methods of communication.

		Response Percent	Response Count
In-person		48.8%	102
Phone		39.2%	82
E-mail		92.8%	194
Instant Message		8.6%	18
Facebook		2.4%	5
Twitter		0.0%	0
Course management tools (e.g. Angel)		71.8%	150
I do not communicate with students outside of class		1.4%	3
Other, please specify		7.7%	16
		answered question	209
		skipped question	2

13. Does Brevard Community College provide faculty development specific to technology and classroom technology integration?

		Response Percent	Response Count
Yes		69.9%	146
No		13.4%	28
Don't know		16.7%	35
		answered question	209
		skipped question	2

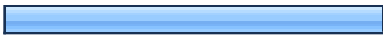



14. Are you satisfied with the technology professional development you receive?

		Response Percent	Response Count
Yes		79.7%	110
No		16.7%	23
Don't know		3.6%	5
answered question			138
skipped question			73





15. How could BREVARD COMMUNITY COLLEGE improve the technology professional development you receive?

	Response Count
	81
answered question	81
skipped question	130











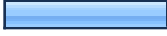

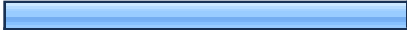




16. How often do you integrate technology in your class?





		Response Percent	Response Count
Every class		57.0%	114
Most classes		29.0%	58
Several times throughout the semester		12.5%	25
I do not use technology in class		1.5%	3
answered question			200
skipped question			11

17. How important is technology to your students' abilities to study or work on class assignments?

		Response Percent	Response Count
Very important		64.3%	128
Important		24.1%	48
Somewhat important		8.5%	17
Not important		3.0%	6
		answered question	199
		skipped question	12

18. Which of the following technologies/Internet tools do you use in conjunction with teaching (e.g. to prepare lectures or assignments, while teaching a class, to work on projects, to work with colleagues and/or students)? Please select all that apply.

		Response Percent	Response Count
Laptop computer		67.8%	135
Tablet computer		19.6%	39
Netbook computer		4.5%	9
Desktop computer		87.4%	174
iPod/MP3 player		7.5%	15
E-reader device (e.g., Kindle, Nook, Sony Reader)		5.5%	11
Digital video recorder (e.g., Flip)		11.6%	23
Smartphone (e.g., iPhone, Blackberry, Droid)		31.2%	62
Videoconferencing		6.5%	13
Web conferencing		12.6%	25
Online text or video chat		24.1%	48
Learning Management System (e.g., Angel)		79.4%	158
Digital content (e.g., online textbooks, downloadable books or other curricular materials in electronic form)		60.3%	120
Interactive white board		7.5%	15
Faculty response systems (a.k.a. "clickers" or learning response systems)		3.5%	7
Open source applications (e.g., Google Apps, OpenOffice)		21.1%	42
Social networking sites (e.g., Facebook, Twitter, LinkedIn)		7.5%	15

Blogs		9.5%	19
Wikis		6.0%	12
Podcasts/vodcasts		13.1%	26
Other, please specify		13.1%	26
answered question			199
skipped question			12











19. In your personal life, outside of the classroom teaching experience, what technologies do you regularly use? Please specify all that apply.

		Response Percent	Response Count
Laptop computer		84.5%	169
Tablet computer		35.0%	70
Netbook computer		8.0%	16
Desktop computer		77.0%	154
iPod/MP3 player		47.0%	94
E-reader device (e.g., Kindle, Nook, Sony Reader)		37.5%	75
Digital video recorder (e.g., Flip)		21.5%	43
Smartphone (e.g., iPhone, Blackberry, Droid)		70.0%	140
Videoconferencing		22.5%	45
Web conferencing		29.5%	59
Online text or video chat		51.0%	102
Digital content (e.g., online textbooks, downloadable books or other curricular materials in electronic form)		55.0%	110
Open source applications (e.g., Google Apps, OpenOffice)		45.0%	90
Social networking sites (e.g., Facebook, Twitter, LinkedIn)		55.0%	110
Blogs		26.5%	53
Wikis		17.5%	35
Podcasts/vodcasts		23.5%	47
Other, please specify		4.5%	9

answered question 200

skipped question 11

20. What is the biggest challenge to classroom technology at Brevard Community College?

		Response Percent	Response Count
Instructor's lack of necessary technical skills.		9.7%	19
Instructors have doubts about the effectiveness of technology in the classroom.		7.1%	14
Brevard Community College does not have enough technology to adequately serve the students.		7.7%	15
Our classrooms are not outfitted with technology.		10.7%	21
A lack of technical support, which means that technology does not always work.		8.2%	16
Technology isn't useful to the courses of study at Brevard Community College.		0.5%	1
Technology is outdated.		6.6%	13
Lack of budget.		17.9%	35
Technology is fully integrated into the classroom – there are no obstacles.		11.7%	23
Other, please specify		19.9%	39
		answered question	196
		skipped question	15





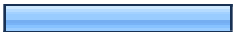



21. What would you like to be able to do with technology in the classroom that you currently cannot?

	Response Count
	125
answered question	125
skipped question	86










22. How can Brevard Community College improve your ability to use technology more in your classes?

	Response Count
	129
answered question	129
skipped question	82

23. Some colleges are considering digital or online textbooks and content as an alternative to traditional print textbooks. Content is delivered via a laptop, netbook, tablet or reader device. What benefits, if any, do you see for Brevard Community College and students from such a move? Please select all that apply.

		Response Percent	Response Count
Instant access to content		61.2%	120
Equal student access to content		45.9%	90
Better use of existing textbook funds		49.0%	96
Increased student engagement		33.7%	66
Ability to tailor reading assignments and other material to an individual student's needs		33.7%	66
Easier alignment of state standards		16.8%	33
Do not see any benefits		18.4%	36
Other, please specify		21.4%	42
		answered question	196
		skipped question	15







24. What challenges do you see for Brevard Community College and students by moving to digital or online textbooks and content? Please select all that apply:

		Response Percent	Response Count
Availability of or access to digital content		47.1%	90
Availability of or access to a digital content reader or computing device		55.0%	105
Lack of funding		43.5%	83
Existing textbook rules at Brevard Community College		16.8%	32
Reluctance to move to digital content		46.1%	88
Lack of IT infrastructure to support a move		32.5%	62
Lack of understanding of the benefits of digital content		31.9%	61
There are no challenges to moving to digital content		3.1%	6
Other, please specify		20.9%	40
		answered question	191
		skipped question	20













25. How many years have you taught at Brevard Community College?

	Response Count
	187
answered question	187
skipped question	24

26. On which campus do you teach?

		Response Percent	Response Count
Palm Bay		13.9%	27
Melbourne		17.5%	34
Cocoa		27.3%	53
Titusville		9.3%	18
eBrevard		17.5%	34
Combination , please specify		14.4%	28
answered question			194
skipped question			17

27. What subject(s) do you currently teach? Please select all that apply.

		Response Percent	Response Count
Business		7.3%	14
Mathematics		11.5%	22
Communications		21.4%	41
Fine Arts		4.2%	8
Foreign Language		3.1%	6
Health		7.3%	14
History		2.6%	5
Humanities		8.9%	17
Science		17.2%	33
Sociology		2.1%	4
Vocational & Technical		12.0%	23
Other, please specify		25.0%	48
		answered question	192
		skipped question	19

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

1	Keeping the material fresh and not boring by keeping their attention.	Jan 4, 2013 5:30 PM
2	Some students come tired after work..	Dec 30, 2012 4:42 AM
3	Finding ways to relate it to what I teach	Dec 20, 2012 6:51 AM
4	Up to date tech is not available to them on campus computers; those that don't have computers are out of luck. Hard to get up to date info from our tech team. Don't know who is doing what anymore in I.T. so it makes it hard to ask for help. When I do ask for help, I am almost always directed to ask someone else. Techs are nice; just wish there was a regular update sent to us: here's who does what; here's a new tool you can use (and there would be a video demo so we could SEE the immediate applicability to see if we wanted to learn to use it). Eh...	Dec 17, 2012 9:02 PM
5	their lack of access or basic knowledge about them	Dec 17, 2012 5:06 PM
6	Students that do not have computers and/or Internet connections at home and have limited time available to work in library or labs on campus.	Dec 17, 2012 12:57 PM
7	Having all students with appropriate online access and programs to appropriately run resources.	Dec 17, 2012 6:26 AM
8	Getting students to learn their B numbers and login passwords. I also found it very frustrating that the college does not offer a generic login and password when students do not know/have forgotten their passwords. The only option is for them to call the Help Desk, and there is really not enough time to do that before taking a midterm in the library or computer lab. Maybe there could be more education during the orientation process regarding the importance of knowing your B number and password.	Dec 17, 2012 5:32 AM
9	With a few exceptions, most students are up to date on their technical skills. Some have difficulty extracting information from the textbooks and applying it to questions during lectures or classroom assignments.	Dec 16, 2012 8:13 AM
10	The biggest challenge has nothing to do with computer skills or technology--the biggest challenge is the lack of BASIC GRAMMAR skills which prevents students from understanding assignment instructions.	Dec 14, 2012 3:49 AM
11	I do not have as good skills as the young kids have. In the Palm Bay campus in the new rooms, the cages they put the computers in make it very difficult to turn them on or use a flash drive. You practically have to hang upside down to start the computer or get access to insert the drive. There is no adequate volume control.	Dec 13, 2012 5:36 PM
12	They know nothing about computers....just how to text and use their cell phones. They know games, but not Word, Excel, PowerPoint, or even how to use scholarly websites (google scholar, BCC's interface from home to access ebooks and all the various research sites. We think the students coming to us are computer literate, but they are not. None of them check their BCC email and a majority cannot open, nor find ANGEL to get their assignments, put assignments in DROP BOXES, or see their grades once assignments are graded and posted.	Dec 13, 2012 4:48 PM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

13	The wide variation of technological abilities among students - the "haves and the have nots" Staying abreast of technology changes as an instructor - I love it, but I'm afraid I'm behind (just bought a smart phone)!	Dec 13, 2012 4:41 PM
14	Making sure everyone has access to the internet. Many student do not have access at home, and our school isn't open on the weekends.	Dec 13, 2012 11:34 AM
15	Dealing with students who have no basic computer skills; these students come in all ages.	Dec 12, 2012 3:46 PM
16	Some do not have Internet access at home.	Dec 12, 2012 2:40 PM
17	Not all classrooms have computers and I teach writing.	Dec 12, 2012 6:28 AM
18	Students distracted with technology during class discussions. Students having time management issues during study and research due to technical distractions (facebook, IM, etc)	Dec 10, 2012 12:03 PM
19	Their lack of written communication skills, Their short attentions spans. Keeping them off their cell phones, even though they are not permitted in class.	Dec 10, 2012 8:40 AM
20	When technology breaks down! Also, the speed of the advancement (in other words, having to learn something new almost every semester).	Dec 10, 2012 7:24 AM
21	I do not have any challenges because the way I see it--you can lead a horse to water but you can't make them drink! In other words, not only do I demonstrate to my students how to use ANGEL but I have them give it a try on the first day of class AND I encourage them throughout the semester to check their grades. At some point they need to motivate themselves!	Dec 10, 2012 3:31 AM
22	Making sure that academic standards are upheld, monitoring the appropriation of material from online sources without proper attribute, and discerning the true authorship of work by students who use the Internet with efficiency .	Dec 9, 2012 2:52 PM
23	Students' limited access to computers and their minimal understanding of basics in using computers	Dec 8, 2012 11:56 AM
24	Maintaining their attention in the classroom (due to so many students having the web at their fingertips via smart phones)	Dec 7, 2012 2:23 PM
25	Speed of advancement in technology and to keep up with the newest apps available in the market. Select the most beneficial and apply.	Dec 7, 2012 7:43 AM
26	The younger students are very smart phone savvy but not nearly as computer literate. I would like to make my class more smart phone accessible, which I know you all have added iPhone and Android apps -- Great! I wonder how important it is to try to get students to be computer literate. I'm not sure that it is possible to sidestep computer usage altogether, especially when doing academic research. I do think that smart phones are where it's at in terms of digital citizenship and collaboration though.	Dec 6, 2012 4:11 PM
27	The low level of education received in high schools.	Dec 6, 2012 3:07 PM
28	Speed of the Internet and accessibility	Dec 6, 2012 2:43 PM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

29	They spend much time at their workplace on computers and often are burned out with that at our evening classes.	Dec 6, 2012 2:35 PM
30	I wish that I could teach Com 1 and Com 1 in a classroom where every student had a computer in front of them. I was able to teach that way this semester, but next semester I am back in a conventional classroom and am sorry for that.	Dec 6, 2012 1:57 PM
31	my own weakness in this area	Dec 6, 2012 12:59 PM
32	Not much of a challenge, since most of my students are at a young age where they understand much of the technology displayed today.	Dec 6, 2012 12:52 PM
33	Angel always is problematic.	Dec 6, 2012 11:52 AM
34	As a researcher for the Citation Project notes students today tend to "graze" online texts rather than reading deeply. Their knowledge base is often wide, but not very deep - and they mistake that for scholarship.	Dec 6, 2012 11:38 AM
35	Keeping their attention	Dec 6, 2012 11:19 AM
36	Getting the students to use the technology without constant prodding.	Dec 6, 2012 11:03 AM
37	To follow instructions.	Dec 6, 2012 10:42 AM
38	I don't think you necessarily need technology to teach 21st-century skills. Only the digital citizenship skill requires technology. I think we must be careful to embrace technology so fully that we ignore other teaching tools. The biggest challenge I have in using technology in my classroom is that my classroom is limited - it is not set up to handle technology well.	Dec 6, 2012 10:37 AM
39	their lack of basic learning nskills.	Dec 6, 2012 10:26 AM
40	Some of my students have limited or no technology available to them off campus. Also, students lack simple technology skills..	Dec 6, 2012 10:17 AM
41	New ways to cheat.	Dec 6, 2012 10:06 AM
42	Their 21st century technology (texting in class, Web surfing in class). The irony is not lost on me.	Dec 6, 2012 9:46 AM
43	The different levels that students are at when it comes to technology and being comfortable with completing tasks on their own. This includes basic functions like Word processors to more advanced like online research.	Dec 6, 2012 9:28 AM
44	creativity and innovation	Dec 6, 2012 9:13 AM
45	lack of attention to detail	Dec 6, 2012 8:59 AM
46	The somewhat scattered access to technology that my students have, and their tendency to not tell me when access is an issue. I tend to assume everyone has high speed internet and a good laptop or desktop, and that is not a completely valid assumption. But those students who do not have that access will sometimes be reticent to tell me, I guess out of a bit of embarassment.	Dec 6, 2012 7:28 AM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

47	Poor study skills	Dec 5, 2012 4:07 PM
48	Communication skills with discussion assignments as well as appropriate grammar & punctuation with student-student & student-teacher conversations.	Dec 5, 2012 2:30 PM
49	Availability of computers to the students outside of classroom time, and cost of some programs.	Dec 5, 2012 10:33 AM
50	Students who think everything comes from Google.	Dec 5, 2012 5:40 AM
51	Not having maximized technology in my classroom. Smart board, ect.	Dec 4, 2012 8:37 AM
52	Their lack of motivation.	Dec 3, 2012 2:24 PM
53	They have poor computer skills or do not know Word!!	Dec 3, 2012 1:23 PM
54	Some do not have any experience with a computer or do not have one at home.	Dec 3, 2012 1:20 PM
55	My biggest challenge to teaching students 21st-century skills is time for them to practice content outside of class. There needs to be additional hours of operation for open computer labs.	Dec 3, 2012 11:51 AM
56	Getting them to do it.	Dec 3, 2012 10:26 AM
57	Interaction amongst students in a timely manor.	Dec 3, 2012 8:29 AM
58	Computer access with the most current productivity software that matches with what the college is using. Also, students using computers for Facebook during class lessons is a real challenge. I wish we could block as required (on/off).	Dec 3, 2012 7:39 AM
59	Many students do not have the technology skills and find aspects of using technology in the classroom difficult. As an example some students have difficulty uploading documents in the LMS, using and saving word processing software, opening videos etc.	Dec 3, 2012 6:10 AM
60	Since I only teach on-line, I do not meet with them to observe/evaluate strengths and weaknesses.	Dec 2, 2012 8:59 AM
61	Students are strangely reluctant to learn how to use the various features of standard business software, such as Word. For example, they will type headers in manually on each page rather than using the "header" feature in the software. They seem not to see the value in putting in a little effort now to save more effort later, and suggestions that computer literacy is important on the job market are not accepted.	Dec 1, 2012 5:13 PM
62	Students are lazy!!! They are experts at Facebook and Twitter but when it comes to research, MLA, and other school tasks they seem to be technologically challenged.	Nov 30, 2012 3:16 PM
63	Verifying the use or growth of technology skills in an on-line course is a challenge.	Nov 30, 2012 2:25 PM
64	Majority of students are not motivated to learn. They are interested only in getting a passing grade.	Nov 30, 2012 11:14 AM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

65	My biggest challenge to teaching students 21st century skills is student's fear of their lack of knowledge. My class is online and many of my students (particularly the older students) are afraid they won't be able to 'do it' or find answers when they have a problem.	Nov 30, 2012 3:20 AM
66	None - they are mostly young and have grown up with technology.	Nov 30, 2012 12:47 AM
67	Their lack of prior knowledge. Many enter an online Composition course with no idea of how to use Word or maneuver around ANGEL.	Nov 29, 2012 5:29 PM
68	Persuading resistant students to give technology a try is my biggest challenge.	Nov 29, 2012 5:18 PM
69	The biggest challenge is getting them to understand that the classwork does not stop at the end of a face-to-face meeting.	Nov 29, 2012 4:02 PM
70	The lack of effort and sense of entitlement found in students.	Nov 29, 2012 1:54 PM
71	their varying backgrounds in technology, my limited knowledge, their having the compatible technology	Nov 29, 2012 12:53 PM
72	1. BCC Information Systems does not always keep up with the newest browsers. For example: Microsoft will soon stop supporting IE8 in favor of its newest browser IE9. Students who are technology savvy, use those new browsers but often find themselves (as is the case with IE9) unable to access BCC Information Systems. 2. Every semester I encounter several students who are simply not able to adequately read and follow instructions well enough to successfully complete technology training activities. Comprehension is a huge issue. It is a deep challenge, and although it is time well spent, it takes enormous amounts of time to provide the support required to help those student achieve mastery of content that is presented within the context of technology platform. 3. Not having a small cadre of Angel and Help-Desk tech support personnel available on weekends is a disadvantage for our students. Many of our students have full and part-time jobs, and not only need to work on academics during the week, but also must work on school assignments throughout the weekend. If facilities' operating costs are prohibitive, there should be some creative way to manage a weekend Help Option – even if the Tech support Personnel were assigned to work from home.	Nov 29, 2012 11:34 AM
73	My own comfort level with the technology.	Nov 29, 2012 11:23 AM
74	Getting them to understand that technology is not scary...is not perfect...is very fallible...and is only as good as its designer/creator...;)	Nov 29, 2012 11:01 AM
75	Overcoming fear with students accessing the computer for the first time	Nov 29, 2012 10:33 AM
76	Compatibility with Mac and Pc; keeping up with what students are doing!	Nov 29, 2012 10:15 AM
77	Lack of resources to "practice".	Nov 29, 2012 9:00 AM
78	When there are software problems/incompatibility issues. For example, this term I probably spent 40 hours of my personal time trying to help IT figure out why my Live Office Hours on Angel were not working. We still don't have it fixed but, fortunately, Live Chat does work. This problem has been very frustrating to me	Nov 29, 2012 8:17 AM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

	and my students!	
79	Lacking access to current technology. Students prefer current technology, such as Facebook & Twitter. If college provided these platforms for faculty/classes, I would use them in pedagogy. (I would never use personal accounts for classroom instruction.)	Nov 29, 2012 8:16 AM
80	It is not my own expertise so it does not come naturally to me.	Nov 29, 2012 7:31 AM
81	Information Literacy	Nov 29, 2012 6:30 AM
82	Making it a personal experience.	Nov 29, 2012 6:17 AM
83	The varied ability of my students involves extra time with students not able to use the technology that others understand as if they were born with technological wisdom!	Nov 29, 2012 5:59 AM
84	keeping their attention since most of them are techno savvy	Nov 29, 2012 5:46 AM
85	Making them take their ear-buds out of the ears and listening when I talk.	Nov 29, 2012 5:44 AM
86	Trying to change their mindset from "texting" to "keyboarding".	Nov 28, 2012 8:27 PM
87	Good lessons that teach 21st-century skills	Nov 28, 2012 5:46 PM
88	access in the classroom	Nov 28, 2012 4:56 PM
89	Guaranteeing that they are using qualified cameras and not low quality point-and-shoots. Additionally that they are shooting manually and not in auto or semi-automatic functionality.	Nov 28, 2012 4:38 PM
90	Having a classroom (fully equipped with computers) large enough to accommodate large classes	Nov 28, 2012 3:57 PM
91	Having them understand the importance of keeping up with the technology	Nov 28, 2012 1:49 PM
92	1st Pay for print, 2nd not have admin. rights to make changes as needed or to adopt a new computer program. 3rd not have enough computers in our lab to handle all the students.	Nov 28, 2012 1:08 PM
93	They believe everything they see and read on the internet	Nov 28, 2012 1:06 PM
94	Most students have little or no experience in Microsoft Office programs. These skills are not only advantageous, but necessary in today's workplace, regardless of discipline.	Nov 28, 2012 1:04 PM
95	Lecture is boring to our students who live in such a technologically innovative time.	Nov 28, 2012 1:02 PM
96	Having to back up and teach them basics skills.	Nov 28, 2012 12:28 PM
97	Because the technology makes everything so easily accessible. I sometimes wonder if students do not retain as much information because the time span of collecting the information is so fast and easy.	Nov 28, 2012 12:18 PM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

98	Providing opportunities for collaboration in an online classroom	Nov 28, 2012 11:09 AM
99	Their lack of motivation.	Nov 28, 2012 11:06 AM
100	Staying on top of the technology and being able to integrate the latest into my classes. Also I have limited time to keep abreast of social media so would like to be more current on that.	Nov 28, 2012 11:01 AM
101	One big problem is that students arrive at BCC without basic computer literacy. Also, many students do not have computers at home and they are unwilling or unable to dedicate the time to be on campus where we have made the computers available for them.	Nov 28, 2012 11:00 AM
102	obsession/addiction to technology--texting in class, playing on facebook as a form of procrastination, etc.	Nov 28, 2012 10:45 AM
103	Technological skilled students	Nov 28, 2012 10:37 AM
104	Having them take the time to read, comprehend, and then take the effort to explore new ideas and ways of using technology, both inside and outside the classroom (in or online class).	Nov 28, 2012 10:21 AM
105	Keeping up with the changes	Nov 28, 2012 10:14 AM
106	I question your list of 21 Century skills.	Nov 28, 2012 9:25 AM
107	Students to not have essential learning skills.	Nov 28, 2012 9:19 AM
108	The ability for students to still be able to communicate face to face.	Nov 28, 2012 9:05 AM
109	We are behind in the strenth of our online systems. There are better systems out there to use but the cost may not be feasible.	Nov 28, 2012 8:39 AM
110	They do not get real time feedback on their work, so learning can be a challenge.	Nov 28, 2012 8:28 AM
111	Time to train MYSELF on new tech; lack of funding for new tech (like "clickers" in the classroom)	Nov 28, 2012 8:23 AM
112	Student entitlement and diverse technology experience.	Nov 28, 2012 8:01 AM
113	Students lack basic skill-sets; reading, comprehension, basic math, decision making skills and critiquial thinking skills. Acadimically, students are weak at best, in a skilled trades envoriment proficiency in critical thinking , math, reading and basic geometric shapes, following directions from job orders and blue prints..	Nov 28, 2012 8:00 AM
114	distraction by outside online resources (e.g. facebook)	Nov 28, 2012 7:44 AM
115	Their home environment and lack of computer/internet there. Lack of car to get to school to use BCC"s computers, busy work schedules because in this day & age, notmany people only do school, but rather juggle work, school and family.	Nov 28, 2012 7:44 AM
116	Finding the time.	Nov 28, 2012 7:44 AM
117	Sometimes they rely to heavily on technology and cannot think creatively without	Nov 28, 2012 7:37 AM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

	it	
118	Lack of fundamental file management skills and trouble-shooting skills.	Nov 28, 2012 7:35 AM
119	Network speed. Students' technology skills.	Nov 28, 2012 7:22 AM
120	Students don't want to practice the skills. They assume they can see it in class and then emulate it on an exam (without doing homework).	Nov 28, 2012 7:03 AM
121	Lack of funds for students to own equipment.	Nov 28, 2012 6:52 AM
122	computer glitches/settings	Nov 28, 2012 6:41 AM
123	Many students have weak academic backgrounds, even if they've passed prerequisite courses.	Nov 28, 2012 6:40 AM
124	a few limitations in Angel--most notably difficulty in incorporating my test bank questions into assessments.	Nov 28, 2012 6:39 AM
125	Some students are still not ready to use technology	Nov 28, 2012 6:38 AM
126	The disparity between hands-on ability. Some students are quite adept at using many platforms while others struggle with the most rudimentary technological skills to write a paper.	Nov 28, 2012 6:37 AM
127	Some students do not have computers at home.	Nov 28, 2012 6:27 AM
128	They do not like to read instructions	Nov 28, 2012 6:14 AM
129	Compatability among users.	Nov 28, 2012 4:43 AM
130	About 65% do not have adequate writing skills	Nov 28, 2012 1:56 AM
131	All the topics above are my major challenge. BCC provides a structure that we use. We do have some selectivity of how to communicate. I do not have much guidance in what would be best for all the categories you mentioned in #2.	Nov 27, 2012 3:05 PM
132	students accepting responsibility for their learning	Nov 27, 2012 1:56 PM
133	my students are very tech-savvy -- no real challenges here.	Nov 27, 2012 1:40 PM
134	None.	Nov 27, 2012 12:17 PM
135	Student resistance in face to face and hybrid courses	Nov 27, 2012 11:15 AM
136	Many of the students are lacking in skills to not only use the technology but lacking the motivation to try and figure it out on their own.	Nov 27, 2012 10:21 AM
137	Lack of student access to technology and lack of student knowledge of technology.	Nov 27, 2012 8:57 AM
138	Technology education classes lag behind current technology 4-6 years.	Nov 27, 2012 8:04 AM
139	When the technology is not working correctly.	Nov 27, 2012 8:01 AM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

140	Some skills take more time than what is allotted in a class period of semester. Short-term goals are attained in my classroom; however, follow-up and long-term goals are challenges with teaching students 21st century skills.	Nov 27, 2012 7:52 AM
141	Trying to determine the most appropriate educational technology for the students based on expectations and availability.	Nov 27, 2012 7:17 AM
142	Well...NONE of those exact skills are part of my curriculum as spelled out in the Ed. Specs. of any of the classes that I teach. This is the first I'm reading that we're supposed to be teaching these...I know they're important skills for everyone to have, but if we're supposed to be teaching them, seems like someone would have told us by now...	Nov 26, 2012 12:08 PM
143	Constant changes by our own Tech Staff, often w/o full explanations why & too many security code changes!!!	Nov 26, 2012 11:35 AM
144	While technology is vital, many students still do not have access to necessary equipment when they are off-campus; with limited on-campus resources, some students may be missed.	Nov 26, 2012 11:14 AM
145	Students have the attitude that they already know everything about computers and technology. Actually, it is the opposite...knowing how to text and check Face Book is not technology...now all we have to do is change their mindset.	Nov 26, 2012 10:45 AM
146	My own knowledge (or lack thereof)	Nov 26, 2012 8:44 AM
147	Disparity of educational level.	Nov 26, 2012 7:12 AM
148	The very short attention span of todays students	Nov 21, 2012 5:22 AM
149	Getting the students to log in once a week to check grades and read announcements.	Nov 20, 2012 7:49 PM
150	To have them not rely on a calculator, because if they can't understand how to do it by hand, then how are they going to understand what the calculator is actually doing for them.	Nov 20, 2012 1:46 PM
151	lack of modern equipment	Nov 20, 2012 1:39 PM
152	Many students seem to have little background or practice with critical thinking and problem-solving. Those skills are most difficult to enhance without active student participation.	Nov 20, 2012 12:29 PM
153	Students are not as computer literate as we think they are. They play games on the computer but lack other skills such as KEYBOARDING, doing searches, and using Microsoft Office software. Some students still do not have a computer available to them.	Nov 20, 2012 9:30 AM
154	all students to have access to internet	Nov 20, 2012 7:24 AM
155	The use of technology requires accessible computer labs with smaller class sizes. It would be helpful if classrooms would include an adjacent computer lab, or even a few computer stations in the back of the room. Students come in to the program with varying computer skills. All students should take a keyboarding	Nov 20, 2012 7:17 AM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

course early in their program of study. an interactive whiteboard would also be helpful.

156	getting them to follow through...everything is so readily available to them, that innovation and thought process on their part is lacking	Nov 20, 2012 6:24 AM
157	#2 - none of the answers fit. They need to know how to think and get away from all these entertainment gadgets because that's all they are. Too many distractions to actual studying.	Nov 20, 2012 5:44 AM
158	Technology that I wish to teach is supported in class and with BCCs networks. Computers have such a high degree of restrictive privileges that things cannot be done. Technology for teaching web development changes so quickly it is a full time job to keep knowledgeable in required skills.	Nov 20, 2012 4:13 AM
159	Making sure that the technology they use is for learning in the classroom and not playing (such as Facebook).	Nov 19, 2012 8:00 PM
160	Keeping up with technology and incorporating advanced technology into my curriculum.	Nov 19, 2012 7:18 PM
161	Right now the data projector is not working properly and needs to be replaced, and we have also had network issues this semester. I have a promise from IT that the projector issue has been reported to media services but they can't give me any date when it will be replaced. This is really unacceptable. Also, computer and printing access is limited due to library and computer lab hours.	Nov 19, 2012 4:46 PM
162	To have time to create powerpoints.	Nov 19, 2012 4:30 PM
163	Many students, especially English Language Learners and low-performing students, lack basic technology skills including Internet literacy, basic web use, and e-mail.	Nov 19, 2012 4:28 PM
164	Having to purchase costly technology peripherals and software on my own to enhance my online classrooms. Having little to no advanced technical support from college employees. What I get from the college is basic, minimal and does not help me to increase my knowledge base.	Nov 19, 2012 4:11 PM
165	Sometimes technology is not the answer (and is actually part of the problem) when trying to encourage students to think critically, so research, or be information "fluent." While it can be a valuable tool, it is also a crutch and hindrance.	Nov 19, 2012 1:41 PM
166	Time to focus on improving my teaching.	Nov 19, 2012 1:38 PM
167	Classrooms that are poorly equipped. I teach the Social Sciences and the only computer in the room is the instructors. Students are forced to use their cell phones, tablets, and laptops to complete on the spot research tasks and small group activities. The wireless is slow and unreliable on our campus that a lot of time is wasted. When I've sent them to the library, computer lab or Learning Lab to do small group and pair work on current issues during class it takes away precious time from the "real" learning.	Nov 19, 2012 12:51 PM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

168	Preventing distraction from the campus hot spot that allows unlimited on line access. They are texting, on social sites and getting email far far too much. It's not that all students do it, but some do it too much, and a few do it to the exclusion of everything else. Ending this distraction in the classroom is the biggest single improvement. Also, if people working surveys like this understood that education is a cultural activity, not a business or technology application, we'd be a lot further to giving decent educations. Technology can help. Science is about technology (I teach science). We need less technology in the class room and more time to teach. Especially considering limitations of the students we have.	Nov 19, 2012 12:48 PM
169	grading online written assignments or quizzes and providing them feedback. The are not used to writing full grammatically correct sentences and paragraphs.	Nov 19, 2012 12:47 PM
170	In general, they have a mental block against doing homework with a computer program that is provided with the text book. The classroom and laboratories have barely the rudimentary equipment of the 20th century.	Nov 19, 2012 12:43 PM
171	All of those skills listed above rely on a student who is motivated to think and learn. As it stands now, many students have been pushed towards a right/wrong answer mentality when these higher level functions don't always work this way. Students first need to think for themselves and then apply themselves to academically rigorous courses. This will help them be able use these skills in a productive manner rather than just as a buzz word or provide useless meaning.	Nov 19, 2012 12:36 PM
172	Lack of equipment	Nov 19, 2012 12:28 PM
173	People who have never in their lives been without computers often don't realize that they still have things to learn about using computers academically. It seems to be the youngest folks in my classes are the ones who have the most trouble using Angel and the library databases.	Nov 19, 2012 12:26 PM
174	Hardware issues: computers, document camera, smartboard not working. Network issues: network very slow when trying to demonstrate something	Nov 19, 2012 12:24 PM
175	They have a poor knowledge base of elementary principles.	Nov 19, 2012 12:22 PM
176	Covering all the required information and teaching to different skill levels.	Nov 19, 2012 12:17 PM
177	The school being closed Fri-Sun for those students not having computers at home.	Nov 19, 2012 12:13 PM
178	them being on the same page...knowing the very basics is difficult, much less higher technology skills needed	Nov 19, 2012 12:11 PM
179	I teach online courses. The biggest challenge I see is that some students enter the course without knowing a thing about computers and they are not really interested in learning. Pretty amazing that these people would register for an online course, because they are not setting themselves up for success.	Nov 19, 2012 12:10 PM
180	Figuring out Microsoft's latest/greatest changes to Word, which result in poor formatting by students	Nov 19, 2012 12:09 PM

Page 2, Q3. What is your biggest challenge to teaching students 21st-century skills?

181	Determining how to use smartphones and similar devices that students use in my ANGEL classroom.	Nov 19, 2012 12:06 PM
182	computers need upgrading, IT needs to trust or segment.	Nov 19, 2012 12:06 PM

Page 2, Q4. A 21st-century classroom leverages technology to engage and empower teachers and students. Which of the following technologies do you believe are essential to a 21st-century classroom? Please select all that apply.

1	Gotta get wifi - ridiculous that we are a COLLEGE and don't have it across every campus. Our teachers should be better equipped too. And for heaven's sake, put the PRINTERS back in our classrooms. What a pain this term. No one asked the teachers if the removal of the printers they use would interrupt their mode of instruction. It was such a setback to the 1950's. So inconvenient. No one asked the teachers.	Dec 17, 2012 9:02 PM
2	Ah, a simple remote mouse to enable the instructor to walk among students while accessin the internet or media presentations! I'm willing to buy this myself if permission was given.	Dec 13, 2012 4:41 PM
3	Actually, I believe their learning to think critically is more important	Dec 6, 2012 2:35 PM
4	I would prefer it if WiFi was NOT available in the classroom. It would impede laptop surfing, which disrupts the learning environment. Only the instructor needs Internet access.	Dec 6, 2012 9:46 AM
5	The ANGEL environment is very functional.	Nov 30, 2012 2:25 PM
6	Interactive digital textbooks; Wimba Voice, Wimba Classroom; Wimba Integrated Platform	Nov 29, 2012 11:34 AM
7	Facebook, Twitter, Smartphones	Nov 29, 2012 8:16 AM
8	H.D. video recording cameras, Dragon speak	Nov 28, 2012 1:08 PM
9	support and bandwidth for all these devices -- just yesterday it took 10 minutes for the desktop screen to load in my classroom even though only 3 computers were attempting to log on at the time.	Nov 28, 2012 7:35 AM
10	Collaboration tools	Nov 27, 2012 7:17 AM
11	Need Document Camera in all classrooms	Nov 26, 2012 11:35 AM
12	Student access to Faculty Share on the student domain from outside of BCC campus.	Nov 20, 2012 4:13 AM
13	continuing education in Angel, Office and Publisher collateral	Nov 19, 2012 7:18 PM
14	NetOp computer control software installed on all computers	Nov 19, 2012 4:46 PM
15	tech support "call buttons" on computers--like we have at UCF Cocoa	Nov 19, 2012 4:11 PM
16	SKYPE for connecting our classroom to others around the world	Nov 19, 2012 12:51 PM
17	But we need education on these. We have a white board but do not know how to use, no time to learn	Nov 19, 2012 12:47 PM
18	All of these things are great, but they must support the instruction, not become the instruction.	Nov 19, 2012 12:36 PM
19	I teach writing, so computers essential, clickers would be nice, but not essential	Nov 19, 2012 12:09 PM

Page 2, Q4. A 21st-century classroom leverages technology to engage and empower teachers and students. Which of the following technologies do you believe are essential to a 21st-century classroom? Please select all that apply.

20 desktop monitoring/control

Nov 19, 2012 12:06 PM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

1	It would not change my style, keeping the students engaged is really a face to face environment.	Jan 4, 2013 5:30 PM
2	Make it easier.	Dec 30, 2012 4:42 AM
3	I'd record more lectures for students to watch as often as they need	Dec 20, 2012 6:51 AM
4	I pursue the use of technology myself. If I didn't no one from my campus would care. At all. Not kidding. I even asked if there was money for capital improvements, and I was shushed during a meeting and told that a department chair would see to that. Really. The department chair is not very tech savvy (not a criticism, just an observation). How is a non-tech-savvy DC going to even care enough to seek instructor suggestions. No one has asked me in YEARS if there is technology I would like to see used in my classroom. No one has inquired if I would like to use a new software product or even offered to let faculty attend an introductory/trial training. Seriously - I love Leave It To Beaver, but we MUST involve the faculty and treat them as if they are a VALUABLE link between new, great technology and our students. NO ONE ASKS THE FACULTY.	Dec 17, 2012 9:02 PM
5	It would have little effect at the current time.	Dec 17, 2012 12:57 PM
6	With different technology resources available I would change the design of my activities to incorporate them. Example: if clickers we available I utilize more in class, group, testing/quizzing and open discussion to follow.	Dec 17, 2012 6:26 AM
7	It makes lessons more visually engaging and interactive for students.	Dec 17, 2012 5:32 AM
8	Having an interactive whiteboard would be beneficial as well as a large format plotter/printer.	Dec 16, 2012 8:13 AM
9	It wouldn't necessarily change the way I teach, but it would make it easier to deliver materials to students.	Dec 14, 2012 3:49 AM
10	I do not think it would change what I do now. I have most of what I need.	Dec 13, 2012 5:36 PM
11	Instead of just reading about an author's life, one can access videos, lectures, interviews, movies, and other information rich sources that would make the lessons of literature (both fiction and non-fiction) more teachable, accessible, and enhance critical thinking and communication skills.	Dec 13, 2012 4:48 PM
12	...Engage all students in learning; what is effective for one student may not be as effective for another. Access a variety of resources that enhance learning. ...Promote collaboration and communication within a constructivist environment - students can't sit back and listen; they would engage. ...Provide a transparent nature in the learning - it's easy to share work and thoughts and for others to provide feedback.	Dec 13, 2012 4:41 PM
13	Many students tend to surf if they have internet connection in the classroom, so I'd have to provide incentives to make sure they pay attention.	Dec 13, 2012 11:34 AM
14	Having e-reader devices would greatly improve student participation and would avoid problems associated with print books.	Dec 12, 2012 3:46 PM
15	I already have one classroom that I use with technology. It promotes hands-on	Dec 12, 2012 6:28 AM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

learning. In the classes I teach without computers, students don't get to work in front of me for direct help.

16	Helps visual learners, make lectures interactive. Sometimes classrooms have technology difficulties. For example: the projector doesn't turn on remotely, the power cords easily unplugs which causes computer to unexpectedly shut off. Technical difficulties can be the worst distractions and take up class time. Help desk is great, but keep monitoring classrooms to ensure technology is working properly.	Dec 10, 2012 12:03 PM
17	Anything that helps communicate the lesson is wonderful, but you don't want the cost, skill to use it, or time to work against teaching also.	Dec 10, 2012 11:23 AM
18	Can focus more on the students.	Dec 10, 2012 10:48 AM
19	The class could be more interactive.	Dec 10, 2012 8:40 AM
20	More opportunities to interact with students during the process.	Dec 10, 2012 7:24 AM
21	It would not change the way I teach; however, it would definitely enhance what I teach.	Dec 10, 2012 3:31 AM
22	Having access to media of all types in the classroom enriches teaching and student learning.	Dec 9, 2012 2:52 PM
23	It would enable modifying activities in direct response to how students are/aren't "getting it" as well as quick access to resources when needed.	Dec 8, 2012 11:56 AM
24	It would enable me to show immediate examples to questions students have regarding the material. It would also allow for some in class research to be done during studio time.	Dec 7, 2012 2:23 PM
25	It will ease the presentation of difficult concept. We live in a world where real life simulation example is important	Dec 7, 2012 7:43 AM
26	I teach Speech and that involves a lot of research; I reserve the computer lab for my students usually twice during a semester. Many of the students have smart phones in class, but the procedure for accessing BCC wifi each semester is cumbersome. It would be great to have five laptops or computers in each classroom for group work. Also, it would be great to be able to easily record their practice speeches and send them to them to review between classes.	Dec 6, 2012 4:11 PM
27	would entice students to actively participate in class, to cooperate together and to execute interesting projects.	Dec 6, 2012 3:07 PM
28	It would aid delivery of instruction.	Dec 6, 2012 2:43 PM
29	It wouldn't.	Dec 6, 2012 2:35 PM
30	Students would do far more writing and research.	Dec 6, 2012 1:57 PM
31	Not sure, more concerned about the students outcome. Not sure if it will benefit all students.	Dec 6, 2012 12:52 PM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

32	It would just be more convenient but would not change the way that I teach.	Dec 6, 2012 11:52 AM
33	Ideally, students and teachers could connect more by interacting with the same "texts" online. Realistically, the technology might pose distractions and ways for students to disengage.	Dec 6, 2012 11:38 AM
34	more effective and gain attention	Dec 6, 2012 11:19 AM
35	Having the students take more responsibility for their own learning	Dec 6, 2012 11:03 AM
36	I am encouraged to use technology but not given the tools or training (or time for training) to do so. I would show more video if my classroom was more conducive to it.	Dec 6, 2012 10:37 AM
37	Give me more potential to introduce different approaches.	Dec 6, 2012 10:26 AM
38	A computer and doc cam/projector would allow me to model grammar and writing to the whole class. Also, peer review could be conducted as a whole class allowing all students to view peer sample writing.	Dec 6, 2012 10:17 AM
39	It already HAS changed. It does take more planning and time to find or create interactive lessons.	Dec 6, 2012 10:06 AM
40	It probably wouldn't change it all that much. I am speaking strictly about the face-to-face classroom here. I wouldn't want to be forced to use "clickers" or some other technology simply because it's technology and therefore "good." The technology has to be vetted to see if it truly adds value to/enhances the learning experience.	Dec 6, 2012 9:46 AM
41	I would like to have computers available for each student during class time. This would prevent many issues, such as students not knowing how to access material or search for online research. Everyone would have a equal opportunity to utilize the technology and be able to ask questions on the spot.	Dec 6, 2012 9:28 AM
42	enriches and gives variety to the teching and learning process	Dec 6, 2012 9:13 AM
43	it would make it easier to deliver instruction.	Dec 6, 2012 8:59 AM
44	I would try to get away from the lecture/discussion format a bit more, and get into a research/discussion/research/present results type of lesson planning.	Dec 6, 2012 7:28 AM
45	My class notes are available to students at all time. Students get help at home by watching the course videos, by sending me questions via e-mails and get help from other students by using Discussion Forums.	Dec 5, 2012 4:07 PM
46	It is already very rich in technology as an eBrevard course.	Dec 5, 2012 2:30 PM
47	Being able to incorporate instant feedback from 'clickers', and ease of pulling up materials.	Dec 5, 2012 10:33 AM
48	More students doing "hands-on". This would push critical thinking & problem solving to the next level.	Dec 5, 2012 5:40 AM
49	Increasingly promote student interaction	Dec 4, 2012 8:37 AM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

50	I already use technology in my classroom. Only frustrating this is when the technology doesnt work or I can't log on.	Dec 3, 2012 2:24 PM
51	they would have direct feedback and the ability to see real world concepts in the classroom	Dec 3, 2012 1:23 PM
52	Preparing teachers for using them in the future in education courses where they are going to become teachers, they need to know and experience what it is like in a real classroom for all ages.	Dec 3, 2012 1:20 PM
53	This would provide additional means to approach student learning strategies.	Dec 3, 2012 11:51 AM
54	Not sure. Depends on what it is.	Dec 3, 2012 10:26 AM
55	Would not change the way I teach. I currently use all technology available for each class.	Dec 3, 2012 8:29 AM
56	I use it so I don't need anything new to change what I do.	Dec 3, 2012 7:39 AM
57	I use technology in the classroom and want to use more...more technology would continue to update and improve my teaching and help students to be better prepared for the workforce.	Dec 3, 2012 6:10 AM
58	I teach online - not in a traditional classroom	Dec 2, 2012 8:59 AM
59	It would only change the way I teach if I were 100% certain the technology would always be available and would never fail. Otherwise, it would be hazardous to re-do my lessons to rely on it.	Dec 1, 2012 5:13 PM
60	My classes are taught online - you can't change what's already in the 21st C.	Nov 30, 2012 3:16 PM
61	All of classes this year have been on-line and do not benefit from the available technology.	Nov 30, 2012 2:25 PM
62	More flexibility in choosing methods of teaching/assessment and providing students with learning materilas using MLS and other web-based learning/teaching systems.	Nov 30, 2012 11:14 AM
63	I would like to be able to incorporate more interactive technology with my online classes.	Nov 30, 2012 3:20 AM
64	I teach only online so the physical space is irrelevant.	Nov 30, 2012 12:47 AM
65	It wouldn't as all of my classes are online.	Nov 29, 2012 5:29 PM
66	Having a technology-rich classroom enhances the learning environment by offering a variety of teaching tools: audio, visual, and interactive.	Nov 29, 2012 5:18 PM
67	It would not change it much.	Nov 29, 2012 1:54 PM
68	Initially more preparation for me. I do not want to become the help desk for my students though.	Nov 29, 2012 12:53 PM
69	It would not change my forward looking approach, and hence the way I teach. I	Nov 29, 2012 11:34 AM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

	already have a resilient, technology-rich instructional program, and I am always looking for better technology. However, more tools and more opportunities to improve my instructional program would indeed be welcomed and beneficial.	
70	Greater access to information.	Nov 29, 2012 11:23 AM
71	I teach exclusively online...I already HAVE the technology...;)	Nov 29, 2012 11:01 AM
72	More reliable, less cumbersome than current	Nov 29, 2012 10:33 AM
73	Students would have many more hands on activities. They would be empowered as self-directed learners.	Nov 29, 2012 9:00 AM
74	n/a	Nov 29, 2012 8:17 AM
75	More contact with students via their preferred media, less info via traditional lecture/exam.	Nov 29, 2012 8:16 AM
76	I already use one.	Nov 29, 2012 7:31 AM
77	Content is made more applicable to each student's learning styles and needs.	Nov 29, 2012 6:30 AM
78	Have access to more resources.	Nov 29, 2012 6:17 AM
79	give me more options to keep students engaged in learning	Nov 29, 2012 5:46 AM
80	n/a	Nov 29, 2012 5:44 AM
81	Every student would participate.	Nov 28, 2012 5:46 PM
82	students would be more active during classtime - engaged more in their own learning	Nov 28, 2012 4:56 PM
83	Multi sensory approach utilizing live feedback and audio recording.	Nov 28, 2012 4:38 PM
84	Would allow all students to fully follow along with me as instructor - which is so extremely important for learning. We learn by DOING. Talking in front of a class is a poor strategy for teaching students. Must be interactive.	Nov 28, 2012 3:57 PM
85	It would improve student learning and interaction in the classroom	Nov 28, 2012 3:45 PM
86	May free up more time for other activities as the students would have more self-exploration opportunities	Nov 28, 2012 1:49 PM
87	We do have smart class rooms in our department however, we don't have the tools needed to create a refined and condensed lecture for use in the smart class room. The students are benefiting from what we currently have, but we need to improve the quality of information to be utilized with-in the smart class room.	Nov 28, 2012 1:08 PM
88	Getting thru to the younger generation. Having the ability to teach the students even if they are absent and they can review lectures on the internet before an exam.	Nov 28, 2012 1:06 PM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

89	More interactive experience for the students.	Nov 28, 2012 1:04 PM
90	I have one. Access to computers, though, would change how I teach Communications I. With them, my students could write as we learn.	Nov 28, 2012 1:02 PM
91	I am able to spend more time interacting with the students instead of writing on the board.	Nov 28, 2012 12:28 PM
92	I would have more options.	Nov 28, 2012 12:18 PM
93	I teach online and can bring unlimited resources to my students from all over the world. I am limited only by my time to find great connections.	Nov 28, 2012 11:09 AM
94	I could cover material in more depth if it was easier to go back and forth between technologies. Maybe having a smart podium could do that.	Nov 28, 2012 11:06 AM
95	I'd be able to develop more creative and current lessons and assignments. I'd have greater, easier access to being able to record student presentations.	Nov 28, 2012 11:01 AM
96	Our current students are used to visually seeing things. It is very difficult for them to imagine a concept in their heads, because they have never had to. They are used to being shown something, and if they aren't shown it, they ignore it.	Nov 28, 2012 11:00 AM
97	My class experience is highly relational. I fear technology in the hands of students will disengage them.	Nov 28, 2012 10:45 AM
98	Able to demonstrate more effectively	Nov 28, 2012 10:37 AM
99	I would utilize any technology that make better use of my time for educational delivery and also in setting the stage for students to learn and participate in multiple ways during and after leaving the classroom.	Nov 28, 2012 10:21 AM
100	As an added resource	Nov 28, 2012 10:14 AM
101	More oportunities to to present class material.	Nov 28, 2012 9:19 AM
102	It is one thing for a student to hear about a topic from an instructor and another when they can see it. Interactive learning increases the memory of a subject.	Nov 28, 2012 8:39 AM
103	I can incorporate more of the student feedback into my lectures	Nov 28, 2012 8:28 AM
104	More engagement of students, greater interest hopefully	Nov 28, 2012 8:23 AM
105	I currently teach using as much technology as possible. It meets the students where they are and allows them to learn in a fashion suitable to them.	Nov 28, 2012 8:01 AM
106	Some improvements	Nov 28, 2012 8:00 AM
107	More interactive with the students. Additionally it would help to bridge the true classroom with the psuedo-online classroom system we currently use.	Nov 28, 2012 7:44 AM
108	a little - it would add somethings because once implemented, I could save time.	Nov 28, 2012 7:44 AM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

109	it would not	Nov 28, 2012 7:37 AM
110	Not much since I am fortunate to already have these tools available.	Nov 28, 2012 7:35 AM
111	More interactive, but also more distracting for some students!	Nov 28, 2012 7:22 AM
112	The use of real world examples would be greatly increased (since I would be able to pull from the web during class).	Nov 28, 2012 7:03 AM
113	No changes since I teach online.	Nov 28, 2012 6:52 AM
114	students seem to lbe more interested	Nov 28, 2012 6:41 AM
115	It would be much easier to have all of the above-listed technologies. Because there was no other place to put my comments.....the only handicap to BCC going forward with technology are funding issues. Many of our requests for updated technologies are denied or delayed due to IT tickets. Also, please note that in room Co-20-205 where I do much of my teaching, we have a dangerous situation with cords running over the floor. I have tripped several times on these. Also, this room is not set up well. The blackboard is not viewable to most of the students and it is difficult to get around the podium.	Nov 28, 2012 6:39 AM
116	It would make a big difference	Nov 28, 2012 6:38 AM
117	I know how having a tech room has changed my teaching, and with discussions with those who teach the same courses that I do, but who do not have a tech-room, they are awed at what my students can accomplish compared to their students.	Nov 28, 2012 6:37 AM
118	It would only enhance what I am already using.	Nov 28, 2012 6:27 AM
119	We still believe for healthcare core skills hands-on in the lab is the best but simulations are great for practice and learning.	Nov 28, 2012 6:14 AM
120	Increases resources and presentations ten fold.	Nov 28, 2012 4:43 AM
121	I use it now	Nov 28, 2012 1:56 AM
122	Having more tools to use and training in how to use the most needed tools for communication with students and more support.	Nov 27, 2012 3:05 PM
123	Makes for better organization and ability to venture to multiple media sites and resources	Nov 27, 2012 1:56 PM
124	n/a	Nov 27, 2012 1:40 PM
125	It would increase the types of learning styles I am able to engage as well as give students a clear understanding of the job market into which they will enter that uses technology	Nov 27, 2012 11:15 AM
126	I don't know that it would change the way I teach drastically but it would definately enhance my teaching. It would change the way students learn my making them more involved learners, instead of passive learners.	Nov 27, 2012 10:21 AM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

127	It would enable me to teach lessons that are more interactive and engaging on level that 21st Century Students communicate on.	Nov 27, 2012 8:57 AM
128	I already teach technology classes and take advantage of technology resources.	Nov 27, 2012 8:04 AM
129	Enables me to utilize more resources with my students.	Nov 27, 2012 8:01 AM
130	A technology-rich classroom/learning environment will make the learning experience more interactive, will prepare students for real life application, and will give variety to the learning and teaching experience.	Nov 27, 2012 7:52 AM
131	Become more of a facilitator and place more responsibility on the student for learning.	Nov 27, 2012 7:17 AM
132	The only thing I lack is the student response system. It's difficult to get students to respond face-to-face sometimes--I feel like they would jump in and respond to questions or polls if each student had a clicker and could respond anonymously like that :)	Nov 26, 2012 12:08 PM
133	N/A We are 70% there.	Nov 26, 2012 11:35 AM
134	I feel that I already integrate technology largely into my classroom, but if students did have more accessibility to computers, I could do even more with writing.	Nov 26, 2012 11:14 AM
135	Would enable me to bring in authors and their work by showing interviews about them and perhaps fragments of their work that have been made into films.	Nov 26, 2012 10:45 AM
136	Engage students in better preparation before class meeting and improve class lecture and relevant discussions.	Nov 26, 2012 7:12 AM
137	not only could I explain how thing work, but I could also show my students how things work and the interaction with other devices	Nov 21, 2012 5:22 AM
138	It would provide me the chance to enhance the learning experience by providing a variety of teaching tools to work with the materials.	Nov 20, 2012 7:49 PM
139	more effective	Nov 20, 2012 1:39 PM
140	It would allow me to better engage students, especially those whose interest is more easily gained through technology rather than traditional teaching formats.	Nov 20, 2012 12:29 PM
141	If the students had wireless connection and a laptop, I would incorporate in-class research assignments.	Nov 20, 2012 9:30 AM
142	more interactive assignments	Nov 20, 2012 7:24 AM
143	It would enhance the learning experience for students and allow me to be more creative in my teaching methodologies.	Nov 20, 2012 7:17 AM
144	have it....	Nov 20, 2012 6:24 AM
145	The professor's style and manner of presentation is the key, not the gadgets and fluff.	Nov 20, 2012 5:44 AM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

146	I have a technology rich classroom and couldn't think of teaching without.	Nov 20, 2012 4:13 AM
147	It would be more appealing to all of the different types of learners and keep students more engaged.	Nov 19, 2012 8:00 PM
148	More teaching options, increase effectiveness and student productivity. Perhaps create a more personal learning environment	Nov 19, 2012 7:18 PM
149	I could not teach without it. The technology challenges I am experiencing now are making teaching content effectively extremely difficult.	Nov 19, 2012 4:46 PM
150	enriches the class presentations	Nov 19, 2012 4:30 PM
151	Technology-rich classrooms that are student-oriented allow students immediate use of technology to accomplish tasks; therefore, it would provide opportunities for immediate skill use.	Nov 19, 2012 4:28 PM
152	It would allow me to have every student in the room at a computer, which levels the playing field for those who can't afford to bring their own computer to class. It would also allow me to direct students to specific wesbites and allow them to work on assignments in class. If we had clickers, I could conduct real time attendance, surveys, and polls in class.	Nov 19, 2012 4:11 PM
153	I guess it would depend on what I have to work with. If I am given a tool, I'll use it.	Nov 19, 2012 1:41 PM
154	I think it would be useful to have a technology rich environment which put the students at the center of their own explorations of the curriculum. That would take a lot more planning and work on my part, but I think the results for all of us (students and teachers) would be more authentic and meaningful. I have seen models of this but making it work here would take a good deal of work.	Nov 19, 2012 1:38 PM
155	I am already integrating technology at a high level so I don't think it would change the way I teach. Rather it would make the time and space for learning more productive.	Nov 19, 2012 12:51 PM
156	I'd avoid it because it's distracting most of the time.	Nov 19, 2012 12:48 PM
157	Broadens the scope to reach all types of learners, writing on white board, having computer projector, using paper, asking questions with response clickers, all of these keeps the student engaged. With technology so paramount the students loose focus so quickly.	Nov 19, 2012 12:47 PM
158	It would set an example for the students to follow and learn how to work with this technology and utilize the vast resources available.	Nov 19, 2012 12:43 PM
159	If there was actual buy in for computer labs style classrooms with desktop stations separate from a discussion section (this must be away from the computers to prevent distraction) I would be able to use it to help students become more productive and engaged in the class. We could discuss theoretical concepts that are backed up with examples and then move to the computer to put this theoretical knowledge into practice in a guided environment. This would then allow students to become comfortable with practical applications	Nov 19, 2012 12:36 PM

Page 2, Q8. How would having a technology-rich classroom/learning environment change the way you teach?

before attempting them in an unguided environment where the stakes are slightly higher. I teach English and this type of environment would increase my efficiency and effectiveness as I work with them towards becoming college level writers (and thinkers).

160	Integration of visuals in presentations/lectures, student participation in visuals	Nov 19, 2012 12:28 PM
161	would be helpful but will need hands on training	Nov 19, 2012 12:28 PM
162	Having a technology-rich classroom means I can actually teach my students how to do proper academic research and I can take them to just about any place in the world.	Nov 19, 2012 12:26 PM
163	We could get through our lesson plan without the computer crashing	Nov 19, 2012 12:24 PM
164	Would facilitate student participation	Nov 19, 2012 12:22 PM
165	Holding composition classes in computer labs would enable timely, relevant and effective interaction between instructor and student, thus increasing learning and student development.	Nov 19, 2012 12:13 PM
166	I'm there...it just increases the benefits of student learning	Nov 19, 2012 12:11 PM
167	I already teach online so this is not applicable.	Nov 19, 2012 12:10 PM
168	It depends. In my classroom with computers, little would change. It would change a lot if I had computers in the other classrooms in which I teach with no computers.I can give on the spot assignments with computers available.	Nov 19, 2012 12:09 PM
169	My definition includes using LMS in classrooms. More and more students are getting use to having distance learning components in their education. I would like to have time to enhance my classrooms by having a more user friendly audio-components.	Nov 19, 2012 12:06 PM
170	I teach in a high tech classroom, but hardware needs to be updated.	Nov 19, 2012 12:06 PM

Page 2, Q12. Outside of class, how do you prefer to communicate with your students? Please select your top three methods of communication.

1	I want more than three, so in addition to the ones I checked: in person, FB, phone. I'm diverse. My students are diverse. BCC is NOT when it comes to cutting edge technology. We MUST encourage and INVEST in the teachers by training them/us.	Dec 17, 2012 9:02 PM
2	text message	Dec 17, 2012 5:06 PM
3	text msgs, Skype	Dec 8, 2012 11:56 AM
4	The students prefer texting	Dec 6, 2012 10:37 AM
5	Wimba Live Classroom	Nov 29, 2012 11:34 AM
6	Text Message	Nov 29, 2012 9:00 AM
7	Text messages and Angel Chat	Nov 29, 2012 8:17 AM
8	Angel (LMS) E-mail	Nov 29, 2012 5:44 AM
9	Text messaging	Nov 29, 2012 4:46 AM
10	Phone or face to face first then back it up with the e-mail	Nov 28, 2012 1:08 PM
11	Power Point	Nov 27, 2012 3:05 PM
12	I keep all students' phone numbers, so I text them--it's the fastest way to reach them because they DO respond to texts.	Nov 26, 2012 12:08 PM
13	Students do not use Titan system...prefer personal email	Nov 26, 2012 11:35 AM
14	text messages	Nov 26, 2012 10:45 AM
15	Instructors and students should not be communicating on social network sites.	Nov 19, 2012 12:48 PM
16	ANGEL	Nov 19, 2012 12:06 PM

Page 3, Q15. How could BREVARD COMMUNITY COLLEGE improve the technology professional development you receive?

1	Make more workshops available online for adjuncts to do on their own schedule. I usually can't make the scheduled trainings.	Dec 20, 2012 6:57 AM
2	Offer more courses on lesson planning specific to the disciplines (within departments).	Dec 17, 2012 5:38 AM
3	More online, at your own pace, sessions	Dec 13, 2012 11:39 AM
4	Provide remotes for all DVD players!	Dec 12, 2012 3:51 PM
5	Keep classroom technology working properly.	Dec 10, 2012 12:09 PM
6	Offer more tutorials to be used at the convenience of staff.	Dec 10, 2012 11:34 AM
7	n/a	Dec 10, 2012 8:46 AM
8	Collaborative workshops	Dec 10, 2012 7:29 AM
9	Create anytime-anywhere short,brief webinars or even a Jing clip that provides a tip or technique.	Dec 10, 2012 7:16 AM
10	I think it is great, and I appreciate the help desk who are always very generous and patient with their assistance to me as an adjunct and to students who may be referred to them for help.	Dec 9, 2012 3:01 PM
11	Maintaining the same level of technology across all computers used on campus. My classroom and office computers are extremely slow, but I have been in other classrooms and computer labs where it was lightning fast. My office computer is still on Windows XP! Maintaining the same OS across the board as well as the same versions of software (ex. Microsoft Windows) would be a lot more conducive to the work environment.	Dec 7, 2012 2:30 PM
12	I think they are trying to met faculty needs	Dec 7, 2012 7:51 AM
13	Can't think of anything; there is a lot of tech support.	Dec 6, 2012 4:28 PM
14	It does well now as it is.	Dec 6, 2012 11:08 AM
15	Provide more "basic level" programs.	Dec 6, 2012 10:31 AM
16	It is fine as it is	Dec 6, 2012 9:18 AM
17	I am a bad data point, because I have not been at the campus long. But I did try to attend a workshop that was apparently closed or canceled, as I was the only one there and nobody else ever came in. But one time is not a good evaluation.	Dec 6, 2012 7:36 AM
18	More follow-up classes	Dec 5, 2012 5:47 AM
19	Use a class set up similar to UCF classrooms.	Dec 3, 2012 1:26 PM
20	Offer more during the afternoon time slots.	Dec 3, 2012 11:58 AM
21	Nothing to add at this time.	Dec 3, 2012 9:13 AM

Page 3, Q15. How could BREVARD COMMUNITY COLLEGE improve the technology professional development you receive?

22	Great as is!	Dec 3, 2012 7:43 AM
23	Continually add more types of technology development	Dec 3, 2012 6:20 AM
24	As an virtual campus adjunct, I can only attend professional development offered in the evening or on weekends.	Dec 2, 2012 9:05 AM
25	More in-depth seminars on the finer points of the online course software (currently Angel).	Dec 1, 2012 5:21 PM
26	I'm pretty self-sufficient so I'd say it's fine as is	Nov 30, 2012 3:22 PM
27	Offer workshops.	Nov 30, 2012 11:23 AM
28	As an adjunct professor, my biggest barrier to professional development is my own work schedule.	Nov 30, 2012 3:25 AM
29	Offer courses online. Many online instructors don't live in Brevard County & can't attend PD on campus.	Nov 29, 2012 5:33 PM
30	BCC could offer more online professional development opportunities.	Nov 29, 2012 5:23 PM
31	More technology development classes taught online - especially for those of us who are unable to get to campus when the courses are offered.	Nov 29, 2012 12:27 PM
32	na	Nov 29, 2012 11:05 AM
33	I don't know - BCC offers - some do not take advantage	Nov 29, 2012 10:43 AM
34	Offer more sessions of the training that is provided. Offer more opportunities for individual help. Offer a greater variety of session.	Nov 29, 2012 9:06 AM
35	n/a	Nov 29, 2012 8:22 AM
36	I think we need a lot more options and even some required training.	Nov 29, 2012 7:34 AM
37	Have archives online that can be accessed anytime on all trainings provided either in person or online.	Nov 29, 2012 6:33 AM
38	N/A	Nov 29, 2012 6:21 AM
39	more times to watch webinars. seems i am always in class when offered.	Nov 29, 2012 5:54 AM
40	Lynda.com subscription provided	Nov 28, 2012 4:41 PM
41	More technology in each classroom/lab and training programs to support the additional tools.	Nov 28, 2012 1:10 PM
42	I feel strongly that ALL faculty should be required to use technology. If we do not use it, we are not modeling the behavior we expect from them.	Nov 28, 2012 12:22 PM
43	Maybe offer them at other times. I am often teaching labs in the afternoons and not able to attend.	Nov 28, 2012 11:12 AM

Page 3, Q15. How could BREVARD COMMUNITY COLLEGE improve the technology professional development you receive?

44	I'd like to know about how other faculty use the applications.	Nov 28, 2012 11:12 AM
45	Best practice share sessions on a regular basis, such as every Wednesday. These should be in-person, drop-in sessions.	Nov 28, 2012 9:02 AM
46	having faculty prepare videos for all online classes, including FAQ	Nov 28, 2012 8:39 AM
47	More face-to-face workshops rather than purely online!	Nov 28, 2012 8:26 AM
48	I have had very good support.	Nov 28, 2012 8:16 AM
49	Offer more classes on the technology on all three campuses on different days. This would allow more people to attend.	Nov 28, 2012 8:09 AM
50	Most FPD is basic or geared towards software that is not commonly used by all faculty.	Nov 28, 2012 7:51 AM
51	More workshops	Nov 28, 2012 7:48 AM
52	more workshops	Nov 28, 2012 7:40 AM
53	Offerings for Angel classes are not always convenient with my schedule.	Nov 28, 2012 7:27 AM
54	Offer more distance learning opportunities.	Nov 28, 2012 7:06 AM
55	Don't know	Nov 28, 2012 6:55 AM
56	Technology instruction is great. Funding and equipment/resources is inadequate. I feel very strongly that the administration WANTS to provide technology for the students, but the resources are not there. Students can print where they want--I can't even use the copier anymore in my department. There are way too few computer labs, and wireless is just now being started. Compared to "up north" BCC is way behind the times.	Nov 28, 2012 6:50 AM
57	I think it is very effective as is.	Nov 28, 2012 6:31 AM
58	By suggestions on better tools to communicate with students. WIMBA does not work and is outmoded in my opinion. There are more needs in this area.	Nov 27, 2012 3:17 PM
59	Offer professional development on days when I can attend, seems they are always in conflict with my teaching schedule	Nov 27, 2012 2:05 PM
60	It would be nice to have different levels of professional development so that when you are in a PD class you do not get bored. The trainings I've been to are great but I feel like they could be done more efficiently if the people that knew nothing about technology were in a different class.	Nov 27, 2012 10:30 AM
61	None	Nov 27, 2012 8:07 AM
62	More self-paced tutorial and funding to attend technology-specific webinars on academic technology.	Nov 27, 2012 7:24 AM
63	Give us classes on using Facebook and YouTube to set up channels and pages	Nov 26, 2012 12:23 PM

Page 3, Q15. How could BREVARD COMMUNITY COLLEGE improve the technology professional development you receive?

	to reach students. Teach us how to use technology for RECRUITMENT of students into my program (how do I identify students in Brevard Cty who took art, or music)?	
64	Offer on Fridays when time is available	Nov 26, 2012 11:45 AM
65	Keep up with relevant and needed development available even though when not necessarily available to be funded or included in the present budgeted items.	Nov 26, 2012 7:40 AM
66	By proving the capacity to allow me to hook up my lap top and the computer in the room at the same time.	Nov 20, 2012 7:52 PM
67	more workshops with Best Practices	Nov 20, 2012 7:28 AM
68	Offer more classes, seems I'm always teaching when the courses are offered.	Nov 19, 2012 8:04 PM
69	Provide more assistance in taking publisher materials and integrating into the classroom.	Nov 19, 2012 7:24 PM
70	More Angel labs	Nov 19, 2012 4:37 PM
71	Spend some money to hire someone who is up to speed on innovative teaching technologies--stop promoting from within and look to the outside to find someone who not only understands technology, but also understands teaching	Nov 19, 2012 4:19 PM
72	Integrate technology works with discipline specific goals	Nov 19, 2012 1:41 PM
73	more classes on the different types of technology and how to use it in our classes. not enough classes are offered	Nov 19, 2012 12:52 PM
74	They could look at involving technology that doesn't just look fancy or sound fun to use but actually delivers results. Too often we are encouraged to use technology only for the sake of using technology rather than using it to enhance our instruction and student learning.	Nov 19, 2012 12:48 PM
75	Make available information about software improvements that specific to departments	Nov 19, 2012 12:42 PM
76	Offer even more classes!	Nov 19, 2012 12:33 PM
77	Hold classes outside of teaching time	Nov 19, 2012 12:31 PM
78	Be more willing to fix things for us that go wrong rather than insisting that we learn to fix it ourselves: we are hear to teach, not to be experts in technology	Nov 19, 2012 12:27 PM
79	more often and meet specific needs	Nov 19, 2012 12:17 PM
80	Offer additional sessions via webinar.	Nov 19, 2012 12:14 PM
81	BCC could offer more workshops in how to integrate communication tools such as IM and Twitter in the classroom for more effective/efficient communication between instructor and students.	Nov 19, 2012 12:11 PM

Page 3, Q18. Which of the following technologies/Internet tools do you use in conjunction with teaching (e.g. to prepare lectures or assignments, while teaching a class, to work on projects, to work with colleagues and/or students)? Please select all that apply.

1	I record my own videos to remind students of important info and upload them into Angel.	Dec 17, 2012 9:17 PM
2	ted.com	Dec 17, 2012 5:09 PM
3	Youtube	Dec 13, 2012 5:44 PM
4	online homework website	Dec 13, 2012 11:39 AM
5	(1)Teleconferences using CISCO IP phone (2)MathXL	Dec 6, 2012 10:25 AM
6	BCC library database	Dec 6, 2012 9:32 AM
7	MathXL	Nov 30, 2012 11:23 AM
8	Wimba Voice Tools (all 6), Wimba Classroom	Nov 29, 2012 12:27 PM
9	Echo Smartpen to post solutions to homework containing a recording of my voice explaining as a write the solutions	Nov 28, 2012 11:12 AM
10	SoftChalk, Youtube	Nov 28, 2012 11:12 AM
11	recorded power point presentations	Nov 28, 2012 8:09 AM
12	Livestream	Nov 28, 2012 7:51 AM
13	LCD Projector	Nov 28, 2012 6:46 AM
14	power point and email	Nov 27, 2012 3:17 PM
15	Shutterfly for class projects/fied trip pictures. I wish I could have checked more but I do not have clickers or an iPad available in my department.	Nov 27, 2012 10:30 AM
16	Server for programming assignments.	Nov 27, 2012 8:13 AM
17	Google Docs	Nov 27, 2012 7:24 AM
18	Youtube	Nov 21, 2012 5:46 AM
19	graphics tablet	Nov 20, 2012 1:44 PM
20	online tutorials	Nov 20, 2012 4:27 AM
21	Internet	Nov 19, 2012 7:24 PM
22	My own purchased peripherals and software	Nov 19, 2012 4:19 PM
23	music, YouTube, news and information websites, electronic case studies (includes videos & photography)	Nov 19, 2012 2:00 PM
24	none	Nov 19, 2012 12:35 PM

Page 3, Q18. Which of the following technologies/Internet tools do you use in conjunction with teaching (e.g. to prepare lectures or assignments, while teaching a class, to work on projects, to work with colleagues and/or students)? Please select all that apply.

25	I'm not sure if this is an interactive whiteboard, but I like doc-cameras and an overhead to show DVDs and Internet clips. Students might use cell phones for texting each other about group work.	Nov 19, 2012 12:32 PM
26	Lecture Capture ex. Jing	Nov 19, 2012 12:22 PM

Page 3, Q19. In your personal life, outside of the classroom teaching experience, what technologies do you regularly use? Please specify all that apply.

1	YouTube	Dec 17, 2012 9:17 PM
2	Youtube	Dec 13, 2012 5:44 PM
3	Weebly	Dec 8, 2012 12:07 PM
4	personal website	Nov 28, 2012 6:43 AM
5	power point	Nov 27, 2012 3:17 PM
6	JMP statistical program on-line	Nov 27, 2012 10:30 AM
7	Blackboard Elluminate	Nov 27, 2012 9:04 AM
8	Familiar with all others; but, no need to use them all.	Nov 26, 2012 7:40 AM
9	networking hardware	Nov 19, 2012 12:12 PM

Page 3, Q20. What is the biggest challenge to classroom technology at Brevard Community College?

1	Need to check more than one: lack of up-to-date instructor training and knowledge of what's available for us to use; tech not working right in the classroom; not clear who does what in I.T. so teachers just don't bother with it; if there IS a budget for technology it would be nice if someone told the TEACHERS, teachers are not ASKED what they want and if it is available; there are no regular/once-a-term webex's that are available to faculty that say 'hey - here's what's new. Could you use this?' (That would be NICE - please and thank you.) NO ONE IN ADMINISTRATION SEEMS TO CARE IF A TEACHER WANTS/NEEDS TECHNOLOGY. NO ONE ASKS. DID I MENTION THAT NO ONE ASKS.	Dec 17, 2012 9:17 PM
2	NO UNIVERSAL WIRELESS ACCESS	Dec 17, 2012 5:09 PM
3	Every room works differently, thus making it less appealing to learn how to use consoles and other devices	Dec 14, 2012 3:56 AM
4	The newly designed website is not user friendly. Students often complain that they have difficulty navigating to the deired location from the site.	Dec 12, 2012 2:46 PM
5	A wireless remote control for Power Point Presentations would be helpful	Dec 10, 2012 8:46 AM
6	More computer labs available for classrooms	Dec 10, 2012 7:29 AM
7	proactive student usage	Dec 6, 2012 11:08 AM
8	Keeping students actively engaged, since online access provides so many possible distractions	Dec 6, 2012 10:25 AM
9	Not enough computers in one classroom to serve all students	Dec 6, 2012 9:32 AM
10	I think we are lacking a consistency in the amount of technology, within a building, for example. We are not fully integrated, but we are not in the dark ages either.	Dec 6, 2012 7:36 AM
11	I'm never on campus to know what is available	Dec 2, 2012 9:05 AM
12	Instructors do not have time to learn new skills and continually be converting material to new formats	Dec 1, 2012 5:21 PM
13	ANGEL environment for on-line classes	Nov 30, 2012 2:33 PM
14	Depends on what kind of class this is lecture class or online class.	Nov 30, 2012 11:23 AM
15	I do not teach in the classroom	Nov 30, 2012 6:12 AM
16	I don't know. I teach online and don't need a classroom.	Nov 30, 2012 12:51 AM
17	??	Nov 29, 2012 5:33 PM
18	I am an online instructor. I am unsure to what extent poor perception of technology by BCC face-to-face faculty influences the use of technology in a face-to-face classroom. I am aware of this difficulty among tenured staff in many institutions in general, but not at aware of it specifically at BCC. I do, however, believe that BCC is not as far ahead in its approach to online instructional	Nov 29, 2012 12:27 PM

Page 3, Q20. What is the biggest challenge to classroom technology at Brevard Community College?

program greatness as it could be. There is a GREAT NEED for expansion of the online program TO INCLUDE FULL TIME ONLINE INSTRUCTIONAL STAFF. Full time faculty would not only be able to carry a larger student contact load, but, more importantly, would have more time to assist students with their efforts to 1) master content presented through technology programs, 2) master and manage those technology programs through which course content is presented, 3) provide intense learning experiences by conducting online laboratory settings (including online tutoring) for students, 4) mentor new online instructors. Full time online staff would be available to be assigned as mentors to newer online instructors, and would be able to consistently mentor both online and face-to-face instructors who wish to transform their instructional approaches into technology-rich instructional programs.

19	Instructor reluctance to use and that the technology is incomplete - e.g. have the means to show ppts and DVDs, but lighting bad and projector old. Quality poor.	Nov 29, 2012 10:43 AM
20	More outreach and training required on a regular basis	Nov 29, 2012 6:33 AM
21	I do not know.	Nov 28, 2012 8:31 PM
22	too many students - would prefer capacity of 15	Nov 28, 2012 4:41 PM
23	Pay to Print	Nov 28, 2012 4:37 PM
24	Believe it or not, many students do not have internet access at home.	Nov 28, 2012 11:12 AM
25	we need more effective audio capability as the studnets at times can not hear us as we have a hand held mike.	Nov 28, 2012 10:42 AM
26	My observation is a lack of technological standardization, online help, and upgrading to the most effective technology within budget for classrooms.	Nov 28, 2012 10:34 AM
27	We need more classroom/labs. Where classes can, every day, have pc/internet/angel access while in class.	Nov 28, 2012 6:43 AM
28	I would like additional training and additional technological equipment (interactive whiteboard, clickers)	Nov 27, 2012 2:05 PM
29	Our learning managements system ANGEL is inadequate and the on campus support is not effective.	Nov 27, 2012 11:20 AM
30	Students often complain that they don't have the technological devices to keep up (computers at home, smart phones, etc.). When I suggest that there are lots of computer labs on campus, they tell me they're never open when they're doing homework (between midnight and 4am).	Nov 26, 2012 12:23 PM
31	Classroom computers often are not kept current	Nov 26, 2012 11:45 AM
32	Student's disparity of level of education and exposure to technology	Nov 26, 2012 7:40 AM
33	A lot of "lip service" from the administration, but they seem to always throw up roadblocks to hinder the implimentation of the needed or requested technology	Nov 21, 2012 5:46 AM
34	Students not paying attention in class, but are instead texting, or surfing the web.	Nov 20, 2012 1:50 PM

Page 3, Q20. What is the biggest challenge to classroom technology at Brevard Community College?

35	Not all classrooms are similarly equipped; for example they don't all have the same media players, so I can't use the same technology in every section of a course (unless all sections meet in the same classroom).	Nov 20, 2012 12:34 PM
36	It is a combination of many of these things: lack of budget and tech support combined with a lack of hardware for students along with problems with integration at the classroom level	Nov 19, 2012 4:19 PM
37	Technology access for our students	Nov 19, 2012 1:41 PM
38	In science we need to use both white boards and projectors. In half the room on science ground floors, the screen covers the middle of the board. We have to make a useless choice whether to use a projector, or use the board. According to the department chairman, the screens cannot be moved to a corner of the room so that both are simultaneously available	Nov 19, 2012 12:57 PM
39	I believe that it is a combination of not having enough true technology rich classrooms and Instructors having doubts about the effectiveness of technology in the classroom. Simply putting a projector in a classroom doesn't make it a 21st Century Classroom. There needs to be separation from the technology, too.	Nov 19, 2012 12:48 PM

Page 3, Q21. What would you like to be able to do with technology in the classroom that you currently cannot?

1	Learn more.	Dec 30, 2012 4:51 AM
2	Record lectures and post them to angel	Dec 20, 2012 6:57 AM
3	Tape whenever I want to. Upload whatever I need to. I would LOVE to have admin privileges to I can do the UPDATES to my software (they pop up on the screen ALL the time and I can't do anything about it - in the middle of lectures or student presentations. Just have to wait until someone in I.T. gets to it and will update everything regularly.) Would LOVE to know what's available out there - isn't that what our Instructional Technology folks are supposed to do for us? We are slammed busy teaching; how great would it be to get a video every other week or at least a few times a term with 'here's what's new and coming out - could you use this?' But we get NOTHING like that. EVERY single thing I use tech wise I scoured around for or read about on the web (other than Angel). It would be a dream come true if someone at the college said: Hey, our teachers are bright. Let's show them the tools available, tell them what these tools do, train them and then actually GIVE them to them to use. I must be dreaming...it's near Christmas.	Dec 17, 2012 9:17 PM
4	I want students to have password-free wireless access across campus	Dec 17, 2012 5:09 PM
5	I would like to be able to be at a central location in the classroom where I can see the students, not block their view of screen, and have all the controls available to run the computer and other tools available.	Dec 17, 2012 6:40 AM
6	Integrate tablets so students may get more involved in the lessons.	Dec 17, 2012 5:38 AM
7	Use the Elmo to connect my tablet--it is capable of doing so, but no one seems to know what to do to make it work--I'm sure it's just a cable, but... I'd also love to work in a classroom that had computer stations for all students so that the playing field was leveled for rich and poor.	Dec 14, 2012 3:56 AM
8	Better understand how to use it more effectively.	Dec 13, 2012 5:44 PM
9	Build completed inter-active lessons that are visually stimulating, relevant, and inaccessible by students (that means logging into the libraries vast resources to demonstrate how students can access the world's information, but most do not know any of this exists).	Dec 13, 2012 4:55 PM
10	nothing	Dec 13, 2012 11:39 AM
11	I would like students to have access to e-reading devices.	Dec 12, 2012 3:51 PM
12	Have ALL my classes in rooms with computers	Dec 12, 2012 6:32 AM
13	nothing	Dec 10, 2012 11:34 AM
14	Video the student interviews-	Dec 10, 2012 8:46 AM
15	Students writing and workshopping in the classroom at computers.	Dec 10, 2012 7:29 AM
16	I am interested in Video Capture and authoring electronic course manual of handouts I usually archive in Angel.	Dec 9, 2012 3:01 PM

Page 3, Q21. What would you like to be able to do with technology in the classroom that you currently cannot?

17	I would like to be able to teach using something more than whiteboard or overhead projector; I'd like students to be able to respond non-verbally for whole-class benefit and get immediate feedback	Dec 8, 2012 12:07 PM
18	Offer more options for students to work in class (more computer workstations).	Dec 7, 2012 2:30 PM
19	I wish that the interface between the BCC library and Ebsco were better. Also, I wish that all classrooms had video recording capabilities so that students could review their presentations between classes.	Dec 6, 2012 4:28 PM
20	interactive quizzes; a better equipped laboratory.	Dec 6, 2012 3:14 PM
21	Have the students use computers in class most days to write and research and do group interaction.	Dec 6, 2012 2:00 PM
22	At this time I cannot since we do work with some technology devices in the classroom.	Dec 6, 2012 1:04 PM
23	Have students drafting assignments rather than handwriting.	Dec 6, 2012 11:45 AM
24	projectors and screens are hard to see and most tech is out dated.	Dec 6, 2012 11:27 AM
25	nada	Dec 6, 2012 11:08 AM
26	edit video/film	Dec 6, 2012 10:42 AM
27	Simply incorporate more basic technology-ie, power point	Dec 6, 2012 10:31 AM
28	I am satisfied with the level of technology in my classroom. I use the projector in conjunction with the computer and doc camera, and use audio-visual content as well.	Dec 6, 2012 9:59 AM
29	uncertain	Dec 6, 2012 9:02 AM
30	I would like to try some lessons where the students are actively online researching or verifying data or information, and then I can discuss and evaluate their research and verification with them right then and there. I would also like to get in to some interactive lab stuff (I teach Biology) for those subjects or labs that are difficult to set up live, and there are good online versions.	Dec 6, 2012 7:36 AM
31	School provided clickers for feedback.	Dec 5, 2012 10:37 AM
32	Bring the outside world into the classroom!	Dec 4, 2012 8:41 AM
33	usnure	Dec 3, 2012 2:26 PM
34	if each student had their own computer, they could write and get direct feedback and look up historical information	Dec 3, 2012 1:28 PM
35	Connect to FMG videos during class and have it run smoothly.	Dec 3, 2012 1:26 PM
36	Provide teachers with real-world concepts without jeopardizing security.	Dec 3, 2012 11:58 AM
37	More computerized labs.	Dec 3, 2012 10:29 AM

Page 3, Q21. What would you like to be able to do with technology in the classroom that you currently cannot?

38	Access to allow updates to web browsers and essential updates. Pop ups constantly interrupt students while on the lab computers.	Dec 3, 2012 9:13 AM
39	no suggestions	Dec 3, 2012 7:43 AM
40	Upload Camtasia videos into Angel	Dec 1, 2012 5:21 PM
41	enter my students' minds and find out what they're thinking about because it's not school	Nov 30, 2012 3:22 PM
42	Have instructor's e-books available.	Nov 30, 2012 3:25 AM
43	I don't use physical classrooms.	Nov 30, 2012 12:51 AM
44	Use Wimba and SoftChalk	Nov 29, 2012 5:33 PM
45	Have greater access to research articles and materials that enhance instructor development. Books are usually outdated.	Nov 29, 2012 1:58 PM
46	Have it be easy to use for both students and faculty.	Nov 29, 2012 12:58 PM
47	Since I teach online, my options are very wide. Although, I do wish we could upgrade to the newere version of Backboard Collaboration Suite.	Nov 29, 2012 12:27 PM
48	Nothing...except make sure it works properly	Nov 29, 2012 11:05 AM
49	Have the students be able to see the ppts and DVD materials Clickers would be nice :)	Nov 29, 2012 10:43 AM
50	Individual student access to internet.	Nov 29, 2012 9:06 AM
51	n/a	Nov 29, 2012 8:22 AM
52	Post links as "Favorites" on Facebook, send notes/reminders via Twitter	Nov 29, 2012 8:19 AM
53	-	Nov 29, 2012 6:33 AM
54	I would like a microphone in the classrooms I teach in	Nov 29, 2012 5:53 AM
55	Interactive white board	Nov 29, 2012 4:51 AM
56	Have a computer lab as a classroom, especially for STA2023.	Nov 28, 2012 5:50 PM
57	I once had an electronic whiteboard which was great, but it was removed without my being informed. I don't know what happened. I would like to be able to record notes and lectures on it.	Nov 28, 2012 5:01 PM
58	audio/sound files	Nov 28, 2012 4:41 PM
59	Create fast paced five minute Power-point sessions with embedded H.D. video and narration. They need to be evaluated after each five minute session and have that applied to their final grade. So the students will also need the clickers so I can gauge their understanding before I move on. The interactive white board would also help. Sometimes it would be better if they could draw circle around	Nov 28, 2012 4:37 PM

Page 3, Q21. What would you like to be able to do with technology in the classroom that you currently cannot?

	what they don't understand.	
60	clickers in the classroom for lecture; wireless mic, media cabinet	Nov 28, 2012 3:50 PM
61	Interactive whiteboard. Computer linked continuously to lab tools such as microscopes and electrical devices.	Nov 28, 2012 1:10 PM
62	Have computers for my Communications I students. On occasion, have computers to take on-line assessments for my College Success students.	Nov 28, 2012 1:07 PM
63	Add more features to my Angel classroom.	Nov 28, 2012 12:22 PM
64	Not at the moment	Nov 28, 2012 11:12 AM
65	Provide more opportunities for students co-create	Nov 28, 2012 11:12 AM
66	more creative technology-related classroom activities and assignments.	Nov 28, 2012 11:05 AM
67	Wireless audio capability. Each student to have desk with internet connection capabilities	Nov 28, 2012 10:42 AM
68	Use my own laptop to readily connect to a classroom projection system.	Nov 28, 2012 10:34 AM
69	Have more control over the functionality -- to download "apps" such as using phones as "clickers" instead of purchasing a whole clicker system or to be able to add a printer or whatever instead of having to ask and wait.	Nov 28, 2012 9:02 AM
70	Have an LCD projector in the Labs, do 3-D simulations, project microscopic images onto the screen with an interactive whiteboard, video record lecture for playback, have a clicker system for taking exams, have an automated system for attendance so when a student enters and exits the classroom they are accounted for, and video conferencing with the students so I can bring in outside guest speakers and interactive online office hours.	Nov 28, 2012 8:45 AM
71	It needs to simulate a face to face classroom. Students need to do math using a digital pen and digital paper to simulate the way math has been taught in the past.	Nov 28, 2012 8:39 AM
72	Engage students directly with clickers, other tools	Nov 28, 2012 8:26 AM
73	Would like to do some actual movies for learning..	Nov 28, 2012 8:16 AM
74	Would love a smart board to enhance teaching.	Nov 28, 2012 8:09 AM
75	Teach an oncampus class that is recorded live for distance students to watch in real time and participate in (for example, research UCF's FEEDS program from a few years ago). I have managed to cobble together a similar system, but it is basic and lacks some equipment. Additionally i've had to personally pay for most of it.	Nov 28, 2012 7:51 AM
76	voice record in my lectures.	Nov 28, 2012 7:46 AM
77	Access web examples	Nov 28, 2012 7:06 AM

Page 3, Q21. What would you like to be able to do with technology in the classroom that you currently cannot?

78	Nothing	Nov 28, 2012 6:55 AM
79	1)complete internet access (turbo speed) from any site or device on campus 2)better and immediate access to printing documents 3)ALL BCC classrooms outfitted with technology 4)more computer labs.	Nov 28, 2012 6:50 AM
80	Use a document projector during lecture.	Nov 28, 2012 6:46 AM
81	would like clickers	Nov 28, 2012 6:43 AM
82	Nothing. I am doing all I can do with what I have.	Nov 28, 2012 6:31 AM
83	Provide students with tablets for use with paperless evaluation system in clinical sites.	Nov 28, 2012 6:23 AM
84	I think the incorporation of tablets as they become more compatible with current systems will benefit instruction.	Nov 28, 2012 4:49 AM
85	More advanced equation writers,, better software for student exercises and homework, better communications.	Nov 27, 2012 3:17 PM
86	Clickers and interactive whiteboard,also video evaluation	Nov 27, 2012 2:05 PM
87	Require far more online components and use social networking more freely.	Nov 27, 2012 11:20 AM
88	I would love to have the ability to use the clickers, have tablets for my students or even the instructors.	Nov 27, 2012 10:30 AM
89	Smartboard - interactive. Students use smartphones/tablets/laptops/e-readers to access content	Nov 27, 2012 9:04 AM
90	Record lectures to share with students on Angel (only 1-2 classrooms on each campus are setup for this).	Nov 27, 2012 8:07 AM
91	Video-conferencing	Nov 27, 2012 7:24 AM
92	I'm fine with our capabilities :) My frustration comes from students who say they're turned off by being taught using technology.	Nov 26, 2012 12:23 PM
93	Show documents for interactive discussion	Nov 26, 2012 11:45 AM
94	Skype conferencing with other college classrooms taking the same subject; Skype conferencing with elected leaders in Tallahassee/Wash DC so students can interact with their elected leadership.	Nov 26, 2012 10:51 AM
95	Have students with up to date technological knowledge and experience.	Nov 26, 2012 7:40 AM
96	I would like a doc cam in my classroom.	Nov 25, 2012 12:06 PM
97	show images on the projector screen directly from my smartphone or ipad device during clsroom presentations	Nov 21, 2012 5:46 AM
98	Hook up my laptop and the PC at the same time.	Nov 20, 2012 7:52 PM

Page 3, Q21. What would you like to be able to do with technology in the classroom that you currently cannot?

99	Show how Mathematica by Wolfram works and some of their interactive demonstrations that apply to real life problems.	Nov 20, 2012 1:50 PM
100	have a brighter classroom projector image	Nov 20, 2012 1:44 PM
101	I would like to be able to use the same technology in every classroom in which I teach.	Nov 20, 2012 12:34 PM
102	I'd like to have wireless internet service available for the students to be able to connect to the internet and Angel. I'd like students to be required to own or rent a laptop or notepad.	Nov 20, 2012 9:35 AM
103	record the lectures for student playback	Nov 20, 2012 7:28 AM
104	Incorporate Internet research into face to face classes by having student access to the Internet in the classroom. Utilize i clickers.	Nov 20, 2012 7:23 AM
105	I'm fine now.	Nov 20, 2012 5:48 AM
106	Teach dynamic web sites that would require a dedicated server.	Nov 20, 2012 4:27 AM
107	Na	Nov 19, 2012 8:04 PM
108	Would like to have the capability to provide video lectures in the virtual class room integrating powerpoint and white board.	Nov 19, 2012 7:24 PM
109	Smart monitor	Nov 19, 2012 4:52 PM
110	More computer lab classrooms available for use to disciplines outside of Information Technology. I teach English, which can be greatly assisted by placement in a computer lab.	Nov 19, 2012 4:33 PM
111	On demand surveys and polls; also to have enough computers for students to work on assignments periodically in class (right now, I can log into the library, for example, and show students what to do, but they cannot do it for themselves in the classroom).	Nov 19, 2012 4:19 PM
112	Interact with other students, classrooms, and experts around the world with tools like SKYPE. Be able to poll students using technology that aggregates the data and presents it through LCD onto the screen to engage with immediately. Have computers in the classroom for students to access when engaged in pair and small group in-class exercises/research/application of concepts.	Nov 19, 2012 2:00 PM
113	Clickers in each classroom, projectors that work well	Nov 19, 2012 1:44 PM
114	show flash and other embedded video. The system works for a few days until an automatic upgrade locks up the app. Then they don't work. Yeah, this is easily fixable. But it's been that way since at least 2010.	Nov 19, 2012 12:57 PM
115	Have more training on how to incorporate things such as clickers, whiteboard, assignments better into my class material.	Nov 19, 2012 12:52 PM
116	Work together with the available materials. Have electronic data entry in the labs with digital logbooks.	Nov 19, 2012 12:52 PM

Page 3, Q21. What would you like to be able to do with technology in the classroom that you currently cannot?

117	I would like to be able to shift from computer guided areas to discussion guided areas. This allows for students to unplug from the technology and think for themselves rather than just relying on technology for the answer. Technology must be used as a supplement, not a swiss army knife with a different tool to solve every problem. I would love to be able to go over ways to approach writing, then practice different approaches in a low stakes environment, and then assign the student a more detailed assignment that builds on what we have worked on in class. Granted, this goes back to the idea that students must learn to think because no matter what we do in the classroom, if the student isn't willing to think, we (the college and instructors) aren't going to like the result.	Nov 19, 2012 12:48 PM
118	over heads, computer presentations using ipad	Nov 19, 2012 12:35 PM
119	I would love to do in-class group projects where students or each group would have a tablet or laptop available.	Nov 19, 2012 12:33 PM
120	In classes without computers have students write and do online database research	Nov 19, 2012 12:32 PM
121	presentations, smart whiteboard	Nov 19, 2012 12:31 PM
122	I'm good	Nov 19, 2012 12:17 PM
123	Nothing. I am able to do what I need to do.	Nov 19, 2012 12:14 PM
124	Run multiple VM's. Needs more hardware for CS students than regular AA students in the labs.	Nov 19, 2012 12:12 PM
125	Integrate college-sanctioned use of social media	Nov 19, 2012 12:11 PM

Page 3, Q22. How can Brevard Community College improve your ability to use technology more in your classes?

1	Workshops,(I could not attend in the past).	Dec 30, 2012 4:51 AM
2	Individual training on my schedule.	Dec 20, 2012 6:57 AM
3	See above. Care about the teacher's point of view. ASK the teachers what they want. Actually budget to purchase some of the tech that teacher's want. Don't make the teachers feel like they are asking for too much if they ask for technology. Make sure the inquiries are done college-wide because some admins and DC's aren't as tech savvy and do not care as much about technology and its availability for faculty. So someone, somewhere, has to give a crap and ASK the FACULTY, then train the faculty, then buy the product and provide FOLLOW UP HELP AND SERVICE TO THE FACULTY. What a novel idea that would be.	Dec 17, 2012 9:17 PM
4	Give students password-free wireless access across campus	Dec 17, 2012 5:09 PM
5	Have the tools accessible.	Dec 17, 2012 6:40 AM
6	Educate the students at orientation about the importance of technology inside and outside of the classroom.	Dec 17, 2012 5:38 AM
7	Hire a PROFESSIONAL who is worthy of a position as a technical authority (not someone who's been cannibalized from within the BCC hierarchy). With the right professional tech support (which we have to be willing to PAY FOR) we could have full integration of many of the disparate parts of our virtual BCC world.	Dec 14, 2012 3:56 AM
8	Offer better training. I have attended several classes on using Angel and PowerPoint, but did not find them very helpful at all.	Dec 13, 2012 5:44 PM
9	Update from XP to the latest Word, increase download speed, simplify the desktops, simplify the many, many log in passwords and checks a teacher has to go through just to get the system up and running in the classroom...and every classroom is different. In some classrooms, one has to turn out all the lights to get the screen visilble, some classrooms have dimmable lights, some have half lights....it is a mixed bag in each and every classroom.	Dec 13, 2012 4:55 PM
10	nothing	Dec 13, 2012 11:39 AM
11	Regularly check the effectiveness of projectors without waiting for a call that there is a problem.	Dec 12, 2012 3:51 PM
12	Provide two rooms for Comm instructors full equipped with computers	Dec 12, 2012 6:32 AM
13	provide more informational learning opportunities.	Dec 10, 2012 11:34 AM
14	Have a wireless remote available, as well as video capabilities.	Dec 10, 2012 8:46 AM
15	I don't know.	Dec 10, 2012 7:29 AM
16	To provide mandatory training.	Dec 10, 2012 3:37 AM
17	In both Humanities and Comm, I have had every digital material available.	Dec 9, 2012 3:01 PM
18	Outfit classroom I use with technology including wifi access and provide on-local	Dec 8, 2012 12:07 PM

Page 3, Q22. How can Brevard Community College improve your ability to use technology more in your classes?

	campus training opportunities	
19	Update my office and class computers.	Dec 7, 2012 2:30 PM
20	Please give me admin privileges for my classroom computer so that I can accept much-needed updates. Sometimes we need updates to play videos and we have to wait for tech support to effect them.	Dec 6, 2012 4:28 PM
21	First BCC should implement adequate technologies in all the classes, then to ask how to improve the technology.	Dec 6, 2012 3:14 PM
22	Have individual computers available for each students' use OR require students to own and bring their own laptops to class and provide wifi throughout the campus	Dec 6, 2012 2:00 PM
23	By installing and providing equipment into the classrooms.	Dec 6, 2012 1:04 PM
24	Some IT personnel are very good about sitting down and working with instructors while others do not seem to feel that it is their job. It would be nice if all IT personnel would help instructors when requested rather than having to wait for certain personnel to come to campus.	Dec 6, 2012 11:57 AM
25	upgrade equipment, projectors!! add clicker systems	Dec 6, 2012 11:27 AM
26	it's good now	Dec 6, 2012 11:08 AM
27	Give me training and time for it. Make it easier to ask questions. It feels like swimming upstream most of the time.	Dec 6, 2012 10:42 AM
28	Provide training more often and at different times to accomadate my schedule.	Dec 6, 2012 10:31 AM
29	Continue to offer workshops that 1) show instructors the benefit of introducing a particular technology in the classroom (targeting multiple disciplines); and 2) teach the instructor how to use this technology.	Dec 6, 2012 9:59 AM
30	I would like ANGEL to be compatible with the iPad. I can access the website, but the page will not scroll down.	Dec 6, 2012 9:32 AM
31	uncertain	Dec 6, 2012 9:02 AM
32	Probably the single most beneficial thing for me would be to have, at least during class periods, all students with some sort of active technology communication device that I can leverage for online tasks in class.	Dec 6, 2012 7:36 AM
33	Be willing to spend the money to upgrade computers and projectors, and make sure they work. Also, provide technology for students who cannot afford the latest gadgets.	Dec 5, 2012 10:37 AM
34	More instruction manuals not discs when you leave a technology class.	Dec 5, 2012 5:47 AM
35	Smartboard	Dec 4, 2012 8:41 AM
36	unsure	Dec 3, 2012 2:26 PM

Page 3, Q22. How can Brevard Community College improve your ability to use technology more in your classes?

37	get computers in the classrooms	Dec 3, 2012 1:28 PM
38	Create more of a user friendly station for the instructor to present class content face to face classes.	Dec 3, 2012 1:26 PM
39	Provide additional hours for students.	Dec 3, 2012 11:58 AM
40	Not sure.	Dec 3, 2012 10:29 AM
41	Nothing at this time.	Dec 3, 2012 9:13 AM
42	no suggestions	Dec 3, 2012 7:43 AM
43	Provide a 28-hour day	Dec 1, 2012 5:21 PM
44	GET ME A PROGRAM THAT CONVERTS MP4s TO A YOUTUBE COMPATIBLE FORMAT QUICKLY. MY CONVERTER TAKES FOREVER	Nov 30, 2012 3:22 PM
45	Provide support for ESL students who work exclusively online.	Nov 30, 2012 3:25 AM
46	I would like to see a collection of "excellent" online classes so I could model my own classes after them.	Nov 30, 2012 12:51 AM
47	Offer courses on Wimba & SoftChalk online	Nov 29, 2012 5:33 PM
48	BCC could offer more online professional development. Instructors cannot always attend classes in person on the days and times they are held.	Nov 29, 2012 5:23 PM
49	Get us memberships to databases for ALL articles we want.	Nov 29, 2012 1:58 PM
50	Educate me	Nov 29, 2012 12:58 PM
51	I already use technology extensively. However, I would like to offer the following suggestion in order that instructors not become discouraged from using technology. Create student courses that focus on literacy in reading skills (learning to read understand, and follow instructions) with the primary focus on the use of those skills to promote technology literacy.	Nov 29, 2012 12:27 PM
52	Make sure it works, and that the tech support folks really know what they are doing...:)	Nov 29, 2012 11:05 AM
53	Improve equipment	Nov 29, 2012 10:43 AM
54	update equipment. Provide more equipment resources. Make resources more efficient and available.	Nov 29, 2012 9:06 AM
55	Fix Angel Live Office Hours	Nov 29, 2012 8:22 AM
56	Access to college technology	Nov 29, 2012 8:19 AM
57	More training.	Nov 29, 2012 7:34 AM
58	Have web archives to refer to on a need-be basis	Nov 29, 2012 6:33 AM

Page 3, Q22. How can Brevard Community College improve your ability to use technology more in your classes?

59	offer webinars more frequently	Nov 29, 2012 5:54 AM
60	Provide administrator privileges so I can demonstrate software features that cannot be demonstrated without them.	Nov 29, 2012 5:53 AM
61	Have more computer labs.	Nov 28, 2012 5:50 PM
62	Administration needs to ask individual faculty members what they need - one "size" does NOT fit all.	Nov 28, 2012 5:01 PM
63	Lynda.com subscription	Nov 28, 2012 4:41 PM
64	<p>First, I would like to say that we have a good group of people working in our I.T. department, however I believe that they are given directives from administration that mire faculty and students in password/re-direct hell. I know, I know it only takes a few minutes to go to here or there or to bring up another pane. Well these few minutes start adding up throughout the day. I personally have to keep a book of the many passwords that I need to function properly as an instructor from day to day, Really? If I need to print something from a lab computer, I must first find a computer that has not went to sleep under some other students sign-in and password. If can't find the student who was working on that computer I have to do a hard boot. Then I have to go in under my B number and password, go through the redirects, copy this, paste it here etc. etc. My god it's like kick starting a locomotive, Fred Flintstone did better with a bird pecking on a piece of slate. GET RID OF PAY TO PRINT. Get an average on the amount and charge it to their lab fees. 2nd: admin. right's some of us need it for instructional materials such as playing video looking at diagrams etc. With all the restrictions I don't feel that I'am not trusted to operate the thing in the first place. I have yet to crash my own personal computer by adding viewers or players. Can I get my BCC computers drivers license or am I still on my learner permit? 3rd: add more desk top computers to labs. 4th give us the tools that we need to make the smart class room work. A flip really? How about a Go-Pro black H.D. video recorder. Dragon speak, I think the same way when I am typing. I do better when I can record. On average I lecture for about three hours per day. By Thursday my voice is gone. It would be nice if I could narrate to ppt. I could refine and condense my lectures freeing up more time to cover more material. We need the clickers, students need to be more involved during lecture. If we test them throughout the lecture they will pay better attention.</p>	Nov 28, 2012 4:37 PM
65	Allow for more computer access	Nov 28, 2012 4:15 PM
66	Training in interactive whiteboard applications.	Nov 28, 2012 1:10 PM
67	Provide more computer rooms.	Nov 28, 2012 1:07 PM
68	Offer more classes.	Nov 28, 2012 12:22 PM
69	I'm not sure. I think I need to keep myself updated as new technologies emerge.	Nov 28, 2012 11:12 AM
70	Targeted workshops on using collaboration in an online classroom=---best practices, evaluation, resources	Nov 28, 2012 11:12 AM
71	Have	Nov 28, 2012 11:06 AM

Page 3, Q22. How can Brevard Community College improve your ability to use technology more in your classes?

72	More funding for technology; more training workshops for faculty	Nov 28, 2012 11:05 AM
73	Conduct in-service ed programs for faculty who find technology challenging and intimidating	Nov 28, 2012 10:42 AM
74	Keep providing the excellent instructor training classes for FT and PT instructors.	Nov 28, 2012 10:34 AM
75	Provide TIME for training at the right time -- meaning at times when I am not swamped with teaching duties and committees. Provide workshops and subsidies outside of the regular semesters for those who are willing.	Nov 28, 2012 9:02 AM
76	Find the funding and get us up to date.	Nov 28, 2012 8:45 AM
77	They need to listen to what the professors are saying and be proactive in solving the issues.	Nov 28, 2012 8:39 AM
78	Funding for practical tech tools for teaching	Nov 28, 2012 8:26 AM
79	Improve wifi connection throughout campus. provide areas to charge computers or other devices in classrooms. Provide more ebooks for students.	Nov 28, 2012 8:09 AM
80	get me equipment and knowledgeable staff to support it. i tire greatly of IT telling me they don't know how or that we are not secure enough....my bank uses less security than they have added...some of which is clearly in place to watch what people are doing on their computers.	Nov 28, 2012 7:51 AM
81	make it easier to voice record.	Nov 28, 2012 7:46 AM
82	Keep updating computer classrooms on a regular rotation.	Nov 28, 2012 7:27 AM
83	More training	Nov 28, 2012 7:06 AM
84	Nothing	Nov 28, 2012 6:55 AM
85	I would like to incorporate laboratory automation simulators to suplement our limited clinical rotation sites.	Nov 28, 2012 6:50 AM
86	Have technology in all classrooms.	Nov 28, 2012 6:46 AM
87	My own is fine. We need more class/labs so that we are economizing on class/lab space and use of technology,	Nov 28, 2012 6:43 AM
88	BCC has already trained me well.	Nov 28, 2012 6:31 AM
89	Update equipment. I still have Windows XP in my office. I would also like administrative privilidges so I could review more software and do simple updates.	Nov 28, 2012 4:49 AM
90	Be more present to teachers' desires.	Nov 27, 2012 3:17 PM
91	I could use some more training	Nov 27, 2012 2:05 PM
92	Make it policy that ALL students will use technology in the classroom so that face to face students no longer can hide behind the arguments that they take face to	Nov 27, 2012 11:20 AM

Page 3, Q22. How can Brevard Community College improve your ability to use technology more in your classes?

	face to avoid online work.	
93	The more technology that is available to us the more we can incorporate into our classes.	Nov 27, 2012 10:30 AM
94	Weekly/monthly tech tips - how to incorporate technology in the class room or how to use it on personal level. Inform faculty of what is available to them.	Nov 27, 2012 9:04 AM
95	Clickers and video recording of lectures	Nov 27, 2012 8:07 AM
96	More online training	Nov 27, 2012 7:24 AM
97	Well...we're FINALLY getting wireless...only 10 years after every other college in the state...lol. So, that's a start. Next, let's have more open computer labs--and extended hours so students will never have an excuse not to print a paper, or turn something in in electronic format. 15 years ago when I was in graduate school our computer labs were open 24/7--wish is was that way here.	Nov 26, 2012 12:23 PM
98	Fewer constant program changes in passwords and stop the one or two minute non-attended computer shutdown in Instructors' offices...!!!!	Nov 26, 2012 11:45 AM
99	Upgrade and up the speed on computers in the classroom; digital whiteboards; conferencing via Skype and other media.	Nov 26, 2012 10:51 AM
100	Focus on readiness of students in the use of college level technology so they can benefit from the 'self' taught learning about the topic being presented...(similar to the readiness in reading and math at a college level).	Nov 26, 2012 7:40 AM
101	release the stranglehold on what technologies can and cannot be used in the classroom and in the labs	Nov 21, 2012 5:46 AM
102	Allowing me to have the capacity to have my laptop and PC running at the same time.	Nov 20, 2012 7:52 PM
103	Get better software for our needs.	Nov 20, 2012 1:50 PM
104	brighter classroom projector newer graphics tablet newer document camera	Nov 20, 2012 1:44 PM
105	Provide wireless internet on all areas of the Cocoa campus.	Nov 20, 2012 9:35 AM
106	bring back BCC Capture/Echo	Nov 20, 2012 7:28 AM
107	Equip classrooms with better and new technology.	Nov 20, 2012 7:23 AM
108	I'm fine now.	Nov 20, 2012 5:48 AM
109	Configure the existing server for web use by student. Allowing students to use MYSQL and PHP, and other server side software.	Nov 20, 2012 4:27 AM
110	Na	Nov 19, 2012 8:04 PM
111	See 21.	Nov 19, 2012 7:24 PM
112	Keep it updated.	Nov 19, 2012 4:52 PM

Page 3, Q22. How can Brevard Community College improve your ability to use technology more in your classes?

113	Hire someone who is up-to-speed on new tech advances and who is able to connect with faculty to assist them in learning new technology	Nov 19, 2012 4:19 PM
114	I feel pretty equipped; however, many of my colleagues are very uncomfortable with technology. They require more hands on training on how to use the technology, integrate it into the curriculum and use it effectively in class.	Nov 19, 2012 2:00 PM
115	Have the same technology in all classrooms	Nov 19, 2012 1:44 PM
116	Take away the distracting hot spot access in classrooms, or allow access to only limited numbers of sites. Block facebook, twitter and email accounts if possible.	Nov 19, 2012 12:57 PM
117	offer more classes on the technology we have. How to specifically use it. I went to One-Note class, really liked it but left and did not use it because I did not know how to do it for ME.	Nov 19, 2012 12:52 PM
118	Upgrade laboratories. Select learning material that is compatible with e-readers.	Nov 19, 2012 12:52 PM
119	Provide combined computer / discussion classrooms that have enough room so that students aren't sitting in front of computers all the time. Otherwise, they won't unplug. If you doubt me, go into any class and have every student turn off their phones. Not put it on silent, but turn them off. The reaction you'd get is similar to the one you'd get trying to teach a class that has computers in front of them but they can't turn it on.	Nov 19, 2012 12:48 PM
120	hands on training	Nov 19, 2012 12:35 PM
121	Keep offering the wonderful training classes!	Nov 19, 2012 12:33 PM
122	Give us a second classroom on the Titusville campus with computers	Nov 19, 2012 12:32 PM
123	put some in my classroom	Nov 19, 2012 12:31 PM
124	Don't dispose of existing technology like lecture capture.	Nov 19, 2012 12:27 PM
125	Offer more training	Nov 19, 2012 12:22 PM
126	more training	Nov 19, 2012 12:17 PM
127	Additional advanced training opportunities available via webinar.	Nov 19, 2012 12:14 PM
128	Provide the BCC surplus back to the classrooms for the CS classes to work with. Don't give/sell the old computers. We're losing out on some great items to fix and learn with.	Nov 19, 2012 12:12 PM
129	Provide more funding for faculty integration of technology	Nov 19, 2012 12:11 PM

Page 3, Q23. Some colleges are considering digital or online textbooks and content as an alternative to traditional print textbooks. Content is delivered via a laptop, netbook, tablet or reader device. What benefits, if any, do you see for Brevard Community College and students from such a move? Please sel...

1	I love etexts. Online ancillaries are crazy good.	Dec 17, 2012 9:17 PM
2	I think electronic textbooks would be an asset if they are supplied as an additional resource to the student it would be beneficial so that they didn;t have to carry a heavy textbook to class. Generally, I see that the majority of the students prefer paper books for studying and learning. Additionally, electronic books have a quick expiration on them and anatomy books are often used as reference for years to come in many given professionals.	Dec 17, 2012 6:40 AM
3	This is only of benefit if students are allowed to retain content AFTER semesters end	Dec 14, 2012 3:56 AM
4	less expensive and saves trees, shipping, and going to bookstores	Dec 13, 2012 5:44 PM
5	I really don't know enough about this.	Dec 10, 2012 11:34 AM
6	developing/practicing real-world communication skills	Dec 8, 2012 12:07 PM
7	My experience and based on student survey I offer, students still prefer to have a textbook not only e-book	Dec 7, 2012 7:51 AM
8	This might create some stress for students who need to have a tangible book for whatever reason. Students should have the choice of type of textbook.	Dec 6, 2012 4:28 PM
9	Is it cheaper for students?	Dec 6, 2012 11:45 AM
10	great for some, not for all.	Dec 6, 2012 11:27 AM
11	Provides students with a choice but not everyone has access	Dec 6, 2012 10:42 AM
12	I already have students in my classes using e-books. They usually end up Web surfing during class, which is disruptive, and causes me to have to suspend laptop priveleges. Technology can fail, or glitch. And when it does, we have to "kick it old school," and open our traditional textbooks. They always work. t books.	Dec 6, 2012 9:59 AM
13	I'm not sure on this one. I think it could be good, but it also might create some issue we don't know are there yet?	Dec 6, 2012 7:36 AM
14	ability to scan for specific ideas, not flipping pages	Dec 3, 2012 1:28 PM
15	they should be given the choice of what works best for them.	Dec 3, 2012 1:26 PM
16	Students should have a choice of an online text or traditional print text.	Dec 3, 2012 11:58 AM
17	many of the publishers online textbooks and portals have interactive content that will enhance student learning	Dec 3, 2012 6:20 AM
18	e-content is Queriable; when information is easy to find students remain engaged.	Nov 30, 2012 2:33 PM
19	This is NOT a good idea. Students spend too much time online as it is.	Nov 29, 2012 1:58 PM

Page 3, Q23. Some colleges are considering digital or online textbooks and content as an alternative to traditional print textbooks. Content is delivered via a laptop, netbook, tablet or reader device. What benefits, if any, do you see for Brevard Community College and students from such a move? Please sel...

20	A HUGE ADVANTAGE: Some digital texts offer tracking systems that enable an instructor to witness how much a student is involved, and if a student is not achieving well, the instructor can often see the reason for the lack of achievement in the tracking summaries. A HUGE DISADVANTAGE: Some students do not read well digitally, and their learning style is better suited through the printed word. I believe that a college's mission should always be to serve a wide range of learning modalities, and should always have programs available that address those modalities.	Nov 29, 2012 12:27 PM
21	Students more compliant with standard texts and instructor can check use. Difficulty making notes and going back with e-books. Limit to number of pages student can print. COST	Nov 29, 2012 10:43 AM
22	If they they were cheaper it would be a big help	Nov 29, 2012 5:53 AM
23	I don't see a benefit. Students need hard copy. The homework needs to be digital, matching, T or F, multiple choice, videos, etc. They need hard copy reference. Don't make them jump from pane to pane, most don't have the money for two big LCD screens.	Nov 28, 2012 4:37 PM
24	Probably less expensive	Nov 28, 2012 4:15 PM
25	They usually have companion websites that provide instructor feedback to how much the student actually reads the book.	Nov 28, 2012 11:06 AM
26	Not that I'm a treehugger, but lots of paper saved!	Nov 28, 2012 10:34 AM
27	I prefer the hardcopies and do not want my students playing on their electronic gadgets during class time	Nov 28, 2012 9:32 AM
28	portability - no, I left my book in the car -- more willingness of students to annotate text -- ability to link to definitions, examples, etc.	Nov 28, 2012 9:02 AM
29	Very little support for this type of upgrade in the welding education field.	Nov 28, 2012 8:16 AM
30	Less strain on students backs carrying heavy books, meets current student needs, books are often interactive and allow note taking and interaction with student to share information with others in a study group fashion	Nov 28, 2012 8:09 AM
31	Reduced cost to the student.	Nov 28, 2012 7:51 AM
32	fewer books to carry around	Nov 28, 2012 6:50 AM
33	not sure of benefit	Nov 27, 2012 2:05 PM
34	It is nice how some of the textbooks allow you to pull that content in right on ANGEL.	Nov 27, 2012 10:30 AM
35	Less paper.	Nov 27, 2012 8:13 AM
36	Reduced cost to students.	Nov 27, 2012 7:24 AM

Page 3, Q23. Some colleges are considering digital or online textbooks and content as an alternative to traditional print textbooks. Content is delivered via a laptop, netbook, tablet or reader device. What benefits, if any, do you see for Brevard Community College and students from such a move? Please sel...

37	Access to electronic texts is NOT EQUAL--not all students have devices. I don't know of any research that indicates students are "more engaged" my electronic vs traditional textbooks. We already have the ability to "tailor" reading assignments with traditional texts...lol...just tell them to read pages 12-17 :) I fail to see how it's any easier to align state standards with electronic texts--the CONTENT of the texts is the same, so how would that make meeting standards easier? The biggest advantages are that there's less to carry around--and they're slightly cheaper...and they include searchable dictionaries, usually. I'm always amazed at how many of my students cannot fully understand what they're reading--using electronic texts makes it easier to look up unknown vocabulary words.	Nov 26, 2012 12:23 PM
38	Most students do not read their textbooks unless a test	Nov 26, 2012 11:45 AM
39	E book content is richer and more accessible due to internal hyperlinks. An ebook is not just a book in another form. But students have to be willing to read in the first place. About 10% will benefit from ebook richness. It will make no difference to the remaining students.	Nov 19, 2012 12:57 PM
40	I am afraid that monitoring use of computers will be hard to do during classtime, their focus wanders when they have phone, computer, available	Nov 19, 2012 12:52 PM
41	Student can access the book from any location (provided they have electricity, internet, etc).	Nov 19, 2012 12:48 PM
42	carry 5 books in a 12 oz box!	Nov 19, 2012 12:12 PM

Page 3, Q24. What challenges do you see for Brevard Community College and students by moving to digital or online textbooks and content? Please select all that apply:

1	The admins aren't teachers. They don't seem to care about this issue. That's a BIG factor in making this a successful campaign. If there is no buy-in from admins, how are we going to do this. You need good teachers to herald the benefits of etexts, online ancillaries, having GREAT technology for teachers (first) so they can learn it and then for student consumption. It's got to be easy to use and easy to navigate. This move to this technology will require a CHAMPION from within our college. Who will do this?	Dec 17, 2012 9:17 PM
2	Who is going to fund getting readers/laptops/other devices for poor students??!	Dec 14, 2012 3:56 AM
3	students can't all afford their own laptops	Dec 13, 2012 11:39 AM
4	in some instances, students using electronic textbooks creates distractions in the classroom as they are using social media while they should be working in their books. Also, for chapter tests, online books allow topic searches which makes it easier for students to cheat when answering open book questions.	Dec 12, 2012 2:46 PM
5	I don't know enough about this.	Dec 10, 2012 11:34 AM
6	traditional textbooks encourage page recognition prompting better memorization	Dec 10, 2012 4:37 AM
7	it is surprising how many students are limited in their access to computers. more open labs and lab time for students to bridge the digital divide. the community college still has a responsibility to the underprivileged.	Dec 9, 2012 3:01 PM
8	will all students agree with the move. Even if the majority agree , how to deal with the one that does not like the e-book?	Dec 7, 2012 7:51 AM
9	Constant changes in requirements.	Dec 6, 2012 2:45 PM
10	Our students are often technologically challenged	Dec 6, 2012 11:45 AM
11	I already have students in my classes using e-books. They usually end up Web surfing during class, which is disruptive, and causes me to have to suspend laptop privileges. Technology can fail, or glitch. And when it does, we have to "kick it old school," and open our traditional textbooks. They always work.	Dec 6, 2012 9:59 AM
12	user un-friendly	Dec 3, 2012 2:26 PM
13	Not all students are comfortable with this type of textbook.	Dec 3, 2012 1:26 PM
14	Students cannot afford the technology.	Dec 3, 2012 10:29 AM
15	Students will not be able to sell back textbooks, or buy used ones. The elimination of the used-book market will cause financial hardship for some students.	Dec 1, 2012 5:21 PM
16	Student fear of not having a tangible textbook	Nov 30, 2012 3:25 AM
17	With this question I see the direction that you are going with this matter and that you have already made up your mind. I think we students and instructor will be faced with many challenges, let me order that password rolladex right now. I know I can put all my sign-ins and passwords in excel, Damn-it I lost the three	Nov 28, 2012 4:37 PM

Page 3, Q24. What challenges do you see for Brevard Community College and students by moving to digital or online textbooks and content? Please select all that apply:

	passwords and secret handshakes needed to get to that spread sheet.	
18	Students may not have easy access to digital content readers or to the internet.	Nov 28, 2012 11:12 AM
19	student poverty	Nov 28, 2012 11:12 AM
20	Poor image quality for digital textbooks.	Nov 28, 2012 9:32 AM
21	who would provide the device? would all content work on all devices? would LMS be compatible? server logjams?	Nov 28, 2012 9:02 AM
22	testing issues at the labs	Nov 28, 2012 8:26 AM
23	Are ridiculous "need" to placate dual-enrolled students	Nov 28, 2012 7:51 AM
24	concern that students using personal laptops or tablets could be ignoring the discussion and doing something else, eg facebooking or tweeting	Nov 28, 2012 6:43 AM
25	Use license limits, DRM, and no real savings to students.	Nov 27, 2012 8:13 AM
26	Publishers reluctance to provide text material in a format that is conducive to OSD needs for students with disabilities.	Nov 27, 2012 7:24 AM
27	Most students prefer Print texts	Nov 26, 2012 11:45 AM
28	Students will not take the time to read an online textbook, because the motivation is not there.	Nov 20, 2012 1:50 PM
29	Not everyone learns and absorbs information in the same way; some students prefer online textbooks but others want a physical textbook. I personally like having a hard copy textbook and would be unhappy if, as a student, I were forced to use an online textbook.	Nov 20, 2012 12:34 PM
30	Content quality, and student lack of technology access at home	Nov 19, 2012 4:52 PM
31	Students are reluctant, often due to a lack of technological skills.	Nov 19, 2012 4:33 PM
32	Students must have access to the materials in the classroom--are we also going to provide computers at every desk?	Nov 19, 2012 4:19 PM
33	Not all students WANT etexts. Some like a text book.	Nov 19, 2012 1:44 PM
34	Students will have to have an electronic appliance to read ebooks. They will come to class without it, or it will not be charged. Or it will not have enough charge. Or, if the appliance is able to surf the web, the text will be ignored completely. Not conjecture: Experience this semester, and last semester and the semester before that and before that.	Nov 19, 2012 12:57 PM
35	keeping the students focus in the course, not searching, google, email, facebook. hard to monitor them in class.	Nov 19, 2012 12:52 PM
36	Student who have a difficult time navigating Angel are not going to do well with an e-text.	Nov 19, 2012 12:33 PM

Page 3, Q24. What challenges do you see for Brevard Community College and students by moving to digital or online textbooks and content? Please select all that apply:

37	When using digital technology, I find it hard to flip back and forth between pages, possibly because I am used to books. Also, students have the digital excuses: disappeared off my digital device, lost my charger, etc. I find digital content cumbersome	Nov 19, 2012 12:32 PM
38	Paper books are much easier to search and browse than digital ones.	Nov 19, 2012 12:27 PM
39	I have some experience using electronic textbooks. The technology to access the electronic textbooks is clunky and slow and inconvenient, and it is not pleasant to use. The search tools don't turn up all instances of search terms. I would much rather have a traditional textbook so I am not chained to my computer when I study or work.	Nov 19, 2012 12:14 PM
40	The future is eBooks, so why aren't we using them for every class? The faculty needs updating!	Nov 19, 2012 12:12 PM

Page 3, Q25. How many years have you taught at Brevard Community College?

1	Six years.	Dec 30, 2012 4:51 AM
2	7	Dec 20, 2012 6:57 AM
3	over 20	Dec 17, 2012 9:17 PM
4	4	Dec 17, 2012 5:09 PM
5	10	Dec 17, 2012 7:05 AM
6	2	Dec 17, 2012 6:40 AM
7	1	Dec 17, 2012 5:38 AM
8	1	Dec 14, 2012 10:41 AM
9	5	Dec 13, 2012 5:44 PM
10	6	Dec 13, 2012 4:55 PM
11	4	Dec 13, 2012 11:39 AM
12	Seven	Dec 12, 2012 3:51 PM
13	Five	Dec 12, 2012 2:46 PM
14	15 (6 adjunct, 9 full-time)	Dec 12, 2012 6:32 AM
15	7 years	Dec 10, 2012 12:09 PM
16	1	Dec 10, 2012 11:34 AM
17	3	Dec 10, 2012 10:51 AM
18	3	Dec 10, 2012 8:46 AM
19	3	Dec 10, 2012 7:29 AM
20	9	Dec 10, 2012 7:16 AM
21	1	Dec 10, 2012 4:37 AM
22	11	Dec 9, 2012 3:01 PM
23	1	Dec 8, 2012 12:07 PM
24	3	Dec 7, 2012 2:30 PM
25	14 years	Dec 7, 2012 7:51 AM
26	21	Dec 6, 2012 7:24 PM
27	1	Dec 6, 2012 6:39 PM

Page 3, Q25. How many years have you taught at Brevard Community College?

28	8	Dec 6, 2012 4:28 PM
29	3	Dec 6, 2012 3:14 PM
30	6	Dec 6, 2012 2:47 PM
31	23 total	Dec 6, 2012 2:45 PM
32	approx. 7 years	Dec 6, 2012 1:04 PM
33	3	Dec 6, 2012 1:01 PM
34	15	Dec 6, 2012 11:57 AM
35	eight	Dec 6, 2012 11:45 AM
36	5	Dec 6, 2012 11:37 AM
37	4	Dec 6, 2012 11:27 AM
38	13	Dec 6, 2012 11:08 AM
39	20	Dec 6, 2012 10:46 AM
40	4	Dec 6, 2012 10:42 AM
41	6	Dec 6, 2012 10:31 AM
42	21	Dec 6, 2012 10:25 AM
43	9 years	Dec 6, 2012 9:59 AM
44	.5	Dec 6, 2012 9:32 AM
45	10	Dec 6, 2012 9:18 AM
46	17	Dec 6, 2012 9:06 AM
47	25	Dec 6, 2012 9:02 AM
48	2	Dec 6, 2012 7:36 AM
49	6	Dec 5, 2012 4:11 PM
50	5	Dec 5, 2012 10:37 AM
51	20yrs	Dec 5, 2012 5:47 AM
52	13	Dec 4, 2012 8:41 AM
53	3+	Dec 3, 2012 2:26 PM
54	10	Dec 3, 2012 1:28 PM

Page 3, Q25. How many years have you taught at Brevard Community College?

55	15 years	Dec 3, 2012 1:26 PM
56	28.5	Dec 3, 2012 11:58 AM
57	25	Dec 3, 2012 10:29 AM
58	5	Dec 3, 2012 9:13 AM
59	15.5	Dec 3, 2012 7:43 AM
60	4years	Dec 3, 2012 6:20 AM
61	13	Dec 2, 2012 9:05 AM
62	8	Dec 1, 2012 5:21 PM
63	less than one	Nov 30, 2012 3:22 PM
64	Five years as an adjunct	Nov 30, 2012 2:33 PM
65	7 years full time (and 1.5 years before that as an adjunct)	Nov 30, 2012 11:23 AM
66	7	Nov 30, 2012 6:12 AM
67	5	Nov 30, 2012 5:43 AM
68	1	Nov 30, 2012 3:25 AM
69	1	Nov 30, 2012 12:51 AM
70	3	Nov 29, 2012 5:33 PM
71	7 years	Nov 29, 2012 5:23 PM
72	9 years	Nov 29, 2012 1:58 PM
73	7	Nov 29, 2012 12:58 PM
74	7	Nov 29, 2012 12:27 PM
75	22	Nov 29, 2012 11:52 AM
76	10 years and 4 months	Nov 29, 2012 11:05 AM
77	14	Nov 29, 2012 10:43 AM
78	8	Nov 29, 2012 10:18 AM
79	28	Nov 29, 2012 9:06 AM
80	20	Nov 29, 2012 8:22 AM
81	13	Nov 29, 2012 8:19 AM

Page 3, Q25. How many years have you taught at Brevard Community College?

82	11	Nov 29, 2012 7:34 AM
83	5	Nov 29, 2012 6:33 AM
84	6	Nov 29, 2012 6:21 AM
85	5	Nov 29, 2012 6:01 AM
86	3	Nov 29, 2012 5:54 AM
87	8	Nov 29, 2012 5:53 AM
88	1	Nov 29, 2012 4:51 AM
89	4	Nov 28, 2012 8:31 PM
90	7	Nov 28, 2012 5:50 PM
91	26	Nov 28, 2012 5:01 PM
92	2	Nov 28, 2012 4:41 PM
93	Long enough to know how this is going to go down.	Nov 28, 2012 4:37 PM
94	6	Nov 28, 2012 3:50 PM
95	3	Nov 28, 2012 1:10 PM
96	4 years	Nov 28, 2012 1:10 PM
97	18	Nov 28, 2012 1:07 PM
98	30	Nov 28, 2012 12:31 PM
99	13	Nov 28, 2012 12:22 PM
100	19	Nov 28, 2012 11:12 AM
101	5 + 15	Nov 28, 2012 11:12 AM
102	4	Nov 28, 2012 11:06 AM
103	3	Nov 28, 2012 10:48 AM
104	6 years	Nov 28, 2012 10:47 AM
105	9	Nov 28, 2012 10:34 AM
106	26	Nov 28, 2012 10:16 AM
107	7	Nov 28, 2012 9:32 AM
108	18	Nov 28, 2012 9:29 AM

Page 3, Q25. How many years have you taught at Brevard Community College?

109	5	Nov 28, 2012 9:28 AM
110	6	Nov 28, 2012 9:25 AM
111	2	Nov 28, 2012 9:07 AM
112	20	Nov 28, 2012 9:02 AM
113	9	Nov 28, 2012 8:45 AM
114	3	Nov 28, 2012 8:39 AM
115	19	Nov 28, 2012 8:26 AM
116	7 years	Nov 28, 2012 8:16 AM
117	7	Nov 28, 2012 8:09 AM
118	10	Nov 28, 2012 7:51 AM
119	4	Nov 28, 2012 7:48 AM
120	3.5	Nov 28, 2012 7:46 AM
121	12	Nov 28, 2012 7:40 AM
122	20	Nov 28, 2012 7:27 AM
123	8	Nov 28, 2012 7:06 AM
124	8	Nov 28, 2012 6:55 AM
125	5	Nov 28, 2012 6:50 AM
126	5	Nov 28, 2012 6:46 AM
127	6	Nov 28, 2012 6:46 AM
128	more than 5	Nov 28, 2012 6:44 AM
129	14 year: 10 PT 4 FT	Nov 28, 2012 6:43 AM
130	19	Nov 28, 2012 6:42 AM
131	over 20	Nov 28, 2012 6:31 AM
132	15	Nov 28, 2012 6:23 AM
133	20	Nov 28, 2012 4:49 AM
134	6	Nov 28, 2012 1:59 AM
135	almost 5	Nov 27, 2012 3:17 PM

Page 3, Q25. How many years have you taught at Brevard Community College?

136	22	Nov 27, 2012 2:05 PM
137	14	Nov 27, 2012 1:43 PM
138	2	Nov 27, 2012 12:19 PM
139	11	Nov 27, 2012 10:30 AM
140	1	Nov 27, 2012 9:04 AM
141	9	Nov 27, 2012 8:13 AM
142	8	Nov 27, 2012 8:07 AM
143	2	Nov 27, 2012 7:56 AM
144	26	Nov 27, 2012 7:24 AM
145	15	Nov 26, 2012 12:23 PM
146	17	Nov 26, 2012 11:45 AM
147	2	Nov 26, 2012 11:19 AM
148	6	Nov 26, 2012 10:51 AM
149	5	Nov 26, 2012 8:47 AM
150	decades	Nov 26, 2012 7:40 AM
151	1	Nov 25, 2012 12:06 PM
152	3	Nov 21, 2012 5:46 AM
153	1	Nov 20, 2012 7:52 PM
154	6	Nov 20, 2012 1:50 PM
155	19	Nov 20, 2012 1:44 PM
156	3	Nov 20, 2012 12:34 PM
157	14	Nov 20, 2012 9:35 AM
158	10	Nov 20, 2012 7:28 AM
159	14	Nov 20, 2012 7:23 AM
160	18	Nov 20, 2012 6:27 AM
161	>25	Nov 20, 2012 5:48 AM
162	15	Nov 20, 2012 4:27 AM

Page 3, Q25. How many years have you taught at Brevard Community College?

163	6	Nov 19, 2012 8:04 PM
164	1	Nov 19, 2012 7:24 PM
165	15	Nov 19, 2012 4:52 PM
166	part-time, off & on, 10 years	Nov 19, 2012 4:37 PM
167	4.5	Nov 19, 2012 4:33 PM
168	1	Nov 19, 2012 2:00 PM
169	9	Nov 19, 2012 1:44 PM
170	12	Nov 19, 2012 1:41 PM
171	2.5	Nov 19, 2012 12:57 PM
172	14	Nov 19, 2012 12:52 PM
173	3	Nov 19, 2012 12:52 PM
174	4	Nov 19, 2012 12:48 PM
175	10	Nov 19, 2012 12:42 PM
176	2	Nov 19, 2012 12:35 PM
177	16	Nov 19, 2012 12:33 PM
178	9 fulltime; 6 prior as an adjunct	Nov 19, 2012 12:32 PM
179	1	Nov 19, 2012 12:31 PM
180	7	Nov 19, 2012 12:28 PM
181	11	Nov 19, 2012 12:27 PM
182	14	Nov 19, 2012 12:22 PM
183	19	Nov 19, 2012 12:17 PM
184	9	Nov 19, 2012 12:14 PM
185	17	Nov 19, 2012 12:12 PM
186	22	Nov 19, 2012 12:11 PM
187	6	Nov 19, 2012 12:07 PM

Page 3, Q26. On which campus do you teach?

1	eBrevard, Titusville, used to teach Cocoa	Dec 17, 2012 9:17 PM
2	Melbourne and Palm Bay	Dec 13, 2012 5:44 PM
3	Mel/Cocoa	Dec 13, 2012 4:55 PM
4	Currently on Titusville, have taught at Melbourne & Cocoa as well	Dec 10, 2012 12:09 PM
5	Mainly PB but some at Melbourne	Dec 10, 2012 7:29 AM
6	Titusville, Palm Bay	Dec 10, 2012 4:37 AM
7	Titusville, Cocoa, and now eBrevard next semester	Dec 9, 2012 3:01 PM
8	e-brevard/ melbourne	Dec 7, 2012 7:51 AM
9	Cocoa and eBrevard	Dec 6, 2012 4:28 PM
10	Titusville, Melbourne	Dec 6, 2012 2:47 PM
11	Cocoa Melbourne	Dec 6, 2012 11:08 AM
12	Melbourne & eBrevard	Dec 6, 2012 10:25 AM
13	Palm Bay, Cocoa, and eBrevard	Dec 6, 2012 9:32 AM
14	ebrevard, Melbourne	Dec 3, 2012 2:26 PM
15	eBrevard and Cocoa	Dec 3, 2012 9:13 AM
16	Cocoa and EBrevard	Nov 29, 2012 10:18 AM
17	Palm Bay and e-learning	Nov 29, 2012 9:06 AM
18	Palm Bay & Cocoa	Nov 29, 2012 5:54 AM
19	Somewhere between Scottsmoor and Fellsmere	Nov 28, 2012 4:37 PM
20	PB, eBrevard	Nov 28, 2012 12:31 PM
21	eBrevard and Palm Bay	Nov 28, 2012 10:34 AM
22	Melbourne and eBrevard	Nov 28, 2012 6:42 AM
23	Melbourne, eBrevard	Nov 27, 2012 8:13 AM
24	melbourne / ebrevard / cocoa	Nov 26, 2012 10:51 AM
25	have taught in all except Melbourne and Palm Bay	Nov 26, 2012 7:40 AM
26	Cocoa and eBrevard	Nov 20, 2012 1:44 PM
27	Have taught on Melbourne & Cocoa--now I'm now on PB	Nov 19, 2012 4:37 PM

28 Palm Bay and eBrevard

Nov 19, 2012 4:33 PM

Page 3, Q27. What subject(s) do you currently teach? Please select all that apply.

1	Leadership, Career Exploration, Success Strategies	Dec 17, 2012 9:17 PM
2	Psychology	Dec 13, 2012 5:44 PM
3	Mass Comm, Political Science	Dec 13, 2012 4:55 PM
4	SLS	Dec 12, 2012 6:32 AM
5	Psychology courses and Student Success	Dec 10, 2012 12:09 PM
6	Information Literacy	Dec 10, 2012 7:16 AM
7	Behavioral Sciences	Dec 6, 2012 11:57 AM
8	Prep Writing, Prep Reading	Dec 6, 2012 11:37 AM
9	Information literacy	Dec 5, 2012 5:47 AM
10	Paralegal	Dec 3, 2012 2:26 PM
11	Education	Dec 3, 2012 1:26 PM
12	Variety of courses	Dec 3, 2012 7:43 AM
13	Psychology	Dec 3, 2012 6:20 AM
14	social sciences	Nov 30, 2012 5:43 AM
15	Education	Nov 30, 2012 3:25 AM
16	Psychology	Nov 29, 2012 1:58 PM
17	International Studies and Social Science Survey	Nov 29, 2012 11:05 AM
18	Success Skills for College/Life	Nov 29, 2012 9:06 AM
19	Nursing	Nov 29, 2012 5:54 AM
20	Computer Science	Nov 29, 2012 5:53 AM
21	Word Processing & Keyboarding	Nov 28, 2012 8:31 PM
22	Photography	Nov 28, 2012 4:41 PM
23	Guess	Nov 28, 2012 4:37 PM
24	Library Orientation Classes / Information Literacy	Nov 28, 2012 4:15 PM
25	Success Strategies	Nov 28, 2012 1:07 PM
26	Psychology	Nov 28, 2012 12:22 PM
27	Computer Science	Nov 28, 2012 11:06 AM

Page 3, Q27. What subject(s) do you currently teach? Please select all that apply.

28	life skills	Nov 28, 2012 11:05 AM
29	World Religions	Nov 28, 2012 10:48 AM
30	Psychology	Nov 28, 2012 10:16 AM
31	Welding Technology is a very technical / science base subject.	Nov 28, 2012 8:16 AM
32	Nursing	Nov 28, 2012 8:09 AM
33	Medical Laboratory Technology/Science	Nov 28, 2012 6:50 AM
34	Technology	Nov 27, 2012 8:13 AM
35	Education	Nov 27, 2012 7:24 AM
36	Music	Nov 26, 2012 12:23 PM
37	political science, mass comm	Nov 26, 2012 10:51 AM
38	Tutor	Nov 26, 2012 8:47 AM
39	Psychology	Nov 20, 2012 7:52 PM
40	Health science program	Nov 19, 2012 8:04 PM
41	Paralegal Studies	Nov 19, 2012 7:24 PM
42	Computer and Information Literacy	Nov 19, 2012 4:52 PM
43	Education	Nov 19, 2012 4:33 PM
44	ISS 1200 Introduction to International Studies	Nov 19, 2012 2:00 PM
45	Leadership (SLS 2261) and Community Involvement(SOW 2054)	Nov 19, 2012 12:33 PM
46	SLS	Nov 19, 2012 12:32 PM
47	Information Literacy	Nov 19, 2012 12:22 PM
48	Education	Nov 19, 2012 12:11 PM