Social and Behavioral Sciences Cluster Meeting

Minutes

August 18, 2017

Melbourne 7-110C  2-5 pm


Note Taker – Patricia Wallace

I. Peer Tutoring – PSY 2012 – Dale McGinnis shared with us that the Peer Tutoring program is hoping to expand to include PSY 2012. They are looking for faculty and students to pilot this program this semester. Students would do the peer tutoring for service learning hours this term, but hopefully these would become paid positions in the future. If any Psychology faculty are interested in working with this program as faculty mentors, they need to contact Dale directly.

II. Student Workshops – Ramona Smith asked me to share with the cluster the new project of offering student workshops over the course of the year. If anyone has ideas for workshops or is interested in providing a workshop, they should contact Ramona directly.

III. Attendance reporting-The College is moving away from college-wide attendance policy to a one time census reporting of attendance during the second week of the term. Faculty need to be very clear on their syllabus as to their own attendance policy especially in case of appeals. Faculty were informed that there is no longer a state policy that students must attend 85% of their classes. Faculty have been provided with a Technical Assistance Paper to help them understand this process. Stephanie Burnette is asking us to continue to withdraw students who stop attending class by using the form found on Titan Web. Students will be given a W on their transcripts.

IV. AAC reps- The cluster voted to retain Cindy Puckett and Patty Wallace as the two AAC reps.

V. Cluster Chair Election- Members were encouraged to consider serving as cluster chair. Anyone who is interested should contact Laura Dunn by September 7th. An email vote will take place once we know who is interested.

VI. Courses that still need revision
   a. AMH 2010H- History Faculty will meet on September 22nd to discuss rewrites of all History courses.
   b. HIS 2930 - Special Topics in History
   c. EUH 1000 and 1001
   d. POS 2041 (Last done in 2009)-Chris Muro and Anthony Haman will work on this course in conjunction with the new Civic Literacy initiative at the State level.
e. GEO 2000 – World Geography- Laura Dunn will look into whether this course is currently being offered at the college.
f. ANT 2410 – Cultural Anthropology-This course will be given to Dr. Robert Chamberlain to review and hopefully rewrite.
g. GEY 2621 – Psychology of Aging-Barbara Kennedy would like to see the prefix changed on this course to HUS. Debra Marshall will look into having this done. Also need to rewrite the course. Debra Marshall will be looking at the course.
h. SYG 2430 – Marriage and Family- David Wei has volunteered to rewrite this course.
i. IDH courses- Laura Dunn will check to see who is responsible for rewriting these courses.

VII. SYG 2340 – Is Pre-Req of SYG 2010 needed? A vote was taken to remove the Pre-req of SYG 2010 from SYG 2340. It was unanimously approved. Debra Marshall will complete the forms for doing this.

VIII. HLP 1081 Again-As of Spring 2017, HLP 1081 will no longer count as a Social Science Gen Ed requirement. We had agreed to keep it in place until John Hughes and Ernie Rousseau retired. Now that they are both gone, the course will no longer count as a Gen Ed requirement and it is no longer in our cluster. It is now a Health Sciences course.

IX. Accessibility by January 2018- Faculty were made aware of the mandate to have all of our courses content accessible by all students by January 2018. Trainings and webinars will be offered to help faculty accomplish this in a timely manner. It was stated that faculty can be individually held liable for not having accessible content. Jessica Dillow in the Sail office can assist faculty with this process.

X. Textbook Variance Report - Laura Dunn will send out Textbook Variance Report to all faculty in the cluster. Any input on why there may be variances should be sent to Laura by September 7th.

XI. Assessment for AA- Faculty were told of the new Assessment Tool and asked to explore it and then to give feedback regarding last year’s assessment data. Feedback is needed by September 28th. Students are passing the assessments at high rates (90%). Is this legitimate? Are our assessments too easy or our benchmarks too low? These are things we need to consider. Are we allowed to change our core ability and if so how does that tie back to our course plans? We need clarification on some of these questions.

XII. Course Substitution – Laura Dunn asked Psychology faculty about a course substitution request from a student, Katharine Rhodes. Faculty denied the request to substitute PSY 2014 for DEP 2004.