

Diversity Checklist

Course Plans Proposed by _____

Course Prefix and Number _____ Date _____

Brevard Community College recognizes that learning communities are comprised of and enriched by people of many ethnicities and cultures. Promoting awareness, acceptance, and tolerance is a goal of the general education curriculum at Brevard Community College.

Diversity Course Criteria

To be eligible for diversity distinction, a course must meet the following criteria:

Diversity Infused: A course must incorporate **some** of the aspects of diversity listed below in **several** competencies and tasks to be designated “diversity infused.”

Diversity Dedicated: A course must incorporate **many** of the aspects of diversity listed below in **most** competencies and tasks to be designated “diversity dedicated.”

A. **Goal Stated.** The Course Description for the BCC Catalog must clearly and specifically indicate the goal of understanding diversity as a defined and measurable course outcome.

- Goal Clearly Stated Comments:
- Goal Needs Clarification Comments:
- Goal Not Stated Comments:

Comments: _____

B. **Core Abilities Met.** A course must be designed to address more than one of the following Core Abilities Indicators.

- Work Cooperatively *Indicator:* Learner demonstrates the ability to act cooperatively, respectfully, and effectively in diverse professional and/or cultural environments.
- Think Critically and Solve Problems *Indicator:* Learner demonstrates the integration of culturally, aesthetically, mathematically, and/or scientifically based knowledge and understanding into problem-solving activities.
- Model Ethical and Social Responsibility *Indicator:* Learner comprehends his/her responsibility to personal, social, professional, educational, and diverse cultural environments and makes informed decisions based on that responsibility.
- Communicate Effectively *Indicator:* Learner communicates in a culturally sensitive manner.

Comments: _____

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C. Relevant Competencies Addressed and Tasks Implemented.

1. A course must be designed to explore more than one of the following aspects of diversity.

- | | |
|--|---|
| <input type="checkbox"/> Age | <input type="checkbox"/> Religion |
| <input type="checkbox"/> Gender | <input type="checkbox"/> Sexual Orientation |
| <input type="checkbox"/> Physical/Mental Abilities | <input type="checkbox"/> Socio-Economic Class/Caste |
| <input type="checkbox"/> Race/Ethnicity | <input type="checkbox"/> Other. Please specify below. |

Comments:

2. A course must be designed so that competencies and tasks address the aspects of diversity listed above.

- | | |
|---------------------------------------|---|
| <input type="checkbox"/> Significant | All competencies and tasks are infused with aspects of diversity or most competencies and tasks are dedicated entirely to diversity. |
| <input type="checkbox"/> Moderate | Most competencies and/or tasks are infused with aspects of diversity or some competencies and tasks are dedicated entirely to diversity. |
| <input type="checkbox"/> Considered | Several competencies and/or tasks are infused with aspects of diversity but are not sufficient in number or focus to be considered infused. |
| <input type="checkbox"/> Not Apparent | Competencies and tasks show no explicit evidence of diversity. |

Comments:

D. Assessments Implemented. A course should include more than one of the following types of assessment methods to be designated “diversity infused.”

- | | |
|--|---|
| <input type="checkbox"/> Exit interviews | <input type="checkbox"/> Portfolio assessments |
| <input type="checkbox"/> Faculty observations | <input type="checkbox"/> Student self report |
| <input type="checkbox"/> Immediate feedback mechanisms | <input type="checkbox"/> Other. Please specify below. |
| <input type="checkbox"/> Online or other survey mechanisms | _____ |

Comments:

Diversity Committee Recommendation

Based upon the careful review of the course plans, the committee recommends:

- Recommend designation as “diversity dedicated.”
- Recommend designation as “diversity infused.”
- Decline designation of this as a diversity course.

Additional Comments:

Evaluated by

Date
