

Implementation of Florida State Board of Education Administrative Rule 6A-10.030 (“Gordon Rule”)

Beginning with the 2006-2007 academic year, Eastern Florida State College courses designated as “Gordon Rule” will no longer require a specific word count.

In compliance with Florida State Board of Education Administrative Rule 6A-10.030, the College will accomplish new Gordon Rule standards through designated courses in English, the humanities, social sciences, and behavioral sciences. This tactic will continue the College’s tradition of using a writing-across-the-curriculum approach in its degree programs.

Successful placement scores and/or other prerequisites are required for enrollment in all Gordon Rule writing courses. A minimum grade of “C” is required in all Gordon Rule courses.

To establish a culture of academic excellence, to maintain consistency, and to create comparable levels of rigor in all affected courses and sections, faculty will adhere to the following guidelines:

- ▶ Writing assignments must be incorporated into the curriculum of the designated courses and must be computed in the final grade of the course in such a way that the writing component is a requirement for successful course completion.
- ▶ Designated writing-across-the-curriculum courses must be identified as such in the course syllabus.
- ▶ Writing assignments in the designated writing-across-the-curriculum courses must be graded according to standards expressed in the course syllabus.
- ▶ At least one-third of the writing assignments used to meet the “multiple assignments” requirement of the Gordon Rule must be polished, edited pieces written outside of regular class time.
- ▶ All writing assignments must be the students’ original, independently produced work.
- ▶ Syllabi of the writing-across-the-curriculum courses will include a statement on the College’s policy regarding cheating and plagiarism.
- ▶ All assignments must conform to standard writing practices including the following:
 - The writing will have a clearly defined thesis or central idea.
 - The writing will include adequate evidence to support the thesis or idea.
 - The writing will reflect the awareness of the conventions of standard written English such as grammar, punctuation, spelling, and word usage.
 - The writing will use clear and logical organization.

- The writing will demonstrate the ability to synthesize and apply discipline content at the course-specific level.
 - The writing will demonstrate the ability to discriminate between credible and unreliable sources of information.
 - The writing will be formatted or presented in a manner appropriate to the assignment.
- ▶ All writing assignments will conform to style standards appropriate to the course or discipline as determined by the instructor (i.e. MLA for English, APA for social sciences, and so forth).
 - ▶ Writing assignments used to fulfill the writing-across-the-curriculum requirement, may include, but are not limited to, the following:
 - Formal and informal essays
 - In-class writings with clearly stated performance criteria
 - Critical analyses of course readings, presentations, or discussions
 - Research papers
 - Creative writings appropriate to the course
 - Reports
 - Academic journals
 - Case Studies
 - Portfolios
 - Oral history assignments
 - Position papers
 - Speeches and scripts (for visual media reports)
 - ▶ Assignments that are not acceptable in meeting the writing-across-the-curriculum requirements are these:
 - Résumés
 - Note-taking
 - Free-writing or brainstorming
 - Class notes
 - Emails
 - PowerPoint presentations
 - Visual media reports without accompanying full-length script
 - Writings with extensive quotations or paraphrases
 - Personal writings unrelated to course content
 - Homework assignments with responses copied from textbooks or reading materials, with no evidence of analysis, comparison, interpretation, or other critical thinking applications.

Eastern Florida State College

Gordon Rule & Writing Across the Curriculum Course Options

Students must complete six credits from the following courses with a grade of “C” or higher. **Honors sections of these courses will also satisfy the requirements.**

Course Number	Title	Credits
ENC 1101	English Composition 1	3
ENC 1102	English Composition 2	3

Students must complete a minimum of six credits from the following courses with a grade of “C” or higher. **Honors sections of these courses will also satisfy the requirements.**

Course Number	Title	Credits
AMH 2010	US History to 1877	3
AMH 2020	US History since 1877	3
AML 2010	Survey of American Literature 1	3
AML 2020	Survey of American Literature 2	3
ARH 1050	Art History Survey: Prehistory through Early Italian Renaissance	3
ARH 1051	Art History Survey: Early Italian Renaissance to Nineteenth Century	3
ARH 2473	Contemporary Art	3
CLP 1001	Human Adjustment 1	3
ENL 2012	Survey of British Literature 1	3
ENL 2022	Survey of British Literature 2	3
EUH 1000	Western Civilization to 1648	3
EUH 1001	Western Civilization since 1648	3
HUM 1020	Creativity and the Arts	3
HUM 2211	Humanities Survey: Ancient through Byzantine	3
HUM 2218H	Honors in Humanities 1	3
HUM 2219H	Honors in Humanities 2	3
HUM 2230	Humanities Survey: Byzantine through Enlightenment	3
HUM 2249	Humanities Survey: Enlightenment through the 21 st Century	3
HUM 2270	Humanities in Latin America, Africa, and the Eastern World	3
HUM 2390	Themes in the Humanities	3
HUM 2740	Humanities Study Abroad	3
ISS 1011	Social Science Survey 1	3
ISS 1012	Social Science Survey 2	3
ISS 1200	Introduction to International Studies	3
MUL 2010	Survey of Music Literature	3
PHI 2010	Problems of Philosophy	3
POS 2041	American National Government	3
POS 2112	State and Local Government	3
PSY 2012	General Psychology 1	3
REL 2300	World Religions	3
SOW 2054	Community Involvement	3

SYG 2000	Introduction to Sociology	3
THE 1100	History of the Theatre 1	3