Course Information

**Description**
This course is the first rotation in clinical education and introduces the student to the clinical setting. Application of skills is the emphasis of this course. Lab Fee.

Evaluation Methodologies:
Clinical performance evaluations
Student in-service

**Total Credits** 2.00
**Total Hours** 240.00

**Pre/Corequisites**
Prerequisite PHT 1213 with a grade of "C" or higher.

**Core Abilities**
Communicate effectively

**Course Competencies**

1. **Act professionally in the clinical setting (Clinical 10 hours)**
   
   **Domain** Affective
   
   **Learning Objectives**
   1.a. Exhibit conduct reflecting a commitment to meeting expectations of those receiving health care services and members of the physical therapy profession
   1.b. Exhibit conduct reflecting legal, ethical, and safe practice standards including problem solving, assuming responsibility, and implementing a plan of action in response to an ethical situation
   1.c. Identify individual and cultural differences
   1.d. Respond appropriately to differences in all aspects of physical therapy services
   1.e. Interact with other members of the health care team in patient care and non-patient care activities
   1.f. Demonstrate behaviors consistent with the Guide for Conduct of the Physical Therapist Assistant and Standards of Ethical Conduct to meet the expectations of patients, members of the physical therapy profession, and other providers as necessary
   1.g. Adhere to federal and state legal practice standards and institutional regulations related to patient care and fiscal management

2. **Use appropriate channels of communication (Clinical 70 hours)**
   
   **Domain** Psychomotor
   
   **Linked Core Abilities**
   Communicate effectively
Learning Objectives
2.a. Communicate verbally and nonverbally with patient, physical therapist, and other personnel in an effective, appropriate, and capable manner
2.b. Communicate understanding of the plan of care developed by the physical therapist for achieving short and long term goals, and intended outcomes
2.c. Communicate with clinical supervisor and supervising physical therapist ensuring quality of patient care
2.d. Instruct patients, families, significant others, and other health care professionals in appropriate physical therapy interventions as directed by the supervising physical therapist at the beginning level
2.e. Provide patient-related instruction to patients, family members, and caregivers to achieve patient outcomes based on the plan of care established by the supervising physical therapist

3. Provide a basic in-service to rehabilitation staff (Clinical 5 hours)
   
   Domain Cognitive Level Applying

Learning Objectives
3.a. Utilize relevant and current healthcare literature to support clinical-decision making
3.b. Utilize electronic resources for communication, research, and presentation
3.c. Educate others about the role of physical therapist assistants (PTA)

4. Collect data to measure patient’s response to therapeutic interventions as directed and supervised by a licensed physical therapist (Clinical 25 hours)
   
   Domain Psychomotor

Learning Objectives
4.a. Demonstrate beginning level competence in measuring aerobic capacity and endurance
4.b. Demonstrate beginning level competence in measuring anthropometrical characteristics
4.c. Demonstrate beginning level competence in measuring mental functions
4.d. Demonstrate beginning level competence in measuring use of assistive and adaptive devices
4.e. Demonstrate beginning level competence in measuring gait, locomotion, and balance including wheelchair management and mobility
4.f. Demonstrate beginning level competence in measuring integumentary integrity
4.g. Demonstrate beginning level competence in measuring joint integrity and mobility
4.h. Demonstrate beginning level competence in measuring muscle performance
4.i. Demonstrate beginning level competence in measuring neuromotor development
4.j. Demonstrate beginning level competence in measuring pain
4.k. Demonstrate beginning level competence in measuring posture
4.l. Demonstrate beginning level competence in measuring range of motion
4.m. Demonstrate beginning level competence in measuring self-care and civic, community, domestic, education, social and work life
4.n. Demonstrate beginning level competence in measuring ventilation, respiration, circulation

5. Perform beginning level physical therapy interventions including: airway clearance techniques, application of devices and equipment, administration of biophysical agents, functional training, manual therapy techniques, motor function training, patient/client education, therapeutic exercise, and wound management (Clinical 75 hours)
   
   Domain Psychomotor

Learning Objectives
5.a. Apply standard precautions to patient care situations including isolation and sterile techniques
5.b. Maintain patient safety
5.c. Adjust interventions within the plan of care established by the physical therapist in response to clinical indications
5.d. Report changes in patient status and/or changes in interventions to supervising physical therapist
5.e. Demonstrate clinical problem solving
5.f. Assist physical therapist with discharge planning and follow-up care
5.g. Recognize need to discontinue intervention due to change in patient status
5.h. Discontinue interventions beyond scope of practice of a PTA
5.i. Effectively review medical records prior to treatment
6. **Document physical therapy services at the advanced beginner level (Clinical 45 hours)**
   
   *Domain* Psychomotor

   **Learning Objectives**
   6.a. Document all relevant information of physical therapy care provided
   6.b. Provide accurate and timely information and documentation for billing and reimbursement
   6.c. Produce documentation consistent with guidelines of facility, regulatory agencies, or third-party payers

7. **Assess personal performance of clinical skills and quality of patient care (Clinical 10 hours)**
   
   *Domain* Cognitive  
   *Level* Evaluating

   **Learning Objectives**
   7.a. Determine strengths and weaknesses
   7.b. Establish goals for improving weaknesses/limitations
   7.c. Seek out additional learning experiences for improving clinical performance

**Developer/Reviser Date**
10/4/2015

**Developer/Reviser Name**
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